UNIVERSITY OF OUM EL BOUAGHI

Report on the United Nations Sustainable Development Goal 4: Quality education

ABSTRACT

This report examines the University of Oum El Bouaghi's educational quality with reference to Sustainable Development Goal 4, highlighting efforts to ensure inclusive and high-quality education for everyone.



Introduction

The University of Oum El Bouaghi supports quality education through open learning resources, lifelong learning, community education, professional training, educational outreach, and equal access. The official SDG 4 source reports 4,536 graduates, including 1,207 whose qualifications entitle them to teach at primary schools, and 1,398 first-generation students among 4,103 students starting a degree.

1. Quality of Education

1.1 Percentage of Graduates with a Teaching Qualification

- **Total number of graduates (SDG 4 source; reporting year not specified):** 4,536
- **Graduates holding a degree entitling them to teach at primary schools: 1,207 (26.6% of 4,536, if both counts cover the same period)**

The university has confirmed 4,536 as the overall graduate figure to use consistently across SDG reports. This replaces the conflicting total in the earlier SDG 2 response. The reporting year should be recorded with the supporting source, and year-specific subject or cohort counts should remain labeled separately.

1.2 Lifelong Learning Measures

The University of Oum El Bouaghi supports lifelong learning by providing free access to educational materials and knowledge. Its digital and library resources allow students and members of the public to access learning content, academic publications, and open course materials, subject to any course-specific registration requirements.

2. Open Access to Educational Resources

2.1 Moodle Platform

The university provides **open lectures via the Moodle platform**, a flexible, cost-free, and open-source digital learning tool:
University Moodle Platform

2.2 Library Resources

The university library offers a rich collection of academic publications, peer-reviewed journals, and doctoral theses, accessible to the public:

The University also provides the Oum El Bouaghi MOOC platform, which displays online courses across subject areas and offers a digital route to educational content: https://mooc.univ-oeb.dz/

- Academic Publications
- Scientific Journals

- Doctoral Theses
- Conferences
- Scientific Study Days

3. Public Lectures and Community Educational Events

3.1 National Conferences and Forums

The university hosts **national conferences open to the general public**, welcoming local and national participants. These events facilitate knowledge exchange, foster creativity, and strengthen the university's academic reputation: National Conferences Link

In 2025, the University reports organising 9 national scientific events across several disciplines. The source lists economics, literature and languages, mathematics, architecture, urban sustainability, physical education, and artificial intelligence among the fields covered. Further information: http://www.univ-oeb.dz/vrlex/en/national/

3.2 International Conferences and Forums

International conferences organized by the university provide opportunities for global knowledge exchange and cross-cultural understanding, also accessible to the local and national public: International Conferences Link

The source also reports 3 international scientific events in 2025, addressing psychological burnout, cognitive linguistics and artificial intelligence, and biodiversity conservation. Further information: http://www.univ-oeb.dz/vrlex/en/international-2/

4. Training Courses for Professional Development

4.1 Open Training Courses

The **Entrepreneurship Development Center**, under the Rector's patronage, organizes the **National Awareness Day for the Self-Employed Entrepreneur** on **Tuesday, May 7, 2024**. The event is open to all students and entrepreneurs, with experts available to answer participants' questions.

The SDG 4 source also describes Entrepreneurship Week activities open to people outside the university, including participants from other wilayas, and online training

on project development. In November 2025, the Business Incubator held digital marketing and e-commerce workshops during Global Entrepreneurship Week.

4.2 Advanced-Level Courses

The university offers **advanced-level courses** to all employees across the province of Oum El Bouaghi, promoting professional development and skill enhancement across diverse sectors.

4.3 Events for Public Administrations and Institutions

The university opens **complementary and preparatory training sessions** for public sector employees. The deadline for applications is **November 20, 2024**: More Information

A cooperation agreement with the Directorate of Social Action and Solidarity provides a framework for staff training requests, specialised postgraduate training where agreed, expert advice, practical visits, internships, and support for relevant doctoral research. Training arrangements are subject to the University's capacity and applicable regulations.

5. Educational Outreach Activities

5.1 Open Doors at the University

On the occasion of the **63rd Anniversary of National Migration Day (1961–2024)**, the Sub-Directorate of Activities, in coordination with the **Institute of Science and Techniques of Physical and Sports Activities (I.STAPS)**, organizes open-door events showcasing university sports.

Other outreach described in the SDG 4 source includes student-club visits to older people in care facilities, clean-up and environmental awareness campaigns, and community-facing activities that promote solidarity and civic participation.

5.2 Open Doors on YouTube Channels

The university's **YouTube channel** provides flexible, remote access to educational content and interactive learning:
University YouTube Channel

6. University Policy on Equal Access

The University of Oum El Bouaghi is committed to ensuring **equal access to all educational and extracurricular activities**, regardless of ethnicity, religion, gender, health, or social background.

Legal Framework Supporting Equal Access

- **Constitutional Guarantees:** Article 37 of the 2020 Algerian Constitution affirms that all citizens are equal before the law, prohibiting discrimination based on birth, race, gender, opinion, or other personal or social conditions.
- **Right to Education:** Article 68 guarantees equal access to education, schooling, and vocational training.
- **International Commitments:** Algeria ratified the UN Convention against Discrimination in Education, mandating the elimination of discrimination in educational settings.

Policy Implementation

- **Charter of Ethics and Morality:** Promotes mutual respect and prohibits harassment, violence, discrimination, and bias.
- **Students' Rights and Responsibilities:** Ensures access to resources, fair evaluation, freedom of expression, safe and hygienic environments, quality teaching, and equal opportunity to participate in associations and academic governance.

Policy Timeline

- **Created:** 2010, establishing a framework for fairness, equality, and non-discrimination.
- **Reviewed: 2025**, updated to align with **national and international requirements related to sustainability, ethics, and inclusion**.

7. Proportion of First-Generation Students

- **Total number of students (SDG 4 source; reporting year not specified):** 12,051
- **Students starting a degree:** 4,103
- **First-generation students starting a degree:** 1,398 (34.1% of 4,103)

Conclusion

The updated SDG 4 evidence records open learning resources, public scientific events, professional training, community outreach, and an equal-access policy. It reports 4,536 graduates and 1,207 teaching-qualified graduates (26.6% of 4,536 if periods align), as well as 4,103 new degree starters, including 1,398 first-generation students. The source also records 9 national and 3 international scientific events in 2025. Reporting years are not stated for all figures, so these counts are presented with their source and period limitations rather than combined with earlier submissions.