

The text:

The city was small and quiet. Most people lived near the city center, and transportation was limited. The government built new roads and developed residential areas. Many families moved from rural regions to urban neighborhoods. During the 1990s, the municipality invested in public infrastructure and created green spaces. Planners designed new districts and improved public services. These changes transformed the city and increased its population.

However, this rapid growth created new challenges for spatial planning. To ensure sustainable development, the authorities had to balance land use between housing and industrial zones. Today, the city is a modern urban center where technology and green infrastructure work together to provide a high quality of life for all residents

Part One: Reading Comprehension (11 pts)

Read the text (including the completion above) and answer the questions:

1. **Circle the best title for the text:** (2 pt)
 - a) The History of Rural Life.
 - b) Urban Transformation and Planning.
 - c) Problems of Transportation.
2. **True or False :** (4 pts)
 - In the past, transportation in the city was very efficient. (...)
 - The population decreased after the government built new roads. (...)
 - Public infrastructure includes roads and services. (...)
 - Sustainable development requires balancing different land uses. (...)
3. **Find in the text synonyms for:** (2 pts)
 - *People who live in a place* =
 - *Area/Region* =
4. **Answer from the text:** (3 pts)
 - Where did families come from to live in the city?
 - What did the municipality create in the 1990s?
 - Why do planners need to balance land use?

Part Two: Technical Vocabulary & Grammar (05 pts)

1. **Vocabulary :** Match the opposites (الأضداد): (3 pts)

Urban	Ancient	Private.....
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2. **Grammar : Fill in with (The + comparative), (the + comparative)** (2 pts)
 - The (big) the city is, the (complex) the transportation becomes.
 - The (good) the planning, the (high) the quality of life

Part Three : Writing (04 pts)

Task : Use the following keywords to write a short paragraph explaining how to improve a residential area (حي سكني) : (Green spaces – Public services – Roads – Organization – Environment)

Good luck

ANSWER KEY FOR TECHNICAL ENGLISH EXAM

Part One: Reading Comprehension (11 pts)

1. **The best title:** (2 pt): Urban Transformation and Planning.
2. **True or False :** (4 pts)
 - In the past, transportation in the city was very efficient. (false)
 - The population decreased after the government built new roads. (false)
 - Public infrastructure includes roads and services. (true)
 - Sustainable development requires balancing different land uses. (true)
3. **synonyms :** (2 pts)
 - *People who live in a place* = **Residents**
 - *Area/Region* = **Zone / Neighborhood**
4. **Answer from the text:** (3 pts)
 - Where did families come from to live in the city? **Families moved from rural regions**
 - What did the municipality create in the 1990s? **The municipality created green spaces and invested in public infrastructure**
 - Why do planners need to balance land use? **To ensure sustainable development and avoid conflicts between housing**

Part Two: Technical Vocabulary & Grammar (05 pts)

1. **Vocabulary :** Match the opposites (الأضداد): (3 pts)
Urbain. /Rural Modern/ Ancient Public/ private
2. **Grammar : Fill in with (The + comparative), (the + comparative)** (2 pts)
 - The bigger the city is, the **more complex** the transportation becomes.
 - The **better** the planning, the **higher** the quality of life

Part Three: Writing (04 pts)

To improve a residential area, urbanists must focus on organization. First, we need to create more green spaces to protect the environment. Second, the government should improve public services like schools and hospitals. Finally, building modern roads will make transportation easier and improve the quality of life for all citizens.



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Filière: Géographie et aménagement du territoire
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Niveau: Licence 1ère Année **Période:** Semestre 2
Matière Anglais technique 2
Section/Groupe section 1

Enseignant: OMEICHE Khoula

PV des notes des examens par matière (Enseignant)

#	Matricule	Nom	Prénom	Note Examen	Note corrigée	Signature
1	252534021310	ABABSA	WAIL SEIF EL DIN	12.0		
2	222234068506	ALI RADI	NOUR EL ISLAM	7.0		
3	242434108316	ANNAB	CHAIMA			
4	171734013834	BELHATEM	LINA AICHA			
5	222234008913	BELHOUCLETTE	NADA	11.0		
6	252534034717	BELLAKHEL	DJOUMANA	0.0		
7	252534057112	BENDAAS	MOSAAB	10.0		
8	212134002564	BENIDIR	AHMED CHOUAIB	0.0		
9	181834059937	BOUAKKAZ	Ranya	0.0		
10	252532082201	BOUDJEDIA	LOUBNA	0.0		
11	232334042312	BOUGHERARA	CHAHRAZED	10.0		
12	252534018414	BOUKEDIRA	RANYA	6.0		
13	222234028504	BOUSSKINE	CHOUAIB	0.0		
14	252534011605	BOUZIDI	ICHRAK	7.0		
15	252533278802	CHABANE	DJAMEL EDDINE	0.0		
16	212134014314	DAOUDI	ISMAIL	0.0		
17	252534008010	DJEBAILIA	ABDELMADJID	0.0		
18	252534079914	EL BOUCHE	NOUZHA	9.0		
19	232334094310	FERAHTIA	ROUAIA	0.0		
20	242434045203	FETOUH	AMINA	8.0		
21	252536279007	GUELLIL	RAWANE	0.0		
22	232334042209	HADDAG	AYOUB	11.0		
23	212134004996	HAMMOUD	NASSIM	0.0		
24	232334038808	KHENOUS	ASSALA	0.0		
25	252534011320	MAANSER	NACER ALLAH	5.0		
26	222234019309	MAMMERI	NOUR EL YAQINEL	7.0		
27	232334073209	MAZOUZ	HAROUNE	0.0		
28	242434012005	MEDFOUNI	ABDELAZIZ	0.0		
29	232334434302	MERGHAD	OUIAM	0.0		
30	252534011218	MEZIANI	FAKHR EDDINE	12.0		
31	181834005200	MOUALDI	RACHAD	0.0		
32	252534044109	NEZZAR	AMANI	12.0		
33	242434044710	NEZZAR	AYOUB	0.0		
34	232334021604	OUTTAR	BILAL	0.0		
35	222234021001	OUZNADJI	ALAA EDDINE	11.0		
36	252534044311	RAHEM	FIRAS	10.0		
37	242434042203	REDDAF	SOUNDOUS	13.5		
38	252534008220	REMACHE	LOUAI	11.0		
39	242434044312	SID	IMANE	11.0		
40	242434009607	ZERROUKI	NOUR EL HOUDA	12.0		
41	252534101111	بن ز كري	حليمة	0.0		