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Faculty of Letters and Languages- Department of English

Master 1 Didactics *Group: ……..* *Student: ……*

Second Semester Exam in ESP

Task 1: ***Fill in the black space with the appropriate terms: (10pts)***

1. Collaborative learning
2. Content-based instruction
3. Content and Language Integrated Learning (CLIL)
4. Data-driven learning (DDL)
5. Interdisciplinary knowledge
6. Materials development
7. Continuous professional development (CPD)
8. Stakeholders
9. ESP assessment
10. Needs analysis

Task 2: ***The following flowchart outlines the process of material development for an ESP course. Explain the process as depicted in the figure. (10pts)***

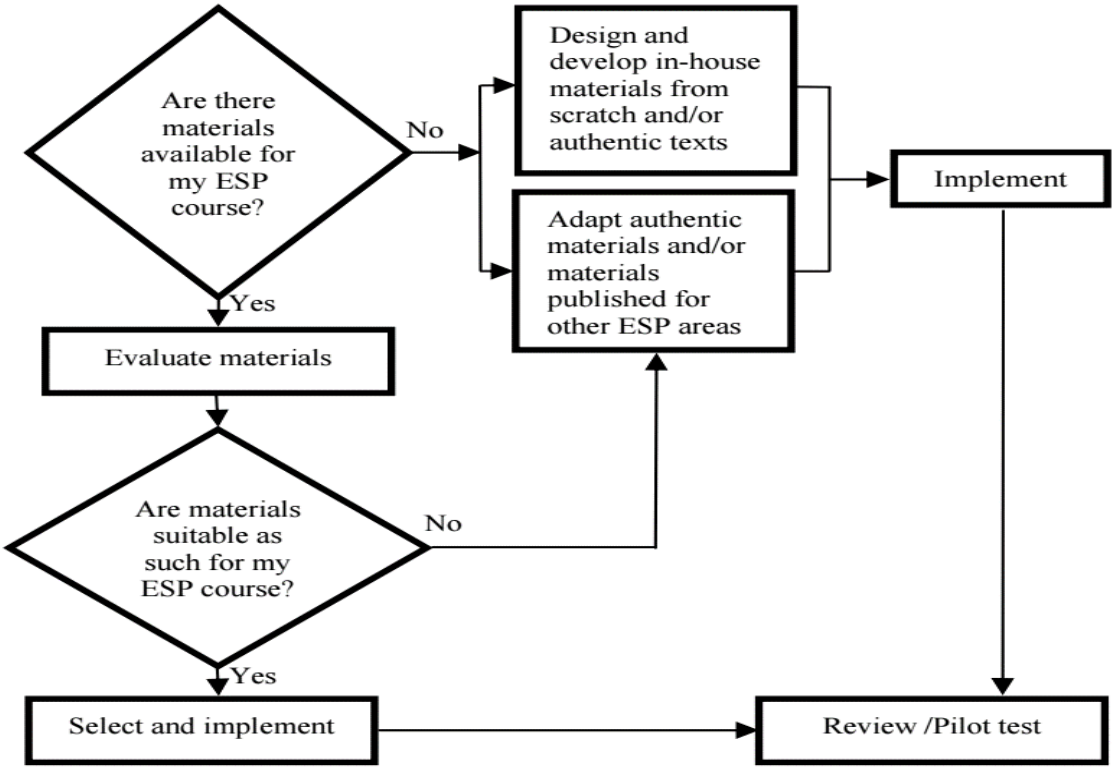

Figure 1. Flowchart on the process of ESP materials development

Material Development Process in ESP (10 points) Do not just rewrite the information on the chart; EXPLAIN

1. **Initial Evaluation (2 points):** The process begins by determining whether suitable materials are available for the specific ESP course. Define the principles on which such decision is made.
2. **Two Primary ways (2 points):**
    - If materials are available → Proceed to evaluation (definition and principles)
    - If no materials are available → Move directly to material creation/adaptation (Definitions and processes)
3. **Material Evaluation Stage (2 points):** When materials exist, they must be systematically evaluated to determine their suitability for the specific ESP context and learner needs.
4. **Suitability Decision Point (2 points):** After evaluation, materials are assessed as either suitable or unsuitable:
    - If suitable → Select and implement directly
    - If unsuitable → Adapt existing materials or create new ones
5. **Material Development Options (1 point):** Two approaches for creating materials:
    - Design and develop completely new in-house materials from scratch and/or authentic texts (Define in-house materials)
    - Adapt existing authentic materials and/or materials from other ESP areas (Explain the process)
6. **Implementation and Review Cycle (1 point):** All pathways lead to implementation, followed by review/pilot testing (explain the processes or give examples), creating a cyclical process that allows for continuous improvement and refinement of materials.