



Organizes a Virtual
National Forum

People with special needs in Algeria (problems and prospect)

Under a project (PRFU) numbered

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23/24 March 2021



Via Teleconferencing

Honorary President of the National Forum
Dr. Zohir Dibi, the rector of Oum El Bouaghi
University.

General Supervisor of the National Forum
Dr. Abd El Ouahab Lamri, dean of the
faculty.

President of the National Forum: Dr. Nora
Amer.

**President of the forum's scientific
committee:** Dr Nadia Feddal,

Members of the scientific committee:

Prof. Dr. Masmoudi Zein Eddine, Prof. Dr. Bouzid Nabil, Prof. Dr. Bouamar ahmed Zein Eddine, Prof. Dr. Chorfi Mouhamed Sghir(université Sétif2), Prof. Dr. Ben Zarouel Fatiha, Prof. Dr. Nora Genifa, Prof. Dr. Ibriam Samia, D.Amer Nora, D.Aroudj Fadila, D.Menaifi Yasmina, D.Saadou Esmat- D.Zakia Lamraoui, D.Zarzour Ahmed, D.Ben Abid Abd errahim, D.Fadloun Zohra, D.Kalli Djanet, D.Zarouali Wassila, D.Bouzid Brahim, D.Nadji Aida, D.Kaoukab azaman Belyardouh, D.Dalal Djaghboub, D.Lagan Hassina, D.Lyazid Nadira D.kassi Salima, D. Addad Wissam, D.Touafek Samira, D.Dechach Nadia, D.Fassi Amel, D.Ahmed Djeloul, D.Belamouchia Abd Rezak, D.Gharghout Atika, D.Labsir Chahrazad, D.Bouchaala Samira, D.Djedou Abd El Hafid, D.Nouar Samia, D.Chenafi Abd El Malak, D.Chihi Salma, D.Hafri Zahia Ghania, D.Rais Amina, D.Ratiba Djabar, D.Laib Nora, D. Djedidi Zoulikha.

President of the organising committee:
Dr. Esmat Saadou,

Members of the organizing committee:
Dr. Nadia Feddal, Dr.Amer Nora, Dr.Aroudj Fadila, Dr.Menaifi Yasmina, Dr. Zakia Lamraoui, Dr.Dalal Djaghboub, Dr. Addad Wissam, Dr.Nouar Samia, Dr.Ben hcine Samir, Dr.Zedira Khamar, Dr. Ibtissam Lhassani.

Conditions of Participation:

- Working on one of the axes of the forum.
- Communications should respect the academic, scientific, and methodological conditions.
- Communications should be individual and field-based.
- Topics should be novel and never dealt with or published before.
- Participation fees: Teachers: 2000d.a/ Students: 1000d.a
- Communications will be published in a book.

Submission:

- Communications in Arabic should be written in **SakkalMajalla** size 14 and the ones in foreign languages should be written in **Times New Roman** size 12. The margins of documents should be set on 2 cm on all sides and the space between the lines should be 1cm.
- Communications should be at least 10 pages and not exceed 20.
- The communication which is submitted in Arabic should contain an abstract in a foreign language and vice versa.
- The references should be cited in APA style
- The communications will be academically reviewed.

Important Dates:

- Communication submission deadline: - March, 14 2021
 - Notification of acceptance: March,19 2021
 - Conference days: March, 23th,24th 2021
- Communications are to be emailed to
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Problematic

The category of people with special needs represents an important part of the social fabric in Algeria, depending on their needs or disabilities, including: talented or superior/creative people, as well as the hard of hearing and visually impaired of all levels, as well as the mentally disabled, the mentally disabled of all classes, as well as those with learning disabilities who complain of behavioural and emotional problems or disorders, autistic children and various mental and cognitive syndromes.

All of these categories vary in severity and level, namely the total number of persons of children or adolescents, adults or the elderly, who are hampered by various inhibitions (disabilities) and prevent their appropriate physical and mental development, and prevent them from taking care of themselves and adapting to their environment.

A disabled person, handicapped or with special needs different from the right person, mental, physical and sensory strengths, he often has great difficulty in developing, learning and acquiring both in terms of language acquisition and knowledge in general, and people with special needs suffer from psychological and behavioral problems that vary according to the type and severity of the disability, and these people are in urgent need of psychological and social care and school integration with intention. Their education and rehabilitation socially and professionally to achieve the ultimate goal is to integrate these people into the structures of society and their position turns from weakness and helplessness and waiting for help on the site of giving, producing and social interaction like other segments of society. However, such rehabilitation

requires increased efforts from parents to those in charge of the center, including the multidisciplinary team (center for deaf, blind children, center for children Mentally; Autism centers ...) Educational institutions (air-conditioned departments), higher education institutions and vocational training centers (professional integration) are all required to further reconsider this category by developing effective educational plans, pursuing positive strategies for psychosocial compatibility events and moving forward in this segment to blend into the folds of their society.

Forum's Objectives

This forum aims to achieve the following objectives:

- ✓ Expose the reality of people with special needs in all their groups.
- ✓ Shed light on the most important psychological and behavioral problems suffered by people with special needs.
- ✓ Exchange of experiences and opening of discussions between the different stakeholders to discuss everything related to people with special needs.
- ✓ Highlight the problems of professional and social integration of people with special needs

- ✓ Diagnose the most important educational issues for people with special needs.
- ✓ Presentation of a scientific vision for the overall management of this category.

Forum's axes

Axis 1: People with special needs, concepts and categories, diagnosis and treatment.

Axis 2: psychological behavior problems for people with special needs.

Axis 3: Problems of elderly (disabled) people with special needs.

Axis 4: Education issues for people with special needs.

Axis 5: Psychological and social rehabilitation for people with special needs.

Axis 6: Professional and social integration strategies for people with special needs.

Axis 7: Successful international experiences in integration for people with special needs.