

ESP EXAM 3rd Year LMD

Second Semester | Total: 20 pts

TASK 1: Matching Terms & Definitions (6 pts)

Item	Correct Answer
1	B
2	D
3	E
4	A
5	C
6	F

TASK 2 : Material Evaluation (6 pts)

Criterion	Max Pts	Full Marks	Partial Marks
1. Authenticity Judgment (Text A & B)	1.5 pts (0.75 each)	Correctly identifies Text A as authentic (real job ad, real date, real org) and Text B as pedagogic/simulated; gives a content-based reason for each	Correct judgment for one text only, or correct judgment with vague reason ('it looks real')
2. Level Appropriateness (B1 check)	1.5 pts (0.75 each)	References specific B1 descriptors (e.g., CEFR: can understand main points on familiar topics) AND points to concrete lexical/structural evidence from each text	Correct judgment but relies on feeling ('it seems appropriate') with no textual evidence
3. Learner Needs Relevance	1.5 pts (0.75 each)	Links content to Business Admin students' target situation: writing CVs, attending meetings, professional communication; mentions 'needs analysis' or 'target situation'	States 'relevant to Business students' without specifying how or why
4. Adaptation Proposal	1.5 pts (0.75 each)	Proposes a specific, actionable adaptation grounded in a gap identified above (e.g., 'Add a task asking students to draft a reply to Text A's job posting')	Vague suggestion ('the teacher could adapt it') without specifying how

TASK 3: Course Design Scenario (8 pts)

Marking note: Steps 1, 2, 4 & 5 are worth 1.5 pts each. Step 3 (Syllabus Type) is worth 2 pts. (A justification that could apply to ANY ESP course receives 0 on the justification dimension).

Step	Max Pts	Full Marks (Decision + Justification)	Partial (0.5–0.75 pt)
Step 1 Needs Analysis	1.5 pts	Specifies WHO is analysed (nursing students), WHAT is analysed (ability to write clinical reports in English), and HOW (e.g., questionnaire, interview, observation). Justification links to target situation.	Mentions needs analysis without specifying nursing-specific details or method
Step 2 Course Objective	1.5 pts	States a SMART objective tied to the scenario: 'By Week 8, students will be able to write a structured clinical report using appropriate medical English conventions.' Justification references needs analysis findings.	States a vague objective ('improve English') or a list of sub-skills without a main goal
Step 3 Syllabus Type	2 pts	Selects a syllabus type (e.g., task-based, genre-based, or functional) AND justifies with specific reference to clinical report writing genre. Shows awareness that a synthetic syllabus alone is insufficient for ESP.	Selects a valid type but justification is circular ('task-based because tasks are useful')
Step 4 Materials	1.5 pts	Proposes authentic materials (e.g., real clinical reports, ward observation sheets, nursing manuals) AND explains selection criteria (authenticity, level, learner needs). Mentions potential adaptation.	Proposes authentic materials with no criteria, or proposes coursebook materials only
Step 5 Teaching Methods	1.5 pts	Selects methods appropriate for skills development (e.g., genre analysis, writing process approach, peer review of reports) AND links to the 8-week/2h constraint.	Selects valid methods without linking to the time constraint or the target skill