

15th / 16th November 2021

An international conference

ICT' 2021

The Impact of Information and Communication
Technology on Language Teaching and Learning

Oum El Bouaghi - Algeria

Calendar

- ✓ The conference will be held on 15 and 16/11/2021.
- ✓ Reception of Abstracts : From November the call for papers' publication date till 30/07/2021.
- ✓ Participants will be informed of the approval of the participation request on 15/08/2021.
- ✓ Participation articles are received from the date of notification of approval until 20/10/2021.

NB:

- ✓ In the event that the article is not sent after acceptance in full, the participation will be canceled.

Registration fees

* For nationals:

- Teachers: 6000 Algerian Dinars
- PhD students: 3000 Algerian Dinars

For foreigners :

- Teachers / PhD students: 200 Euros

Sending communication proposals to the following addresses:

ling-info@univ-oeb.dz



Organized by

The Department of Letters and Languages, with the Supreme Council of Arabic Language , the laboratory "Didactics of the Arabic Language and the Literary Text", University Larbi Ben M'Hidi, Oum El-Bouaghi ,
With the contribution of the Direction of Culture d'Oum El-Bouaghi

Honor Chairmen:

Honorary President:

- Pr. Zohir Dibi , Rector of Oum el Bouaghi University.
- Pr. Salah Belaid , President of the Supreme Council of Arabic Language .

General Coordinator of the Forum

Pr. Chaker Lokmane , the Dean of the Faculty of Letters and Foreign Languages.

President of the Forum

- Dr. Nacima Nabi.

President of the organization committee

- Dr. Abderrazak Benzaouai.

President of the Scientific Committee

- Dr. Ikram Aya Bentounsi.

Guests of honor:

- Pr. Riadh Elbediri, University of El-Koufa, Iraq
- Pr. Aissaoui Abdessalem, University of Manouba, Tunisia.
- Pr. Ahmed Ridha Hamdi, University of El-Kef, Tunisie

Description of the conference:

It no longer needs to be shown that technologies, thanks to their multiplicity of resources, have really changed our daily lives, our way of living, working, studying, etc. They are becoming an almost recurrent remedy providing innovative means. Thus, the Algerian school today has the will to want to have and integrate ICT (Information and Communication Technologies for Teaching) into its education system and above all to develop and master their use.

- Explain the impact of modern technology on existing institutions, and define ways to manage multiple linguistic assets within educational institutions.
- Shed light on the concepts of linguistic and educational theories and new terminology, explaining the limits of the relationship between them and trying to identify how to integrate modern technology within pedagogical practices.
- Enabling change in the behavior of individuals, improving social conditions, and why not changing the laws of institutions if necessary.
- Learn about the most important difficulties and obstacles that prevent the successful use of information and communication technology.
- Presenting some suggestions and recommendations to gradually reduce the difficulties.

The most important challenges facing education in the information society are the ability to inspire new and modern methods of learning, and to know how to devise solutions based on a deep knowledge of the quality of modern technology used in the educational system, as well as the importance of scientific knowledge of how to design an interactive learning environment and choose the optimal time for conducting modern technology applications. We have considered addressing this issue in order to research in how to invest information in the best scientific way to upgrade the society and the development of its various systems, including the education system by exploiting, the means of technology in practice in education Will benefit from them in the applied field

Conference Tracks:

1. Information and communication technology and the status of teaching languages (concepts and tools)
2. The patterns of the use of information and communication technology and their impact on the educational process.
3. Information technologies in the educational process and the status of teaching methods.
4. Developing communication technology competencies (such as the Internet, intranet, CDs, software, etc.
5. Strategies for integrating information and communication technology in educational institutions in order to achieve better language acquisition.
6. The effect of using information and communication technology on the educational curricula and teaching methods.
7. Foreign Countries 'experiences in teaching language according to modern language curricula in light of information and communication technology.