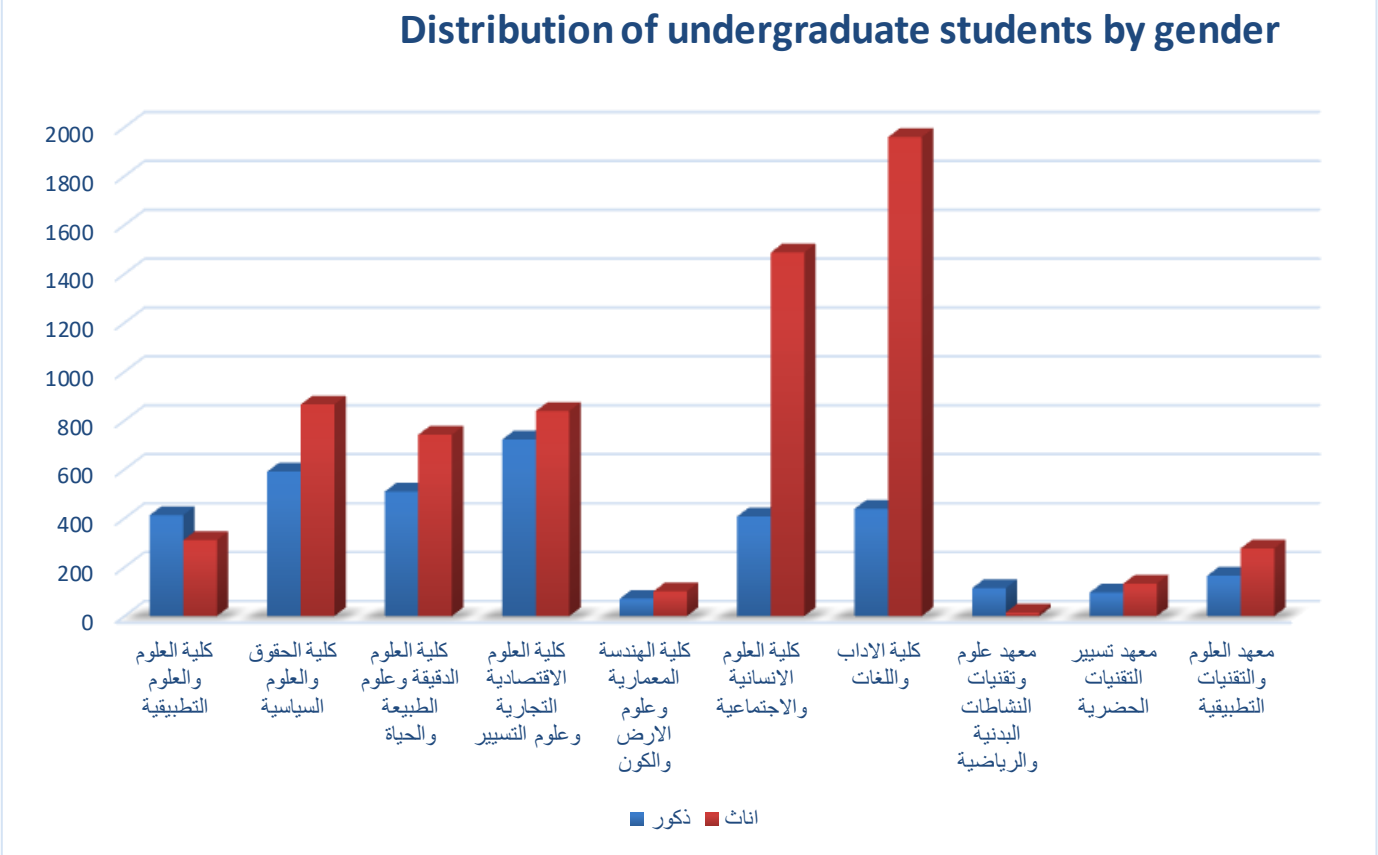
People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

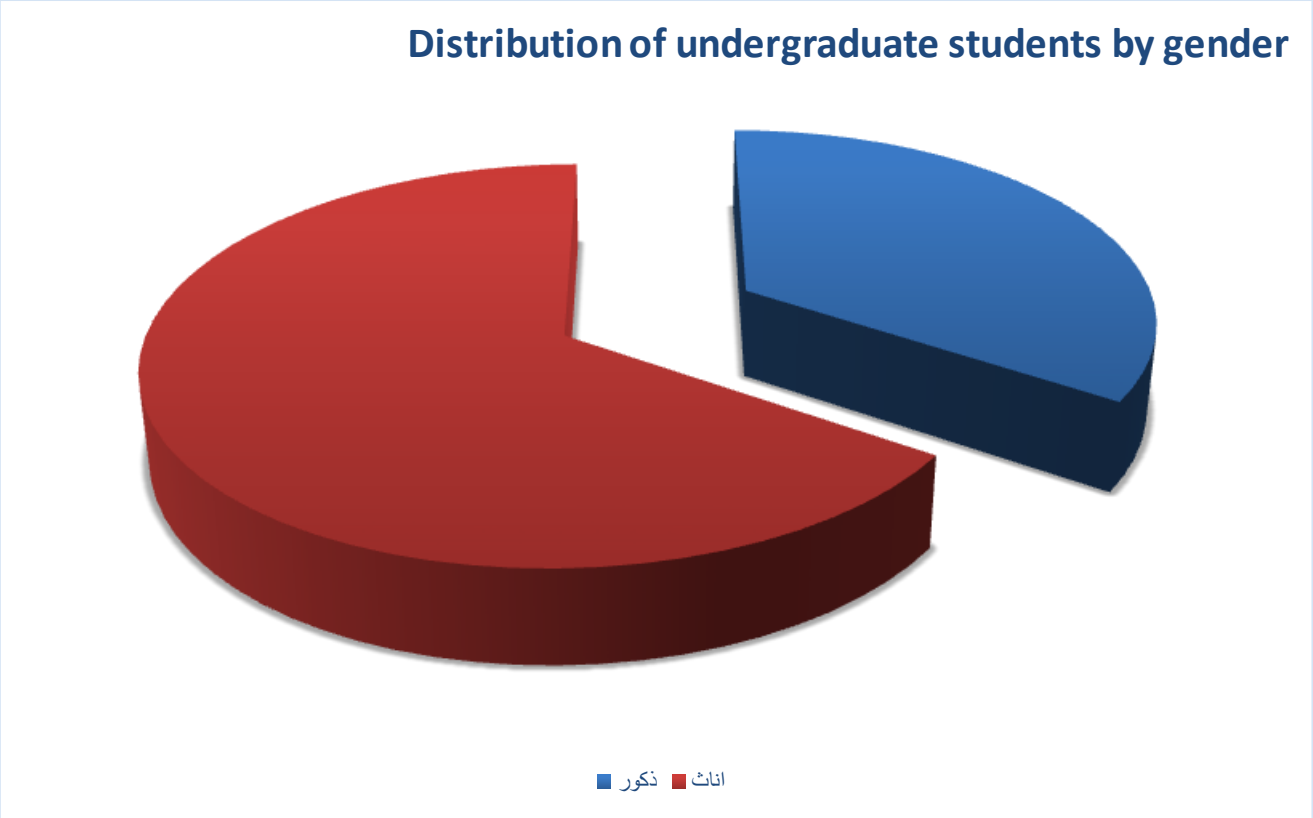
University of Larbi Ben M'hidi – Oum El Bouaghi

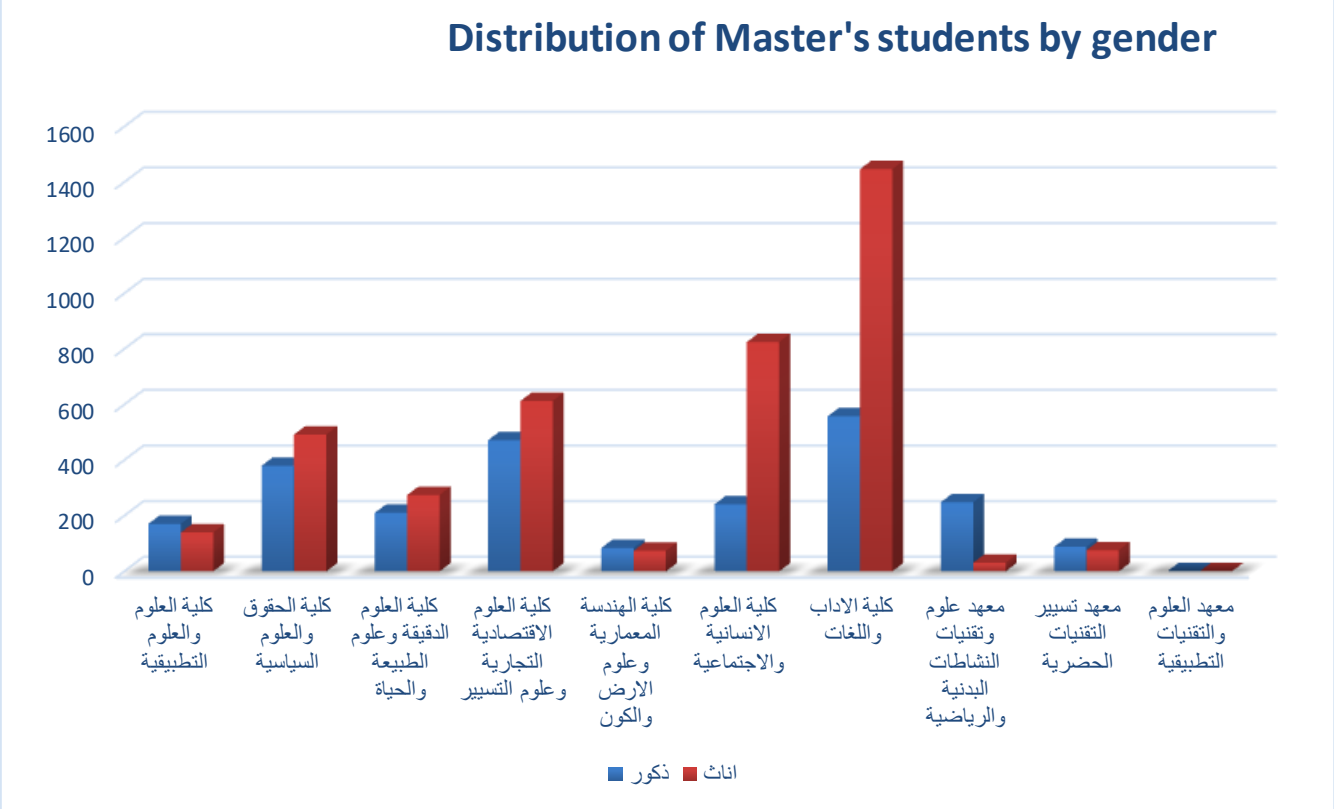
Report on Female Students in Bachelor's and Master's Programs

- **Report on the Admission and Enrollment of Female Students in Bachelor's and Master's Programs for the Academic Year 2021-2022**



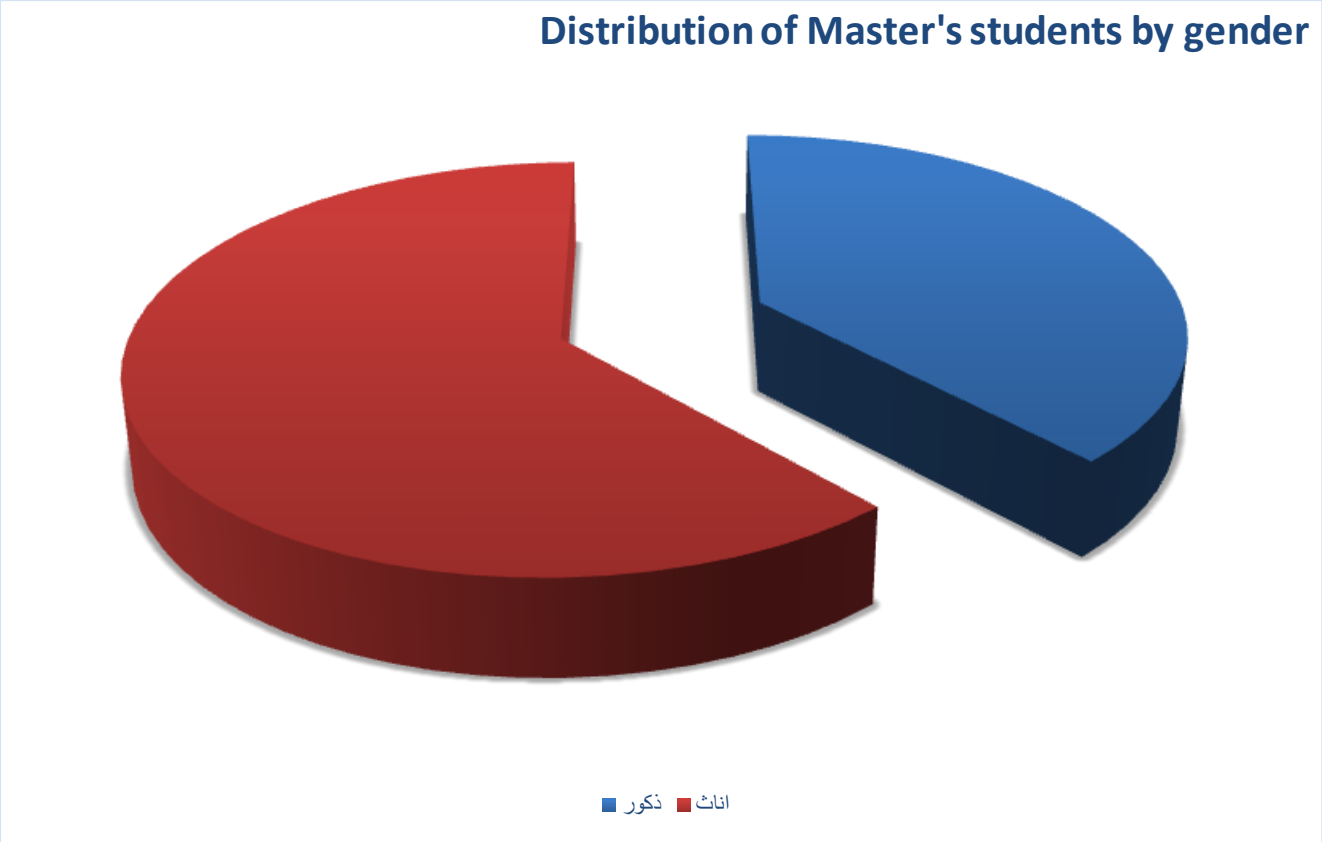
Through the chart, we observe that the percentage of registered female students in the Bachelor's program is higher than that of registered male students across various faculties, except for the Faculty of Sciences and Applied Sciences, as well as the Institute of Sports and Physical Techniques. This trend is attributed to male students' preference for such technical and sports disciplines. The following pie chart illustrates that the percentage of registered female students in the Bachelor's program is greater than that of male students.





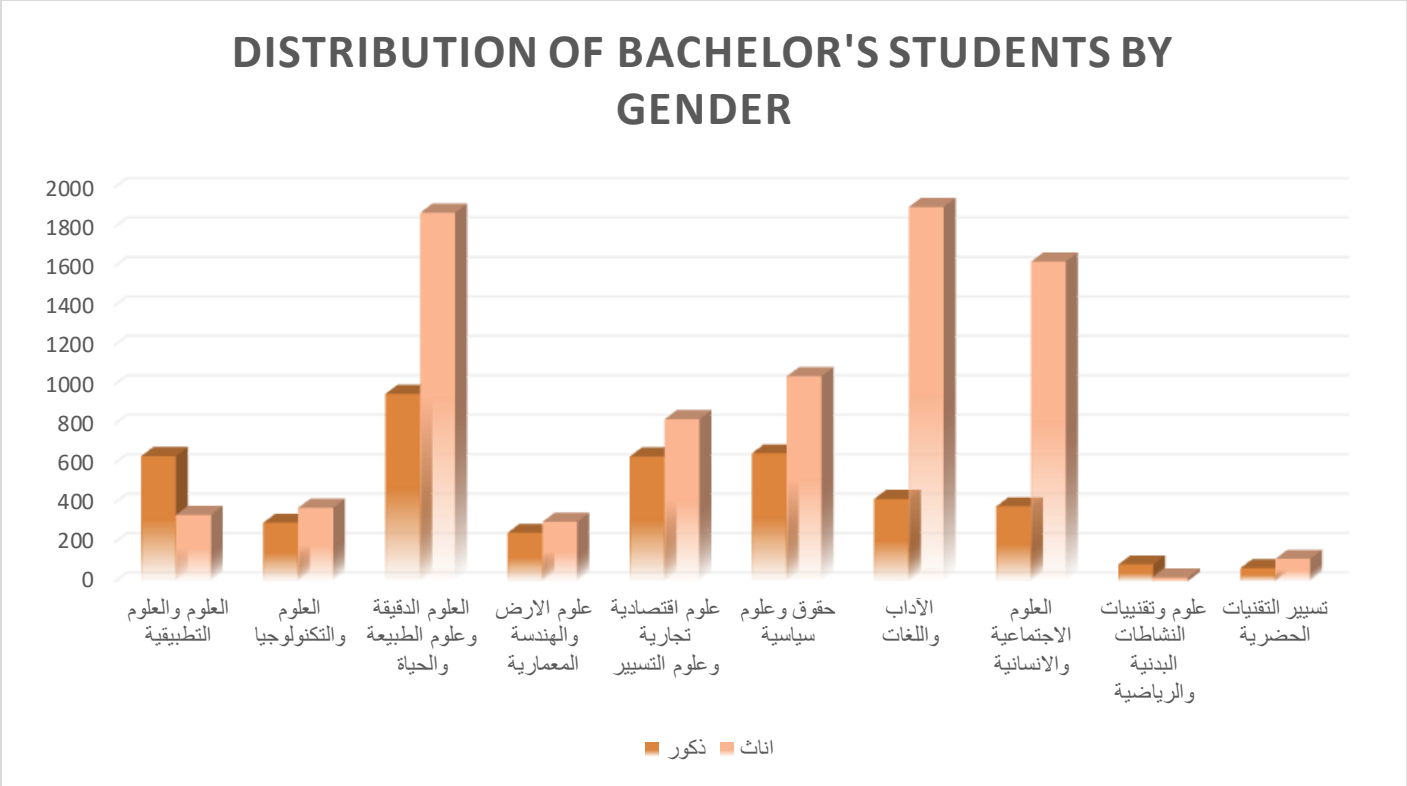
Regarding the registered Master's students for the academic year 2021-2022, we note that females dominate in half of the faculties, while in the other half, the percentage of registered male students is higher. Upon examining the possible reasons for this, we find that female students tend to prefer literary disciplines, unlike their male counterparts. In terms of the total number of registered Master's students for the academic year 2021-2022, the percentage of females is greater than that of males, as shown in the following pie chart.

We cannot overlook the university as a whole; thus, the total number of students registered for the academic year 2021-2022 consists of 64% females out of the total enrollment.

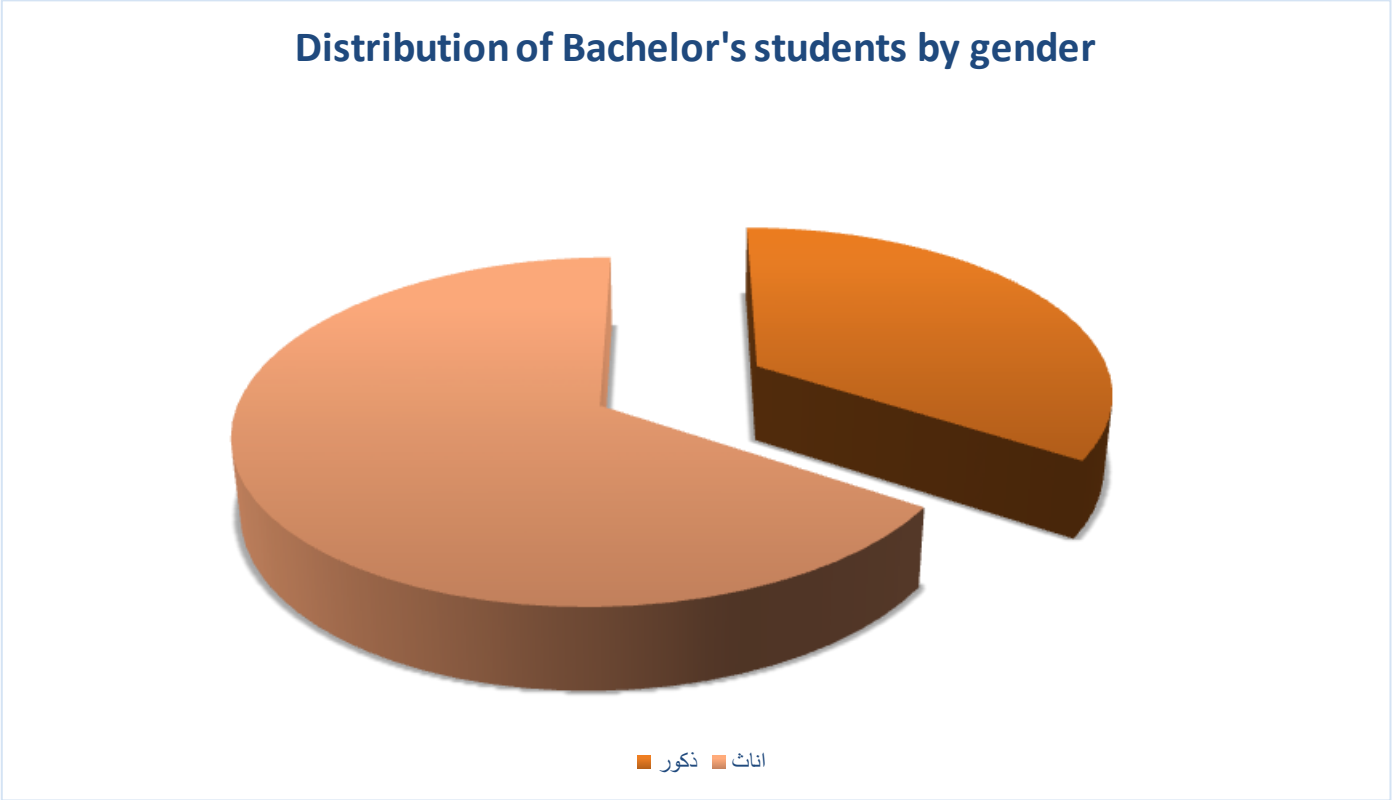


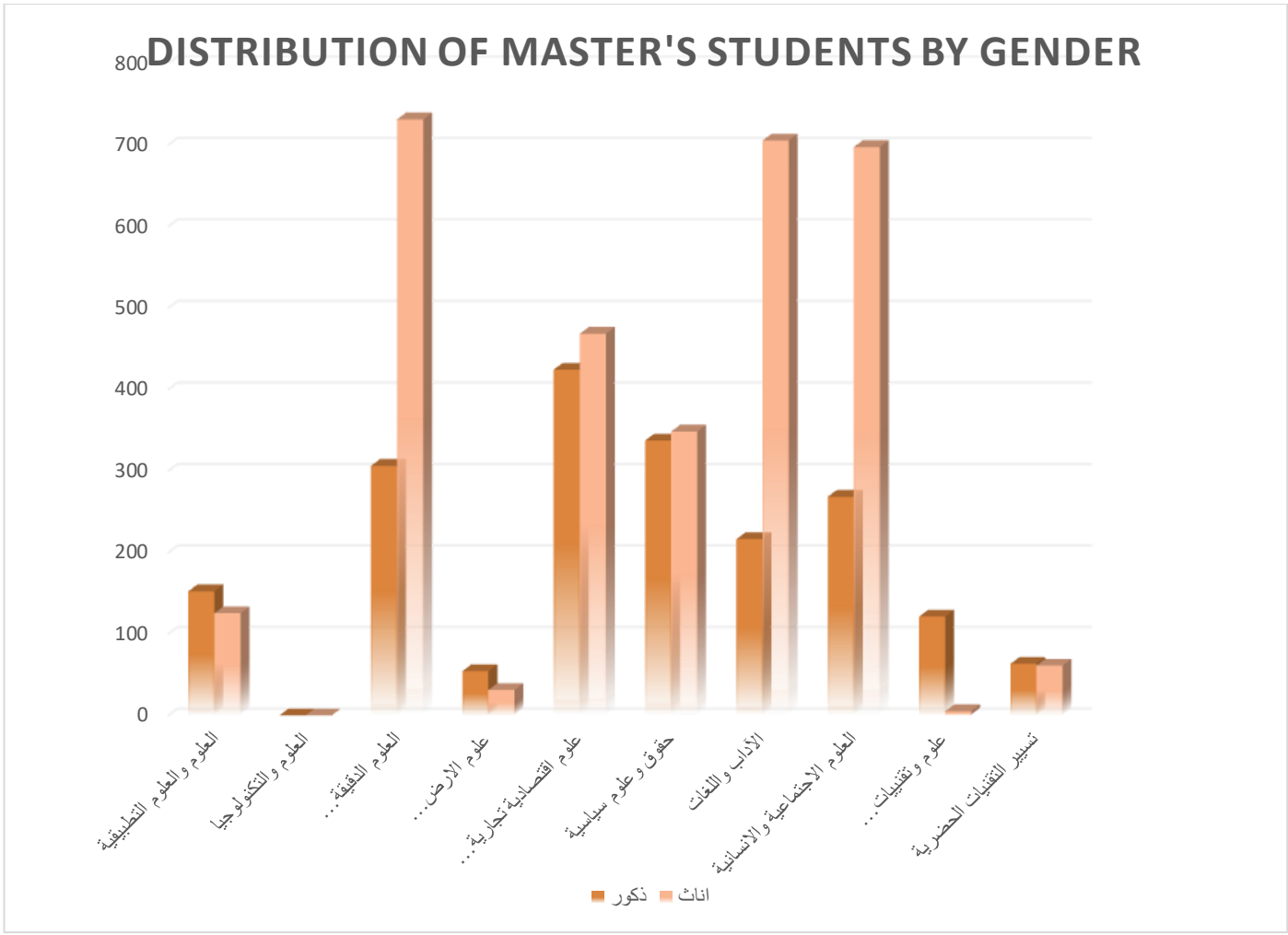
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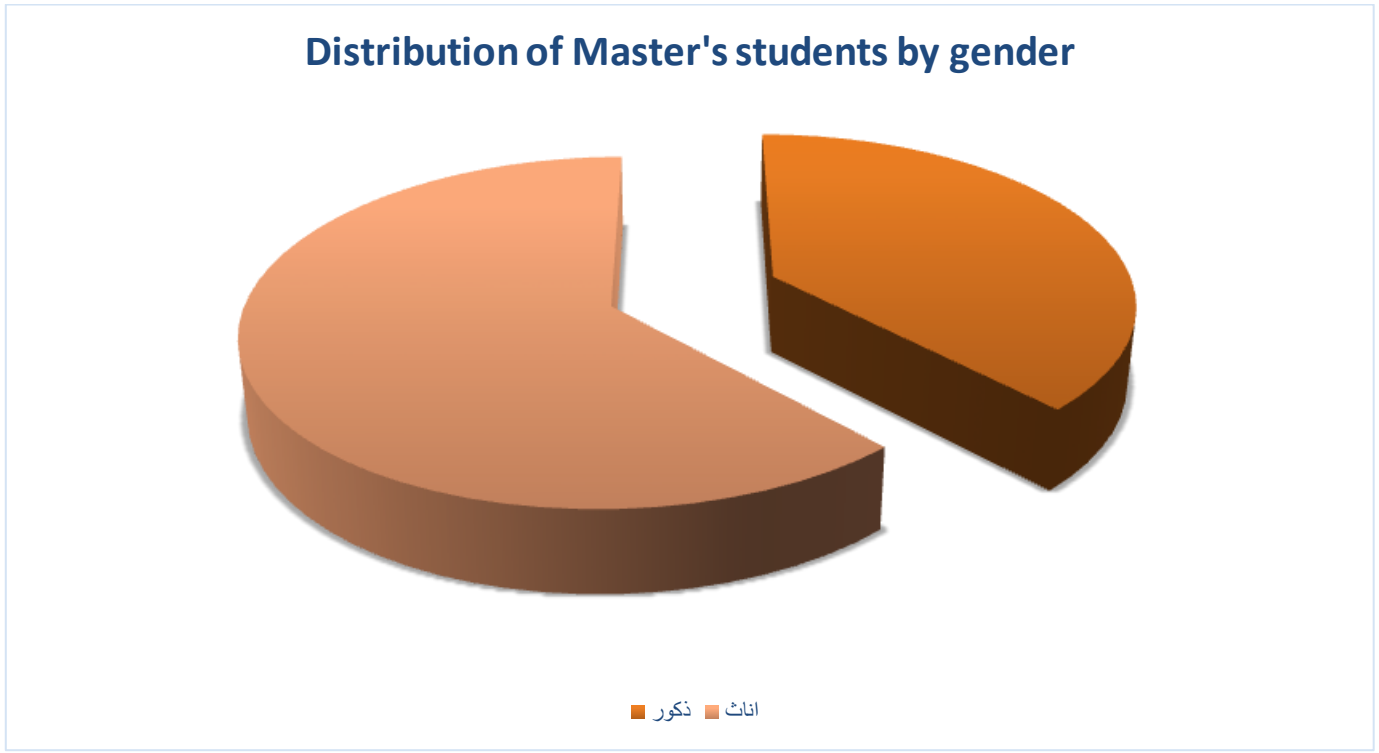
- **Report on the Admission and Enrollment of Female Students in Bachelor's and Master's Programs for the Academic Year 2022-2023**



Through the chart, we notice that the percentage of registered female students in the Bachelor's program for the academic year 2022-2023 is greater than that of registered male students across various faculties, except for the Faculty of Sciences and Applied Sciences, as well as the Institute of Sports and Physical Techniques, similar to the previous year. The following pie chart confirms this.







Based on the data presented in the graphs for registered Master's students for the academic year 2022-2023, the percentage of females is greater than that of males, amounting to 62% for females and 38% for males.

2025 Enrollment and SDG 5 Update

The historical sections above cover academic years 2021/2022 and 2022/2023 and remain unchanged. For the 2025 first-year intake, 2,891 women enrolled among 4,103 new students (70.46%).

A separate BASE 2025 all-level registration roster contains 16,506 unique student-registration records after 13 repeated header rows are excluded. The Sexe field records 11,345 women, 5,160 men, and one record with sex missing; women represent 68.7% of the roster. The Civilité field is blank or inconsistent with Sexe in 208 records, so verify the classification before using the split as an official final count.

All-level roster counts in selected fields: Science and Technology, 650 women of 1,414 students (46.0%); Architecture, Urban Planning and City Professions, 366 of 555 (65.9%); Physical and Sports Science and Techniques, 89 of 619 (14.4%). These are full-roster counts, not first-year intake counts. The separate first-year file reports 206/410, 141/224, and 29/202 respectively.

The confirmed overall graduate total for current SDG 5 reporting is 4,536. This is a graduate count and must remain separate from the current enrollment counts above. BASE 2025 is an enrollment roster, not a graduation list.

2025 Admission and Enrollment Graphs

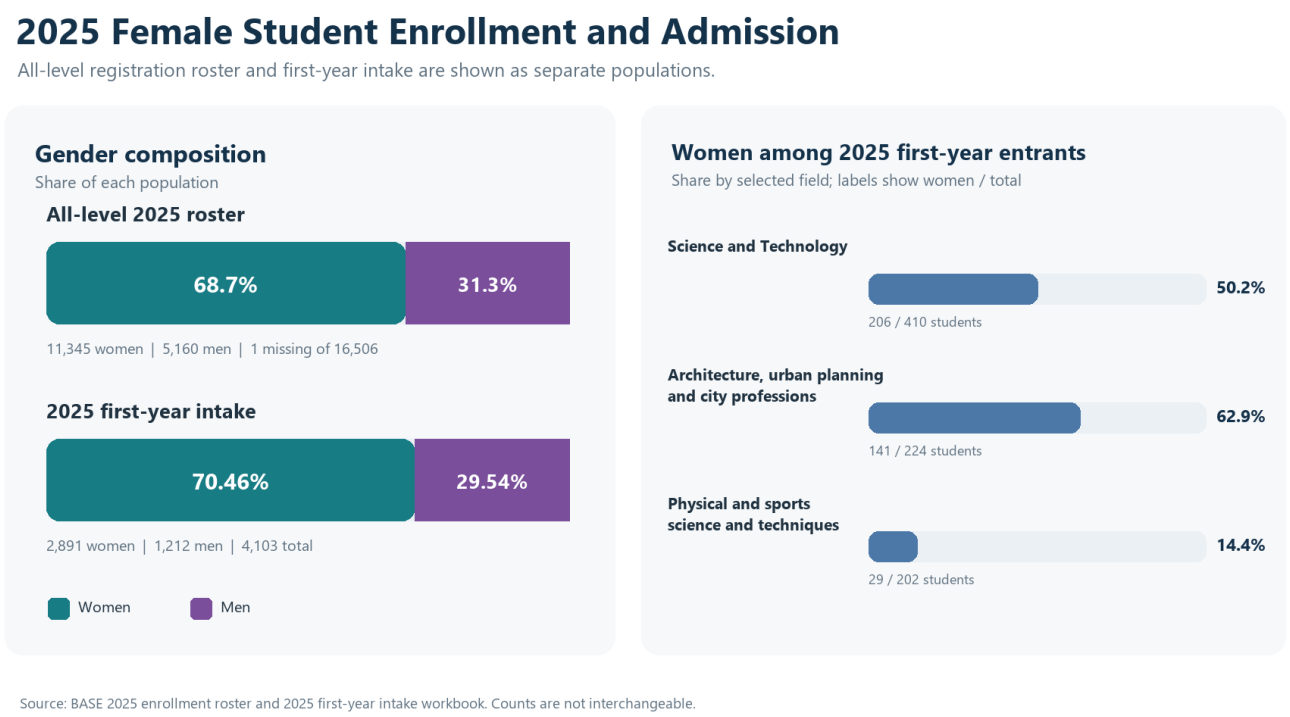


Figure: 2025 gender composition and female participation in selected first-year fields. Overall and first-year populations are separate.