

## FOR INFORMATION AND CONTACT

- Tel: 0657 17 03 00
- Research papers for the colloquium are sent exclusively to the following e-mail: [latreche.halima@univ-oeb.dz](mailto:latreche.halima@univ-oeb.dz)
- Honorary President of the Colloquium: Pr. Dibi Zouhir; Director of Oum El Bouaghi University.
- General Supervisor of the Colloquium: Dean of the Faculty of Social and Human Sciences, Dr. Zaghdoud Jagloul.
- Under the aegis of the Argonomia Laboratory and Applied Research in Psychology and Education Sciences.
- General coordinator of the Colloquium: Head of the Laboratory, Dr. Karbouch Hicham.
- Colloquium Chair: Dr. Latreche Halima.
- Chairman of the Scientific Committee of the Colloquium: Dr. Addad Wissam.
- Chairman of the organizing committee: Dr. Jaghboub Dalal.

## MEMBERS OF THE ORGANIZATIONAL COMMITTEE

Leguane Hassina	Guidoum Saliha	Elyazid Nadira
Eladouali Amel	Saadou Asma	Tilayidj Nouara
Bitatache Radia	Bouguendoura Yamina	Feddal Nadia
Albouche Zina		

## MEMBERS OF THE SCIENTIFIC COMMITTEE OF THE COLLOQUIUM

Professor	University	Professor	University
Pr. Mesmoudi Zined	University Oum El Bouaghi	Dr. Benhassine Samir	University Oum El Bouaghi
Pr. Bouameur Ahmed		Dr. Elyazid Nadira	
Pr. Lamraoui Zakia		Dr. Khammar Sedira	
Pr. Zerouali Ouassila		Dr. Nasraoui Sabah	
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Pr. Fadloune Fatima Z		Dr. Hassani Ismail	
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Dr. Leguane Hassina		Dr. Hafidi Lilya	
Dr. Jaghboub Dalal		Dr. Boukerdim fadwa	
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Dr. Bitatache Radia		Dr. Khalwa Lazher	
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Dr. Kerbouche Hicham	Dr. Mazouz Hakima		
Dr. Bouraiou Nadira	Dr. Ahmid Hassina		
Dr. Bouali Badia	Dr. Hafri Zahia		
Dr. Nouar Samia	Dr. Sellam Houda		
Dr. Saadou Asma	Dr. Chihi Salma		



Ministry of Higher Education and Scientific Research

Oum El Bouaghi University

Faculty of Social and Human Sciences

Department of Social Sciences

In cooperation with

Argonomia Laboratory and Applied Research in Psychology and

Education Sciences

Research group: Training in Algeria is a reality... and bets

They Organize the First National Colloquium on:

The Modern Challenges of Pedagogical Management in Algeria, Reality and Prospects...

MAY 10 – 11, 2023

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## PREAMBLE TO THE COLLOQUIUM

Management, with its various functions, occupies an influential position in all the different institutions of society, whether it is an industrial, commercial, educational management...etc. It is responsible for directing the helm of development and progress. Pedagogical management is the backbone of the teaching-learning process, as the current era is undergoing radical transformations that have prompted many educational institutions to provide high-quality services. The focus on attention to pedagogical management in general and to school management in particular has become a fundamental requirement for improving the teaching-learning process by defining clear educational policies based on international standards and following the strategic approach of modern pedagogical management that controls inputs, processes, outcomes and interactions between them. It is characterized by a precise description of administrative functions and processes, starting from pedagogical planning, organization... to evaluation. This requires radical adjustments in its activities, practices and plans... Actually management faces with the multiplication of information, knowledge and technology, which requires competencies to manage change, starting with the manager who must take care of his cognitive and scientific development, develop his management staff, pay attention to his training, acquire technical, human and intellectual skills... etc. This leads us to the need to reform the condition of our educational institutions, as we must move from the use of simple things to the use of scientific knowledge and the ability to acquire, to generate, disseminate and to apply knowledge in a strategic and scientific manner. Pedagogical management has responded to these changes and to the results of globalization, as it has taken on new forms of organization, and matrix organizations have replaced hierarchical organizations, and continuous learning has become a fundamental requirement for managers and their staff, Management now needs new individuals of a different kind to deal with minds and electronic machines and to move away from central management towards decentralized models in order to maximize the participation of institutions and other organizations.

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## OBJECTIVES OF THE COLLOQUIUM

- Know the reality of pedagogical management in Algeria.
- Confirm the importance of management in the success of the teaching-learning process.
- Confirm the importance of technology and its use in pedagogical management.
- Emphasize the importance of developing the professional skills requiring the practice of administrative work
- Learn more about Arab and international experiences in the field of modernizing pedagogical management.

## THEMES OF THE COLLOQUIUM

- **The first axis:** a conceptual introduction to pedagogical management, administrative processes (pedagogical leadership, pedagogical planning, organization, coordination, control, evaluation...).
- **The second axis:** is the professional skills required to perform administrative work.
- **The third axis:** the role of school management in the care of gifted people and people with learning difficulties.
- **The fourth axis:** the experience of Algeria in the digitization of the education sector - the professional training sector (electronic management, global digital transformation, digital manager...).
- **The fifth axis:** University pedagogical management, reality and issues...
- **The sixth axis:** Arab and international experiences in the field of modernizing pedagogical management.

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## THE CONDITIONS OF PARTICIPATION

- The colloquium is open to the participation of university researchers, directors of educational institutions and administrative practitioners in the education and higher education sector.
- Research submitted to the colloquium must be unpublished, previously submitted to participate in scientific congresses, or sent to other parties.
- Respect the themes of the colloquium.
- Individual and paired interventions are accepted.
- The work must be characterized by seriousness and modernity, and references must be marginalized according to the APA style. And a summary in Arabic and another foreign language, not exceeding 150 words.
- The font type for the Arabic language is Sakkal Majalla, size 14 and the margins are 2 cm on each side.
- Foreign language articles are in Times New Roman font size 12 and margins are 2 cm each side.
- The first page of the intervention should include the participant's complete personal information and information on the research document.
- Research articles can be written in Arabic, English or French.
- The number of pages intervened should not exceed 20 pages and should not be less than 10 pages including summary and references list.
- The research work submitted to the colloquium is subject to arbitration, and the distinguished work will be published in a book on the work of the colloquium.
- Participation rights: 2000 DZD for research professors, 1000 DZD for doctoral students.

## IMPORTANT EVENTS

- Deadline to submit the complete intervention: 15/04/2023.
- Deadline to respond to interventions: 28/04/2023.
- The holding of the colloquium on: 10 – 11 /05/2023.

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