



Center for Intensive Language Teaching (CEIL)

*Training offer For
International Student*

Presented with a view to obtaining level **A**
Option: **English**

New English for Beginner

A1 - A2 -

Level : Basic User



This method entitled « **Training offer for international students** » is written for students of Larbi Ben M'hidi University: Bigenners or false beginners who need a slower, more supportive approach. It gives you and our students the complete New English File package, with all the in-class and out - or-class components your students need to learn successfully, and with all the, teacher support that accompames other levels of the sense.

It complies with the European CEFR (The Common European Framework of Reference) program for language teaching/learning and assessment. This program is put into practice from the Reference Framework (Council of Europe) for specific purposes whether the student is a beginner learner, or a practitioner of language teaching or assessment. It meets the pedagogical and didactic standards known in the international community.

The **main objectives** of this offer are to introduce **international students** to the acquisition of **oral and written** communication skills of comprehension and expression described through communicative tasks (aiming at learner autonomy) in levels A1 and A2 (in part) of the CEFR for Languages (2000, p.3) in a course of 120 hours of teaching/learning activities, supplemented by assessment tasks. It allows you to take the new A1.

New English File Beginner is the result of a careful analysis of the CEFR and reflects its three approaches: learning, teaching, evaluating

Whether delivered face-to-face or remotely (hybrid), all courses / lessons are structured by communicative objectives and develop various themes. The " English " program consists of the following :

If we want students to speak English with confidence, we need to give them the tools they need - Grammar, Vocabulary, and Pronunciation (G, V, P). \Ve believe that 'G + V + P = confident speaking', and in *New Ellglisll File Begilllller* all three elements arc given equal importance. Each lesson has clearly stated grammar, vocabulary, and pronunciation aims. This keeps lessons focused and gives students concrete learning objectives and a sense of progress

The main objective of the topics covered is to arouse in the learner a real interest in english society and the English speaking world and allow him to develop the know-how and know-how essential for any successful communication.

Its parts

For each level, the educational package includes:

For students

- ✚ Workbook
- ✚ MultiROM
- ✚ Student's website

For teachers

- ✚ Teacher's Book
- ✚ Video I DVD
- ✚ Class audio CDs
- ✚ Test and Assessment CD-ROM
- ✚ Teacher's website

For those who want to strength en preparation for the TEEFL exams, an additional booklet, TCF Assessment/Training, is available with an audio CD included.

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a final file, Horizons, which focuses on intercultural and allows a playful return on the path travelled, At the end of the book, are the transcriptions of the recordings, a precise grammar, conjugation tables and a multilingual lexicon (English, Spanish, German, Portuguese, Greek).

Audio material for the class (CDs and audio cassettes)

The CDs and cassettes contain all the recordings for the lessons of the student's book (triggering documents, phonetic activities, etc.) and the oral comprehension activities of the evaluations of the pedagogical guide (tests and assessments).

The workbook

In addition to the student's book, it allows a work in autonomy:

- ✚ re-employment exercises allow the learner to check and strengthen his or her skills: lexicon, grammar, communication (verbal acts),
- ✚ Comprehension and expression activities reinforce work on written skills (Situation section),
- ✚ The portfolio (12 pages) allows the learner to actively follow and reflect on their learning journey and to self-assess. The activity keys are at the end of the teaching guide.

The teaching guide

It includes: an introduction with the presentation of the method, its components and its methodological principles, an accompaniment to the use of the student's book (detailed objectives and scenario of each lesson, details on the approach and class animation, answers and info points), an evaluation dossier: an introduction presenting the concept, the CEFR descriptors, 9 tests (1 per dossier), the answers and the transcripts, answers to the workbook.

Description of the English teaching programme

The CEIL opted for using the content of the English level **A1** and **A2** from **CECRL**

The final objective set for teaching level one is:

Level one (A1)

At the end of English level A1, you can:

- ✚ Understand and use familiar everyday expressions and very basic phrases.
- ✚ Introduce yourself and others.
- ✚ Ask and answer questions about personal details (for example, where you live, people you know and things you have).
- ✚ Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

The main targeted skills to be developed are:

- ✚ Listening speaking reading and writing.
- ✚ Active listening, promoting both oral accuracy and fluency
- ✚ Decoding and interpreting short texts
- ✚ Producing short paragraphs relevant to the targeted content.

The main communicative functions to be mastered

English communication

- ✚ Exchanging greetings - Giving personal information
- ✚ Using numbers, days, months, years Asking for and telling the time
- ✚ Describing people Giving information about objects
- ✚ Describing places
- ✚ Describing simple actions routines
- ✚ Expressing likes and dislikes Describing simple actions

English vocabulary

- ✚ Days of the week and months
- ✚ Numbers and prices
 - ✚ Countries and nationalities
 - ✚ Colours
 - ✚ Personal possessions
- ✚ Parts of the body
- ✚ Family and friends
- ✚ Food and drinks
- ✚ Household rooms and objects Clothes

English grammar

- ✚ Past continuous
- ✚ Future: going to
- ✚ Questions words
- ✚ Adverbs of frequency
- ✚ Past simple
- ✚ Present continuous
- ✚ Present perfect simple
- ✚ Prepositions of time and place
- ✚ Comparatives and superlatives
- ✚ Like + ING
- ✚ Future simple: will.

Level two (A2)

The final objective set for teaching level two : you can:

- ✚ At the end of English level A2, you can:
- ✚ Understand sentences and frequently used expressions related to common areas (e.g. very basic personal and family information, shopping, local geography, employment).
- ✚ Communicate in simple and routine tasks requiring a simple and direct exchange of information.
- ✚ Describe in simple terms aspects of your background and immediate matters.

The main targeted skills to be developed are

- ✚ Listening speaking reading and writing.
- ✚ Active listening, promoting both oral accuracy and fluency
- ✚ Decoding and interpreting short texts
- ✚ Producing short paragraphs relevant to the targeted content.

Skills at level A2

- ✚ One of the questions you might ask yourself when you read this information is, what language competences characterise a person who can prove they have a level A2 in English? The CEFRL specifies the following:
- ✚ He/she can understand sentences and frequently-used expressions related to the areas of experience most immediately relevant to him/her (e.g. very basic personal and family information, shopping, places of interest, employment, etc.).
- ✚ He/she can communicate in simple, everyday tasks requiring no more than a simple and direct exchange of information on familiar and routine matters.
- ✚ He/she can describe in simple terms aspects of his/her past, environment and matters related to his/her immediate needs.

The main communicative functions to be mastered

English communication

- ✚ Describing habits and daily routines
- ✚ Expressing ability and inability
- ✚ Describing past experiences
- ✚ Asking for and giving directions
- ✚ Describing personality and feelings
- ✚ Making comparisons
- ✚ Describing jobs
- ✚ Describing places
- ✚ Making requests (e.g. at a restaurant)
- ✚ Expressing future plans

English vocabulary

- + Personality and feelings
- + Food and drinks
 - + Education
 - + Jobs
 - + Weather
- + Family and friends
- + Daily routines
- + Free-time activities
- + Places in towns
- + Body and health
- + Transport and travel

English grammar

- + Past continuous
- + Future: going to
- + Questions words
 - + Adverbs of frequency
 - + Past simple
 - + Present continuous
 - + Present perfect simple
 - + Prepositions of time and place
 - + Comparatives and superlatives
 - + Like + ING
 - + Future simple: will