

Exam in: 17/01/2026

Exercise 1. (6 points)

Prove that by recurrence

- a) $2^n > n^2$ for all $n \geq 5$.
- b) $n! > 2n$ for all $n \geq 4$.

Exercise 2 (6 points)

Let \mathfrak{R} be a relation on \mathbb{Z} defined by:

$$x\mathfrak{R}y \Leftrightarrow x + y \text{ is an even number.}$$

- a) Determine whether \mathfrak{R} is reflexive.
- b) Determine whether \mathfrak{R} is symmetric.
- c) Determine whether \mathfrak{R} is transitive.
- d) Deduce the type of the relation \mathfrak{R}
- e) Determine the equivalence class 0, 1.

Exercise 3. (8 points)

Let

$$R = \{a + b\sqrt{2} \mid a, b \in \mathbb{Z}\}$$

with the usual addition and multiplication.

- a) Prove that $(R, +, \times)$ is a ring.
- b) Is $(R, +, \times)$ commutative?
- c) Does $(R, +, \times)$ have a unity element?

The ideal solution for the exam

Exercise 1. (6 points)

Proof by recurrence

a) $2^n > n^2$ for all $n \geq 5$.

For $n = 5$, $2^5 = 32$, $5^2 = 25$, and $32 > 25$,.....(0.5 pt)
so the base case holds.

Inductive step: Assume for some.....(0.5 pt)

$$n \geq 5, 2^n > n^2.$$

We want to prove that:

$$2^{n+1} > (n+1)^2$$

Start from the left:

$$2^{n+1} = 2 \cdot 2^n > 2 \cdot n^2 \quad (\text{by inductive hypothesis}).$$

It suffices to show that

$$2n^2 \geq (n+1)^2 = n^2 + 2n + 1,$$

or equivalently,

$$2n^2 - n^2 - 2n - 1 = n^2 - 2n - 1 \geq 0.$$

Check this inequality for

$n \geq 5$:

$$n^2 - 2n - 1 = (n-1)^2 - 2 \geq 16 - 2 = 14 > 0,$$

so it holds.

Therefore,

$$2^{n+1} > (n+1)^2.$$

By induction, the inequality holds for all $n \geq 5$(2 pts)

b) $n! > 2n$ for all $n \geq 4$.

Base case: For $n = 4$,

$$4! = 24, \quad 2(4) = 8, \quad 24 > 8, \dots\dots\dots(0.5 \text{ pt})$$

So the base case holds.

Inductive step: Assume for some $n \geq 4$,.....(0.5 pt)

$$n! > 2n$$

We want to prove that

$$(n+1)! > 2(n+1).$$

Starting from the left:

$$(n+1)! = (n+1)n! > 2n(n+1) > 2(n+1).$$

So,

$$(n+1)! > 2(n+1).$$

By induction, the inequality holds for all $n \geq 4$(2 pt)

Exercise 2 (6 points)

a) Reflexivity

For any $x \in Z$

$$x + x = 2x$$

which is even. Hence, $x\mathcal{R}x$ for all x

So, \mathcal{R} is reflexive.....(1 pt)

b) Symmetry

If $x\mathcal{R}y$, then $x + y$ is even. Since

$$y + x = x + y,$$

it follows that $y\mathcal{R}x$

Therefore,

\mathcal{R} is symmetric.....(1 pt)

c) Transitivity

Assume

$x\mathcal{R}y$ and $y\mathcal{R}z$. Then:

$x + y$ is even, and $y + z$ is even.

Adding these two equalities:

$$(x + y) + (y + z) = x + z + 2y \text{ which is even. Hence,}$$

$x + z$ is even, and therefore $x\mathcal{R}z$

Thus,

\mathcal{R} is transitive.....(1 pt)

d) Conclusion

Since \mathcal{R} is reflexive, symmetric, and transitive,

it is an equivalence relation.....(1 pt)

e)

Equivalence class of 0

$$\bar{0} = \{x \in Z \mid x + 0 \text{ is even}\}$$

So,

$$\bar{0} = \{\text{all even integers}\}.....(1 \text{ pt})$$

Equivalence class of 1

$$\bar{1} = \{x \in Z \mid x + 1 \text{ is even}\} = \{x \in Z \mid x \text{ is odd}\}.$$

So,

$$\bar{1} = \{\text{all odd integers}\}.....(1 \text{ pt})$$

Exercise 3.

a) Ring axioms

Closed under addition and multiplication.....(1 pt)

Addition is **associative** and **commutative**.....(1 pt)

Additive identity:

$0 = 0 + 0\sqrt{2}$(1 pt)

Additive inverse:

$-(a + b\sqrt{2}) = -a - b\sqrt{2}$(1 pt)

Multiplication is associative.....(1 pt)

Distributive laws hold.....(1 pt)

Hence,

R is a ring.

b) **Commutativity**.....(1 pt)

Multiplication is commutative since

$$(a + b\sqrt{2})(c + d\sqrt{2}) = (c + d\sqrt{2})(a + b\sqrt{2}).$$

c) **Unity**

The unity element is.....(1 pt)

$$1 = 1 + 0\sqrt{2}.$$