Larbi Ben M'Hidi University
Faculty of Arts and Languages
Department of English
Module: Pragmatics
Level: M1 Didactics of Foreign Languages
<u>**First Term Exam Sample Answer**</u>

<u>**Part One**</u>
<u>**Exercise 1:**</u> *4pts: Each answer 0.5 pt*
1. D+G/CR
2. D+G/CR
3. D/CR
4. ND/Refers anaphorically to 'a computer'
5. D/CR
6. D/CR
7. D/CR
8. D/Marks a movement towards the addressee
<u>**Exercise 2**</u>: *3 pts: Each answer 0.5 pt*
- Expressive/thank
- Declaration/assessment
- Declaration/declare war
- Expressive/Congratulations
- Representative/description
- Declaration/bequeathal
<u>**Exercise 3:**</u> *3 pts: Each answer 0.5 pt*
1. H Quantity: To be as informative as required
2. H Quality: To ensure that he/she is telling the truth
3. F Realtion: Irrelevant response
4. F Quantity: Much informative than is required
5. F Quantity: Less informative than is required
6. F Quality: False information
<u>**Exercise 4**</u>: *5pts: Each answer 0.5 pt*
1. Conventional: end scale of expectability
2. Scalar (the, a)
3. Conventional: Order
4. Scalar: Scale (delicious, inedible)
5. Conventional: Contrast + Scalar: Scale of possibility (if)
6. Scalar: Scale (the, a)
7. Conventional: Contrast + Scalar: Scale (some, all) + Scale of possibility (if)
8. Scalar (Both, either)
9. Conventional: Result
10. Scalar (all, numerous)

<u>**Part Two**</u>
I. Each meaning given 1.5 pt.
Answers vary depending on the meaning given by students (time deixis).
II. 2 pts: Each answer 1 pt
Each context needs to correspond with the answer provided by the speaker (location of the listener).