



University of Larbi Ben M'Hidi –
Oum El-Bouaghi
Faculty of Social and Human
Sciences



Department of Social Sciences organizes a
virtual national seminar on:

The Reality of Modern Education in the Algerian Society

As part of PRFU Project under the
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June 29th, 30th 2021

Via Teleconferencing



Honorary President of the National Seminar

Prof. Zohir Dibi, Rector of Larbi Ben M'Hidi
University, OumElBouaghi

General Supervisor of the National Seminar

Dr. Abd el ouahab Al-Amri, Dean of the faculty of
Social and Human Sciences

Seminar President : Dr. Nadia Feddal,

President of the Scientific Committee:

Dr. Samira Touafek,

Scientific Committee:

Prof. Dr. MasmoudiZein Eddine, Prof. Dr. Bouzid
Nabil , Prof. Dr. Bouamer Ahmed Zineeldine, Prof.
Dr. Guenifa Nora(université Constantine3), Prof. Dr
Ibriame Samia, Dr.Decheche Nadia(université
Guelma), Dr.BechkaAzedine(université Batena),
Dr.Sami Megualati (université Constantine2),
Dr.khalwa lazher(université Setif) ,Dr.Djaloul
Ahmed, Dr.Feddal Nadia, Dr. Esmâ Saadou,
Dr.Amer Nora, Dr.Aroudje Fadila, Dr.lamraoui
Zakia, Dr.Zarzour Ahmed, Dr.Benabid Abed
Arrahime,Dr.Fadloun Zahra, Dr.Kali Janet
,Dr.Zarwali Wasila, Dr.Buozid brahim, Dr.Naji
Ayda, Dr.Belirdouhe Kawkab El zamen,
Dr.Djaghboube Dalal, Dr.Laguene Hasina, Dr. Iyazid
Nadira Dr.Addad Wissem, Dr.Nouar Samia,
Dr.Elhasani Ibtisem, Dr.Ben Hasine Samir, Dr
.Menayfi Yasmina, Dr Hafidi Lilya. Dr. Khamer
Zdira

President of the organizing Committee:

Dr. Esmâ Saadou

Organizing Committee:

Dr.Feddal Nadia , Dr. Samira Touafek, Dr.Amer
Nora, , Dr.Aroudje Fadila ,Dr.Elhasani Ibtisem,
Dr.lamraoui Zakia.

Conditions of Participation:

- Working on one of the axes of the seminar.
- Communications should respect the academic, scientific, and methodological conditions.
- Communications should be individual and field-based.
- Topics should be novel and never dealt with or published before.
- Participation fees: Teachers: 2000d.a/ Students: 1000d.a
- Communications will be published in a book.

Submission:

- Communications in Arabic should be written in **SakkalMajalla** size 14 and the ones in foreign languages should be written in **Times New Roman** size 12. The margins of documents should be set on 2 cm on all sides and the space between the lines should be 1cm.
- Communications should be at least 10 pages and not exceed 20.
- The communication which is submitted in Arabic should contain an abstract in a foreign language and vice versa.
- The references should be cited in APA style
- The communications will be academically reviewed.

Important Dates:

- Communication submission deadline: **June, 20st 2021**
- Notification of acceptance: **June, 25st 2021**
- Conference days: **June 29th, 30th 2021**

Communications are to be emailed to:

/ naiafeddal2017@gmail.com // nces@univ-oeb.dz

Problematic:

Sexual instinct is a part of man's feelings and is one of the most powerful and intense instincts and desires. Many educations aim at refining this instinct with all means and sex education is one of them. In fact, sex education is a sensitive, sometimes sensational, topic that requires parents' and educator's knowledge of this concept, its problems, needs, rules, and the methods to deal with it. Undoubtedly, sex affects social and individual behavior and paradoxically the greater the culture of the parents is, the more they feel embarrassed to discuss sex with their children. This problem is clearly apparent among the parents, for instance, when they avoid to teach their children necessary information about sex or to guide and educate the sexual behavior due to unjustified shyness and timidity. This parents' attitude returns to the belief that speaking about sex is a taboo, that sex organs are like abomination, or that sex instincts are obscene. Consequently, this aspect of education becomes a clear problem and evitable for the parents by all ways and totally absent and this leads the children to search for answers and information in movies, series, books and bad companions...

In the field of sex education, while some societies have integrated sex education within curricula to facilitate sexual instincts and desires and refine them, Arab societies have neglected this subject and prevented talking about it because they consider it religiously forbidden.

On one hand, it is wrongly thought that sex education is related to the explanation of sex organs and their physiology, however; this education does not start with organs development and maturity, it begins from early childhood. Psychologists believe that the individual's normal sexual life is related to sex education that should be introduced during childhood phases. From this perspective, interest should be given to the phases of child's sex development so that they normally practice their role in this life.

On the other hand, we can find some parents who are influenced by the media that overtly talk about sex. In addition, due to the overspread of TV shows and pornography websites that allow the children to watch sex in details and this led to seduce them and set their instincts free and without limits. For this reason, this seminar seeks to answer the following questions:

What is Sex Education? Its importance? Its Objectives? And what are the main methods to prepare children for sex education? Finally, the most important question is: What is the reality of sex education in the Algerian society?

Seminar's Objectives

This academic event aims at:

- Shedding light on aspects related to sex education: concept, importance, objectives, and phases of sexual development.
- Revealing the reality of sex education in the Algerian society (family, schools, children of special needs)
- Raising awareness among the members of society (parents, teachers, educators...) through:
 - Highlighting the importance of sex education in the period of childhood.
 - Encouraging children to ask questions about sex
 - The importance of parents being totally open with their children and the role of education curricula
- Highlighting the role sex education can play to prevent and reduce social problems and sexual illnesses.

Seminar's axes

- Sex education and Family
- Sex Education in Institutions
- Sex Education and Children with Special Needs
- The Preventive Role of Sex Education in Social Problems and Sexual Illnesses