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Master 1 Civ/Lit- *Student: ………………...………………*

Second Semester Exam in CALL

Task 1: Fill in the blank space with the appropriate terms: (10pts)

1) Behaviouristic CALL
2) Cognitive psychology
3) Integrative CALL
4) Technocentrism
5) Podcast
6) Immediate Feedback
7) Digital divide
8) Determinism
9) Blended learning
10) Flipped learning

Task 2:

I. Introduction

- Briefly introduce the role of technology in language education.
- Present the two points of view (they are not contradictory):
  - Papert's **technocentrism**.
  - Mandela's focus on **equity and the digital divide**.
- The essay is about the **benefits and challenges** of using technology in language teaching.

Benefits of Technology in Language Teaching

- **Access to rich resources**
- **Increased engagement**
- **Flexible learning**
- **Opportunities for autonomous learning** and **authentic language use**

] Challenges: Technocentrism (Papert's View)

- **Tools** not of pedagogy or learner needs.
- **Technology alone can solve learning problems**.

Challenges: Digital Divide (Mandela's View)

- **Unequal access** to devices, internet, or electricity.
- **Socio-economic disparities:** Learners in rural areas are **left behind**.
- Language learners with low digital literacy struggle even with access.

Connection Between Technocentrism and the Digital Divide

- **Technocentrism worsens the digital divide** by:
    - Promoting one-size-fits-all tech solutions.
    - Ignoring **context**
    - Failing to provide **alternatives.**

Solution: balanced use of technology

- Use **technology as a tool**, not the centre of instruction.
- Focus on **pedagogy, accessibility, and inclusion**.
- Provide **training for both teachers and learners**.
- Incorporate other options when needed (e.g., printed materials).

Conclusion