

Academic Writing Exam Model Answer

Exercise 01

Circle the right answer. 7pts

1. Literature discovery and summarization tools cannot replace researchers because they:

D. Cannot determine academic significance or theoretical alignment.

2. Which of the following is not a good annotation practice?

C. Highlighting large sections without comments.

3. Prompt engineering primarily functions as:

C. A bridge between human thinking and machine understanding.

4. Which stage of reading most directly supports knowledge construction beyond the text?

D. Exploration

5. Which feature most strongly explains why lexical bundles are described as “structurally incomplete”?

C. They do not necessarily form a complete clause or sentence.

6. The use of a KWL chart is most closely associated with which reading stage and why?

B. Pre-reading – because it activates prior knowledge and goals.

7. Which statement best captures the complementary relationship between lexical bundles and collocations in academic writing?

B. Lexical bundles structure discourse, while collocations ensure phrase-level naturalness and disciplinary appropriateness.

Exercise 02

Answer the following questions 6.5 pts

1. Why is writing annotations in your own words important?

Writing annotations in your own words helps you truly **understand** the material instead of just copying it. It shows what you know and helps you **remember** information better.

2. What does the principle of iteration and refinement imply?

The principle of iteration and refinement implies that the work improves through repeated **evaluation and adjustment**. Users should review results, identify gaps or errors, and **reprompt with clearer or more specific input**. This process increases accuracy, clarity, and overall precision.

3. Why responding is a recursive process?

Readers often return to the text to clarify meaning, gather evidence, or refine their ideas. This back-and-forth process helps deepen understanding and improve the quality of the response. Critical engagement develops over multiple readings. It is an ongoing process.

4. Compare academic articles and review papers in terms of purpose, structure, and usefulness.

Academic articles present original research with method, results and discussion providing primary data. Review papers synthesise multiple studies, analyse trends and identify gaps helping readers gain a broader perspective. Articles are useful for evidence, review for context and critical analysis.

Exercise 03 6.5pts

Read the case studies below and complete the tasks.

Case study:

A university student carefully reads a peer-reviewed research article from a reputable journal in a single sitting. During the reading, the student highlights numerous passages he considers important, notes the authors' conclusions, and promptly produces a concise summary for an assignment.

Identify three weaknesses in the student's reading approach.

1. The student reads the text only once preventing deep comprehension.
2. Highlighting without evaluation reflects mechanical rather than analytical reading.
3. Accepting conclusions uncritically indicates passive reading behaviour.

Case study:

A single prompt asks the AI to: generate a topic, write an abstract, critique sources, and suggest methodology.

Identify the weaknesses of this prompt and explain how it could be improved according to prompt engineering principles.

a. Two prompt-engineering mistakes

1. **Overloading single prompt with multiple tasks, the prompt seems vague and lacks specificity.**
2. **No academic role and tone is defined, the required format and purpose are unspecified.**

b. Explain how the prompt could be improved to produce higher-quality academic output:

Break the task into sequential tasks, provide clear context parameters, specify the discipline, aim, academic level. Assign a role and output guidance. Do not assume that the AI can replace you.

You may say: you are an academic writing assistant, generate research topics in applied linguistics for example. After selecting one topic, follow with targeted prompts for the abstract, literature critique and methodology.