UNIVERSITY OF OUM EL BOUAGHI

Report on the United Nations Sustainable Development Goal 17: Partnership for the Goals

ABSTRACT

This report focuses on the University of Oum El Bouaghi's efforts to achieve Sustainable Development Goal 17, which pertains to fostering partnerships for the advancement of global objectives.



Introduction:

Sustainable Development Goal 17 emphasizes partnerships and cooperation in support of the wider SDG agenda. This report summarizes the University of Oum El Bouaghi's reported engagement through national and international partnerships, cross-sectoral dialogue, research and data cooperation, curriculum development, and education for sustainable development.

1. Partnership for the Goals (SDG 17):

The university presents its annual reporting on the 17 SDGs as evidence of an institution-wide commitment to sustainable development. The reports address the following goals:

- SDG 1 – No Poverty
- SDG 2 – Zero Hunger
- SDG 3 – Good Health and Well-being
- SDG 4 – Quality Education
- SDG 5 – Gender Equality
- SDG 6 – Clean Water and Sanitation
- SDG 7 – Affordable and Clean Energy
- SDG 8 – Decent Work and Economic Growth
- SDG 9 – Industry, Innovation, and Infrastructure
- SDG 10 – Reduced Inequalities
- SDG 11 – Sustainable Cities and Communities
- SDG 12 – Responsible Consumption and Production
- SDG 13 – Climate Action
- SDG 14 – Life Below Water
- SDG 15 – Life on Land
- SDG 16 – Peace, Justice, and Strong Institutions
- SDG 17 – Partnerships for the Goals

2. Relationships to support the goals:

☒ Engaging with National and Regional Partners:

The university reports participating in the national scientific research program and aligning projects, forums, and academic assemblies with sustainable-development priorities. It also describes organizing national and international conferences on SDG-related themes to support cooperation and knowledge exchange.

☒ Cross-Sectoral Dialogue:

The university describes participating in cross-sectoral dialogue on the knowledge economy and sustainable development. Its experts are reported to contribute to local, regional, and televised discussions on related public issues.

☒ International Cooperation for SDG Data:

The university reports international cooperation on SDG data collection and measurement through bilateral and multilateral projects in collaboration with the Ministry of Higher Education and Scientific Research. This work is described as supporting research and data development relevant to SDG progress.

☒ Reviewing Comparative Curricula:

The university reports international partnerships with universities in several fields, including sustainability. These partnerships provide opportunities to compare curricula and exchange practices relevant to the SDGs.

International Erasmus+ Projects Active or Starting in 2025

The project dossier identifies two international Erasmus+ projects involving the University of Oum El Bouaghi. VRinVET was active during 2025 and documents a teacher-capacity-building event in April; GEN-YOUTH is scheduled to begin in December 2025. Together, they demonstrate international consortium participation across vocational education and youth employability.

Project	Reference, period and UOEB grant	International partnership focus
VRinVET Enhancing VET Education and Training through Innovation with Virtual Reality	101128646 1 Dec 2023–30 Nov 2026 UOEB maximum grant: €31,147.00	Erasmus+ CBVET; VET-teacher capacity-building event dated 8–10 Apr 2025 in supplied visual materials.
GEN-YOUTH Strengthening South Mediterranean Organizations for Youth Employability	101246890 Dec 2025–Nov 2027 UOEB maximum grant: €34,777.97	Erasmus+ Youth Capacity Building; South Mediterranean cooperation on youth-organization capacity and employability.

Project descriptions, periods, consortium details and grant figures are taken from the supplied UOEB project dossier. A stand-alone project profile in this folder includes selected photographs and distinguishes project-linked evidence from contextual images.

2025 Scientific Conferences Linked to the SDGs

The supplied 2025 schedule records 3 international and 9 national scientific events, plus 2 study days. A title-based review identifies 3 international and 6 national conferences with clear thematic links to the SDGs. The source's overall event totals are institution-reported; the SDG-linked subset is an editorial classification based on event titles, not a separate official count.

Event category	2025 source total	SDG-linked subset
International scientific events	3	3
National scientific events	9	6
Study days	2	0; excluded from conference totals

International themes: mental-health support, cognitive linguistics and AI, and biodiversity conservation (SDGs 3, 4/9 and 15).

National themes: economic development and entrepreneurship, climate-responsive architecture and sustainable cities, physical education, and foreign-language pedagogy (SDGs 3, 4, 8, 11 and 13).

Separate UI GreenMetric context: The 2025 energy evidence records 2,200,426 kWh annual electricity use and 6,500 kWh on-campus solar generation, a 0.295% solar share. The figures support environmental context but do not measure conference activity, partnership outcomes, or GreenMetric rank.

☒ Cooperation with NGOs:

The university describes agreements with non-governmental and other external partners, including economic partners, clinics, and laboratories, to address sustainable-development issues.

3. Education for the SDGs:

☒ Purposeful Education Across the University:

The university reports integrating sustainable-development principles into programs and curricula across several disciplines.

☒ Dedicated Courses:

The university identifies courses and degree programs addressing sustainability and the SDGs, including subject areas related to the environment, irrigation, and energy.

☒ Outreach Educational Activities:

The university reports awareness and educational activities on sustainable development that are accessible to alumni, local residents, and displaced people.

Conclusion:

The evidence describes SDG 17 engagement through national and international cooperation, cross-sector dialogue, research and data collaboration, curriculum exchange, external partnerships, and public education. These activities demonstrate the university's partnership infrastructure and stated contribution to the SDG agenda. The supplied report does not quantify partner-specific outcomes or the impact of these activities on SDG indicators.