

Larbi Ben M'Hidi University, Oum El Bouaghi

Faculty of Social Sciences and Humanities **Department of Social Sciences**



Organizes a Virtual National Forum:

Gifted and talented people in Algeria

- Towards a national strategy to foster talent and excellence -

Under a project (PRFU) numbered

I05L03UN040120180003



April 26¹¹, 2021 🗻 Via Teleconferencing

Honorary President of the National Forum Dr. Zohir Dibi, the rector of Oum El Bouaghi

University.

General Supervisor of the National Forum

Dr. Abd El Ouahab Lamri, dean of the faculty.

President of the National Forum:

Dr Fadila Aroudi

President of the forum's scientific

committee: Dr Nora Amer

Members of the scientific committee:

Prof. Dr. Masmoudi Zin Eddine, Prof. Dr. Bouzid Nabil, Prof. Dr. Bouamar ahmed Zin Eddine, Prof. Dr. Chorfi Mouhamed Sghir(université Sétif2), Prof. Dr. Ben Zarouel Fatiha, Prof. Dr. Nora Genifa, Prof. Dr. Ibriam Samia, D.Amer Nora, D.Aroudj Fadila, D.Menaifi Yasmina, D.Saadou Esma- D.Zakia Lamraoui, D.Zarzour Ahmed, D.Ben Abid Abd errahim, D.Fadloun Zohra, D.Kalli Djanet, D.Zarouali Wassila, D.Bouzid Brahim, D.Nadji Aida, D.Kaoukab azaman Belyardouh, D.Dalal Djaghboub, D.Lagan Hassina, D.Lyazid Nadira D.kassi Salima, D. Addad Wissam, D.Touafek Samira, D.Dechach Nadia, D.Fassi Amel, D.Ahmed Djeloul, D.Belamouchia Abd Rezak, D.Gharghout Atika, D.Labsir Chahrazad. D.Bouchaala Samira, D.Djedou Abd El Hafid, D.Nouar Samia, D.Chenafi Abd El Malak, D.Chihi Salma, D.Hafri Zahia Ghania, D.Rais Amina, D.Ratiba Djabbar, D.Laib Nora, D. Djedidi Zoulikha.

President of the organising committee:

Dr. Esma Saadou,

Members of the organizing committee:

Dr. Nadia Feddal, Dr.Amer Nora, Dr.Aroudj Fadila, Dr. Menaifi Yasmina, Dr. Zakia Lamraoui, Dr. Dalal Djaghboub, Dr. Addad Wissam, Dr. Nouar Samia, Dr.Ben heine Samir, Dr.Zedira Khamar, Dr. Ibtissam Lhassani.

Conditions of Participation:

- -Determine and adhere to one of the themes of the forum.
- Adhere to scientific, methodological and academic requirements.
- New interventions which have not been the subject of a participation or which have not been published before are accepted.
- Interventions are individual and bilateral interventions are only accepted in research projects.
- The distinguished presentations will be published in a special book on the work of the conference.

Submission controls:

- -The abstracts and entries are written in calligraphy:Sakkal Majalla, font size:14 for writing in Arabic and size 12 for writing in the foreign language. The margins are left 2cm for all sides, and the distance between the lines 1cm.
- -The size must not exceed 20 pages or be less than 14.
- -The accepted intervention must contain a foreign language summary if it is in Arabic or Arabic if it is in a foreign language.
- -References are marginalized according to the APA method
- -The research submitted is subject to scientific arbitration.

Important appointments:

National seminar day: April 26th, 2021. Last to receive full interventions: April 10 th, 2021. Response, acceptance or rejection, April 15th, 2021.

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Problematic

The supremacy of countries and their great achievements is always due to the efforts of the excellent few, and the development of mankind through successive epochs of history is nothing but a continuous series of inventions of his higher, because life by its nature is complex and as it develops these complications increase and the methods and qualities of its problems worsen, requiring high quality mental levels and scientific and practical skills to tackle these problems and their solution, and we have talented and talented people across different eras of history and across the world, ideal for that. Society always needs to nurture those with abilities and talents to understand the true wealth upon which the solving of life's intertwined problems rests, and rapid advancements in various sciences and technologies require higher mental standards than habit, which places a heavy burden on parents., educators and university researchers to discover those with special abilities Exceptional and talented in order to develop their skills and train them according to the objectives expected of them, and therefore the care of the gifted and talented has become an imperative, rather a social and economic imperative, especially in light of the psychological, social and educational characteristics of this category that make with the distinction of the human resource that, although it is taken care of, and Take care of him and his various needs in accordance with modern scientific trends will undoubtedly guarantee a qualitative human energy comparable to the rest of the energies on which any nation depends.

Developed countries have realized the importance of early detection of talented and talented people and their care, and the aim is to maximize the potential and capabilities of this group, how not and thanks to them,

these countries have taken the lead in scientific and technical and technological production and whatever definitions of this category differ in terms of interpreted trends and what I have focused on from an increase in crying rates, general mental abilities, or high academic achievement, or is specific to this category of personal characteristics and creative qualities that qualify them for leadership, regardless of the differences in these definitions, we are looking through this academic scientific colloquium that brings together researchers in social sciences and humanities with the field in The various sectors related to the subject of research and de all the actors in the matter from families and civil society associations, we try to shed light on the reality of the care of talented and talented people in Algeria by enriching many relevant axes and by issuing various recommendations and suggestions, which will undoubtedly guide all actors in the means of disclosure. This category then provides them with psychological, social and educational support, all under the guidance of some painful experiences Whether Arab, regional or international, in the field of sponsoring talented and talented students.

Forum's Objectives

- Definition of talented and talented students and theoretical frameworks explaining this.
- •Shed light on psychological issues and most important behavioral issues
- Identify the most important strategies and methods used for the detection and sponsorship of the gifted and talented category
- Shed light on the most important psychological and behavioral issues affecting the gifted and talented

- Shed light on talented and talented people with learning difficulties and poor academic performance.
- Recognizing the importance of involving the families of gifted and talented individuals and civil society actors in the process of sponsoring this group.

Forum's axes

The first axis: the gifted and the talented (definitions, classifications and theoretical frameworks which dealt with research on this subject.

The second axis: psychological and behavioral problems from which gifted people suffer.

The third axis: gifted and talented people with learning difficulties and poor academic results.

The fourth axis: the problems of diagnosis and care of the gifted, and the role of the family and civil society in this regard.

The fifth axis: educate the gifted and talented in the Algerian education system (educational programs and sponsorship methods have sought to support the gifted and talented).

Sixth axis: Bare and global experiences in the field of gifted and talented students.