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Presentation of training in personal skills development, cultural exchange, gentle skills

Gentle skills

In its general sense: It is a set of personal and social skills and traits that help individuals interact and deal with others effectively in the work environment and daily life. Gentle skills complement technical and professional skills and play an important role in achieving personal and professional success.

Gentle skills include a wide range of qualities and skills, such as:





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Kind skills are essential in building good relationships with others, and contribute to an individual's success at work and achieving balance.

Gentle skills, also called personal skills, and non-technical skills, which are intangible skills that express the individual's traits, personality, and behaviors, and are acquired and learned from daily life, and some of them are acquired through education at school or university or through certain programs such as programs that help develop teamwork, and can be improved and developed, and this type of skills is difficult to measure, because they vary from one individual to another, and there are skills that exist in an individual and do not exist when Another individual like self-confidence.

English language learning skills

We divide English language skills into four basic skills known as Macro Skills, which are as follows:

Listening skills

It expresses the process of listening attentively and focused to the English language, whether it is by listening to people on the ground, or by listening to audio programs, videos, etc.

Conversational skills

It expresses the oral speech produced by the individual, whether it is conversations with other people or just expressive speech in which the person expresses his opinion or point of view on a particular topic.

Reading skills

These are skills that revolve around recognizing various letters, words and sentences, and then reading them correctly and understanding their meaning and the message they carry.

Writing skills

It is the most advanced English language skill, expressing the ability to think in English and then convert these ideas into properly written sentences and words.



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			File 0 Window on	File 1 Some, others	File 2 Here, too
Social Language Objectives	Communicative goals and knowledge		Introduce Yourself (1) <ul style="list-style-type: none">Inquiry about the identity of the other (1)Number of communication in class	<ul style="list-style-type: none">Welcome, take time offIntroduce yourself (2) Ask / Give Information Personal: ID, age, date of birth, contact details, country of birth/home <ul style="list-style-type: none">Ask politelyAsk for the price of something that has determined your taste (1). Talk about your passions and dreams	<ul style="list-style-type: none">Talk about his hometownName and identify places in the city Ask/Provide clarifications Enquire about accommodation Mention a simple itinerary To write a postcard Give your impressions of the place <ul style="list-style-type: none">Talk about your activities Select Country of Origin/Destination <ul style="list-style-type: none">Tell the weather (1)
	Language objectives				
	Nahvi	<ul style="list-style-type: none">Sexual characteristics (masculine/feminine)Dawah verbs and be	The act of being in the present Negation does not ... <ul style="list-style-type: none">Definition of the material Property Attributes (1) <ul style="list-style-type: none">Denial Interrogative adjective that is the present tense of verbs	Specific / indefinite goods <ul style="list-style-type: none">Place prepositions + contracted itemsWhy because closed questions (est ce que ...) present tense of verbs that must take and come down Prepositions Country Names (2) <ul style="list-style-type: none">Illustrative adjectives <ul style="list-style-type: none">Prepositions + country names (1)	
	lexical	<ul style="list-style-type: none">LanguagesNationalitiesNumbers: 0 to 69 Alphabet	<ul style="list-style-type: none">Greeting forms Formal Informal Days of the week <ul style="list-style-type: none">Identity elements Months of the year <ul style="list-style-type: none">Numbers: 70 to 99Express Tastes (1)	Some places in the city <ul style="list-style-type: none">Some translation phrases and housing-related terminologySome actions and gestures towardsSome forms of literature Terminology relating to correspondence <ul style="list-style-type: none">Start/End modes Friendly postcard ordinal numbers	
	Phonetics	Last syllable pressures	High and low intonation <ul style="list-style-type: none">[y] / [u] Pronunciation of numbers Interconnection and numbers التمييز [s] / [2]	un/ an+noun Intonation Question (1) Pronunciation and confirmation of the last syllable (2)	



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				Bound by [z]	
Themes, content, social and cultural objectives	International Meetings			<ul style="list-style-type: none"> • Use fu and you • Greetings • Phone numbers in France • Some cultural/festive events in Paris • Francophone travel diaries • Identify symbols and understand information about France and Europe 	<p>City</p> <p>Places and monuments in Paris</p> <p>✚ Hostels and places to stay</p> <p>Postal Code & Sections How to name an address in French travel diary</p> <p>✚ Understanding information about Paris: discover the city in its diversity</p> <p>✚ Visualization of the composition of Paris, delimitation of regions</p>



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		File 3 Tell me who you are.	File 4 Special Day	File 5 Private and public life
Asocial language scorer	Communicative goals and knowledge	Talk about your taste and activities Talk about your profession • Self-talk Talk about your taste and interests (2) • Person's distinctiveness Submission of outputs, invitation/acceptance/rejection Schedule when ● to give instructions	Mention / ask for time and schedule • Talk about daily habits, habitual actions, use Time recount past events • Understanding the questionnaire From interrogation/interrogation • Talk about your projects	• Advertise a family event / reply ask / give news about someone • Talk about your family • Call/answer the phone Understanding statistical data Discuss past events • Understanding CV ● data • Describe someone physically
	Language objectives			
	Nahvi	To love! To adore / hate + noun / verb present verbs must do and go + contracted articles Masculine / feminine for masculine / feminine / plural adjectives Qualifications Strengthening pronouns Present tense verb Can! We want/must conscience we (1)	Different ways to say the present tense Implicit verbs in the present time Expressions of time: regularity. Precise moments Usual Present / Past Complex Past tense (1): morphology and place of exile interrogation structures	• Property Attributes (2) Recent Past / Near Future • Past tense (2): implicit verbs and verbs with an adjective
	lexical	Some professions Some sports/cultural activities Some animal names • Caraterisation process	• Daily activities hour prepositions • Some chronological hinges. • Some frequency expressions.	Family Events Pain in certain parts of the body Relationship modes Conversation modes on a phone



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			Physical/Psychological • Terminology related to outings • Familiar record (1)	● Names of holidays, terminology related to holidays.	Percentage expression: physical description
			Phonetics Masculine / feminine of professions Gender sign in adjectives • التمييز [o] / [\]	• Correlation/sequence in clock pronunciation And there are forms of conscience [x]/[] Distinguish present/past tense • Interrogation	Mon and Liaison Sequence and connection to the adjective Property formula • Discrimination []/[@] ● obsolete mail in formats Past tense
Social and cultural themes, content and					
			Pets Favorite animals of new French meeting styles • Travel diary picnics Interpret behaviors and compare them with those in their country Talk about personal sports practices and in his own country. Learn about French sports practices	Rhythm of life and rhythms of the city: schedules and daily activities, working hours Home holidays and year-end celebration holiday in Diary France Travel Learn about some of the customs and symbols of the main holidays celebrated by France Compare the distribution of household chores between spouses in France	• Announcement to announce an event Family - Women's family names TV in the daily life of brides / children marriage, family and mixed families • Celebrity life Travel Brochure Select Famous People France and find their field of specialization And understand short notices elsewhere Biography



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Social Language Objectives			File 6 Trips and travel	File 7 It's optional	File 8 for fun
	Communicative goals and knowledge		Express emotions • Talk about the seasons Understand / give simple information on climate/weather (2) Set an event in the year Select a geographic location Talk about hobbies/cultural activities ● Write a holiday message	feelings of talking about their tastes and Food consumption Understanding/Composition of a list describing clothing Give a positive/negative appreciation (clothing, presentation and characterization of people's places) Talk about outdoor activities Understand the official visit program) Someone advised (in a position Choose a gift for someone Highlight an object, specify its function	Buy consumer present Expression of accurate quantities Description of food products Understanding a show ad • Suggesting a picnic / choosing a theatrical show Make a reservation at the Express Theater on request and express satisfaction/dissatisfaction in the restaurant Understand a short restaurant presentation to select the choice
	Language objectives				
	Nahvi		• Structures for climate talk/weather report • Structures to indicate date, season and month ● Some structures for characterization Place of qualifying adjectives (1) Pronoun y of placeFuture tense • Present Continuous • Peculiarities of the spoken word Conscience on (2)	Prepositions behind the composition of the dish Partial/definite/unspecified articles Negative quantity: No COD pronouns: le, la les, ' Different panel structures له ، ضمائرهم النسبية: COI ضمائر WHO / QUE	Expression of the exact quantity of conscience in (more ... ne) التعبير عن الكمية المتبقية (that ... ne) من الكمية المقيدة Place of qualifying adjectives (2)
	lexical		Weather and climate conditions Senses, sensations, perceptions Location and situation Geographical adjectives for describing an outdoor place and leisure activities	Food Some frequency expressions Clothing & Accessories Positive/Negative Rating Colors and size / shoe characterization of things qualities	Shops / Merchants Quantitative Expressions Offers Positive characterization: negative formulas to rank Positive/negative characterization traits



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		Phonetics			• Familiar Log (2)
			Noise and consonants (verb and free) Discrimination [S] / [B] Discrimination [S] / [5]	• Maintenance and deletion of obsolete intonation: positive/negative appreciation, doubt and الإقناع • التمييز [k] / [g]	• Nose [A] • التمييز [o] / [5] Toning: positive or negative reaction to a proposal The three main nose discrimination
Themes, content, social and			Seasons climate •Montreal Overseas departments and regions, Reunion outdoor activities Cultural activities in Brussels, the European capital Travel Brochure Discover a French-speaking singer Understanding a song that belongs to the heritage of the song French talk	🚩 Taste of the week Organizing a typical meal and eating habits in France Fashion • Occasion Gifts Travel Brochure Discover a French designer and imagine things designed for everyday life Express yourself colors: preferences, symbolism ... Comprehending/producing a short poem	Daily consumer purchases Payment Systems Offers and reservations in the theater Restaurant Reviews Travel Brochure Understanding a study on favorite cultural outings and visits of the French Understanding a study and testimonies about the consumption of the French Express program yourself

Giblets

These four foreign language learning skills are called macro skills, i.e. general or key language skills, and each includes a set of more detailed secondary skills that may be common to all four skills, such as grammar, linguistics, comprehension, comprehension, and others.

It is worth noting that the process of learning and language acquisition often takes place in the order described above, as the learner first begins to hear the English language, and then acquires speaking skills without having knowledge of how to write or read words.