

Larbi Ben M'Hidi University

Department of English

Level: M1 Civ & Lit

Second Term Exam in TEFL

Sample Answer

Exercise 1: *Indicate whether the following statements are true/false. Correct the false ones. (5 pts) 0.5pt for indicating that the sentence is true/false and 0.5pt for the correction*

Nb. All sentences are false

1. Pre-teaching vocabulary is one stage in teaching **reading**.
2. The IWB is a **teaching/project aid**.
3. **Emails/mobile phones** can be used by teachers as interactive digital tools.
4. **Dictation** simply implies the rendition in writing of what students hear.
5. In **dycoms**, students can be divided into equal groups and receive different sheets. Then, the class forms pairs with students from the two groups who describe the items to each other.

Exercise 2: *Fill in the blanks with the missing part(s). (5 pts) 1pt for each missing part*

1. Parallel writing is one example of **guided writing activities**.
2. **Listening-cloze tests** make test-takers see a transcript of the passage they are listening to and fill in the blanks with the right words they hear.
3. In **picture-cued items**, a test-taker is shown a picture with a written text and then is given one of some tasks to do so as to assess his/her reading comprehension.
4. **Wikis** are tools through which everyone can comment or edit on uploaded texts and can be used for interactive editing and discussion of students' written texts.
5. **Speaking as preparation and stimulus** is one method of skill integration where teachers ask students to discuss a given topic to activate their schemata.

Exercise 3: *Design the post-speaking phase a lesson plan. (5 pts)*

Students need to design clearly the lesson plan of the post-speaking phase, explain in details the procedure to follow, write the objectives, and name the material/s used.

Students need to indicate:

Time: 0.5 pt

Procedure explained: 2 pts

Two objectives: 2 pts (1pt for writing each objective)

Material/s used: 0.5 pt

- Answers vary depending on the procedure explained.

Exercise 4: *The following task shows how skill integration can be fulfilled at an intermediate level. Add three stages to design a sequence of four stages for integrating different skills. (5 pts)*

Strategy: Using pairs/groups 0.5 pt

- For each stage, students need to explain the procedure to follow to integrate at least two skills. They have also to identify the skills integrated. 1.5 pt for each stage

- Answers vary depending on the procedure/skills given.