# UNIVERSITY OF OUM EL BOUAGHI

***Report on the United Nations Sustainable Development Goal 16: Peace, Justice and Strong Institutions***


## ABSTRACT

**This report illuminates the role played by the University of Oum El Bouaghi in Algeria in the pursuit of SDG 16, which focuses on Peace, Justice, and the establishment of Strong Institutions.**




## Introduction

This report presents the University of Oum El Bouaghi's documented contribution to Sustainable Development Goal 16 through governance, stakeholder participation, transparency, academic freedom, public engagement, and education. For consistent institutional context across SDG submissions, it uses a student-population figure of 12,051 and a workforce of 2,300 employees, comprising 1,082 academic staff and 1,218 administrative staff. These totals describe institutional scale rather than the number of elected representatives or participants in any single governance mechanism.

## 1. University Governance Measures

1.1 – Elected Representation on the University's Governing Bodies
The university reports holding regular elections to support representation of academics, staff, and students on its principal governing bodies, including the Management Board, Scientific Council, and University Services Committee.

1.2 – Recognition of Independent Student Organizations
The university recognizes officially registered student organizations and describes them as partners in university life.

1.3 – Policies for Engaging Local Stakeholders
The university reports written procedures for identifying and engaging local stakeholders beyond the campus. These procedures are intended to support transparent cooperation and community participation.

## 2. University Engagement with Government and Policy-Making

2.1 – Stakeholder Participation in Decision-Making
The university describes participatory governance through local-stakeholder involvement in board meetings and academic, social, and cultural activities.

2.2 – Ethical Commitments against Organized Crime, Corruption, and Bribery
The university states that its published ethical principles address organized crime, corruption, and bribery in accordance with national legislation.

2.3 – Policy Supporting Academic Freedom
The university identifies academic freedom as a core institutional principle, including the ability of faculty, staff, and students to pursue research topics and express views. Conferences and scientific events are cited as examples of academic exchange.

2.4 – Transparency in Financial Data

The university's published financial report presents annual budget data for 2021–2025. For 2025, it records a budget of 9,802,131,970.49 DZD, staff and employee expenses of 6,580,241,240.28 DZD, operational and processing expenses of 868,013,111.95 DZD, a reported balance of 2,353,877,618.26 DZD, and a reported consumption ratio of 75.99%; the expense categories and balance sum to the stated total. For 2024, the report lists a budget of 8,986,902,564.82 DZD, staff expenses of 5,998,586,435.71 DZD, operational expenses of 912,281,447.27 DZD, a balance of 1,476,034,681.84 DZD, and a ratio of 82.40%. The 2024 categories plus balance total 8,386,902,564.82 DZD, 600,000,000 DZD below the stated budget; the reported ratio also aligns with that lower total. The 2024 entries are retained as published pending confirmation. Source: Financial Report: University of Oum El Bouaghi (2021–2025), p. 2.

## 3. Outreach and Capacity Building

3.1 – Expert Support to Government

The university describes providing expert consultation and policy recommendations to local, regional, and national public institutions on development matters.

3.2 – Training, Outreach, and Capacity Development

The university reports training and awareness activities on economics, governance, law, technology, migration, and climate change, intended to strengthen institutional and community capacity.

3.3 – Policy-Oriented Research in Partnership with Government

The university reports collaborative research with government bodies as a means of providing scientific analysis and practical input to public decision-making.

Relevant formal agreements listed by the university and in force during 2025 are summarized below.

**Selected agreements relevant to public governance and institutional cooperation**

| Partner / agreement | Signature and term | Relevance to SDG 16 |
|---|---|---|
| Municipal People's Council of Oum El Bouaghi | 15 April 2022<br>Five years, renewable; through 15 April 2027 | Elected municipal authority and local governance |
| Provincial People's Council of Oum El Bouaghi | 16 April 2022<br>Five years, renewable; through 16 April 2027 | Elected provincial authority and local governance |
| Regional Customs Directorate of Tebessa | 31 October 2024<br>Five years, renewable; through 31 October 2029 | Cooperation with a public customs institution |
| Directorate of Social Action and Solidarity, Oum El Bouaghi | 23 May 2024<br>Five years, renewable; through 23 May 2029 | Cooperation with public social services |

*Source:* official university partnership register. The listed agreements evidence formal institutional channels; they do not alone establish implementation or outcomes.

3.4 – Neutral Platform for Dialogue

The university describes providing a neutral setting for discussion among political, academic, and civil-society stakeholders, supporting dialogue and freedom of expression.

## 4. Contribution through Education and Graduates

The university reports 4,536 graduates in the cross-SDG graduate total, comprising 2,836 Bachelor's and 1,700 Master's graduates. The supporting source does not specify the reporting year, so this figure is presented as a cross-SDG reference rather than a year-specific 2025 outcome. The available evidence does not quantify graduates' subsequent roles or their effects on institutional outcomes.

The SDG16 questionnaire separately reports 520 graduates from law and civil-enforcement-related courses. The source period is not specified and is not matched to the overall graduate total; therefore, this report does not calculate or present a proportion.

## Conclusion

The report documents practices and commitments relevant to SDG 16, including elected representation, student-organization recognition, stakeholder engagement, financial reporting, academic freedom, public-sector cooperation formalized through agreements with local elected councils, the regional customs directorate, and the social action directorate, and education linked to justice and public institutions. The cross-SDG reference values add institutional scale (12,051 students and 2,300 employees) and graduate output (4,536 total graduates, including 520 reported in law and enforcement-related courses). The financial report records a 2025 budget of 9,802,131,970.49 DZD; its 2024 row needs confirmation because the listed values do not reconcile. These figures support context and accountability reporting; they do not, on their own, measure governance outcomes or graduates' subsequent roles.