

Name :

group :

First Semester Exam in CBFL

Discuss **TWO** of the following topics in a well-developed **paragraph**

Each question is scored 10 points, 5 for content and 5 for form

1-The textbook should be the teacher`s servant and not his master.

Students should focus on role of a textbook as a resource that supports teaching and learning rather than dictate it. Reference should be to teachers` flexibility in using a textbook.

2-It is argued that authentic materials support a creative approach to teaching.

Students should focus on the use of authentic materials to support a more creative approach to teaching. In using authentic materials as a source for teaching activities, teachers can develop their full potential as teachers, selecting authentic materials and developing tasks and activities that better match their teaching styles and the learning styles of their learners.

Candlin and Breen (1979.p175) point out: “there can be no such thing as ideal or universally applicable language teaching materials (.....) unless they are adapted and situationalised in some specific

Students should focus on the importance of textbook adaptation because whatever the merits of a particular textbook, change is to be brought in a way or another since textbooks can neither satisfy all the individual needs of learners, nor suit all the teaching learning situations. In other words, since there is no such “ideal” textbook, adapting the teaching materials is a useful way to make the textbook more suitable to the particular learners and the teaching situation in general.

4- Sheldon (1998.p245) argues: “course book assessment is fundamentally a subjective, rule-of-thumb-activity, and that no neat formula, grid or system will ever provide a definite yardstick”.

Sheldon advises teachers to look at the evaluation process from a more subjective view. She believes that any checklist requires adaptation before being submitted to the personal requirements of individual teachers, i.e., any textbook evaluation checklist should be modified to suit personal circumstances.