

Answer Model for the First Term Exam

Question 1 (03 pts)

Multimodality is a term used to refer to the way people communicate using different modes at the same time (multiple semiotic modes).

Linked courses, also known as team-teaching or paired teaching courses. It refers to instructional arrangements in which language courses are formally connected to content (discipline) courses, so that students receive contextualized language support while studying their academic subjects.

Discipline is a particular subject (area of study) or branch of knowledge.

Question 2 (03 pts)

Study skills is regarded as a core component of EAP. In EAP, learners learn to apply the skills(they already possess in their first language) through the medium of English. In practice, EAP and study skills are inseparable as learners develop study skills and language proficiency simultaneously to achieve academic success.

Question 3 (03 pts)

Target Situation Analysis (TSA) identifies what learners will need to do with English in the future target context (unveil the demands of the target situation), mainly through surveys and questionnaires. PSA examines learners' current abilities, knowledge, strengths, and weaknesses in English through classroom observation and interviews with students, content teachers, and language specialists.

Question 4(02 pts)

1. ESAP requires specialized knowledge, close collaboration with subject specialists and awareness of disciplinary practices.
2. The context-specific nature limits generalization, which results in making curriculum design and instruction more complicated.

Question 5 (04 pts)

| The paragraph | Moves |
|---------------|---|
| 01 | -Thanking God -General Acknowledgement of Support |
| 02 | -Reflecting -Acknowledging Supervisors' support (academic and social) |
| 03 | Thanking for Academic support Thanking for Emotional Support Thanking Research Participants |

2. No, not all of them are present. The acknowledgement lacks **the Announcing Responsibility move**.

Question 6 (05 pts)

1. The specific rhetorical function expressed in paragraph A is **description**.
2. The rhetorical-grammatical element found in this rhetorical function is **passive /stative verbs**.
3. **What type of development (correspondence) used in every paragraph? Explain**

The development in paragraph A is **one-to-one correspondence** as one conceptual paragraph is developed in one physical paragraph.

The development in paragraph B is **one-to-more than one correspondence** as one conceptual paragraph is developed in three physical paragraphs.

4. The core statements in paragraph B

The core statement The components composing the urban system can be categorized into two major categories. These are the land use configuration and the transportation system.

The sub-core 1 statement Land use refers to the special configuration of supply and demand of opportunities

The sub-core 2 statement The transportation system determines the ease of interaction between the supply and demand configurations.