

First Semester Exam in MTEFL

Name:

Group:

Discuss **TWO** of the following topics in a well-developed **paragraph** each

Each question is scored 10 points, 5 for content and 5 for form

1-What is the main innovation brought by the direct method?

Students should refer to one of the main innovations brought by the direct method. Reference may be made to the monolingual approach in language teaching, inductive grammar instruction, new materials of teaching vocabulary, focus on listening and speaking, the training of phonetics etc.

2-How does the role of the teacher differ in communicative language teaching and the audiolingual method?

Students should refer to the differences in teachers' roles. In ALM, which is a teacher-dominated method, the teacher is like an orchestra leader, he provides model and controls direction and pace. In CLT, the teacher is a guide, a facilitator of the communicative process, a needs analyst, a counsellor and a process manager.

3-What are the main challenges faced by teachers when implementing competency-based language teaching?

Possible challenges

-It may be impossible to identify every necessary competency for specific situations.

-Competency-based learning styles may not fit the preferred approach and style of many students.

-Teachers have to deal with it, and be properly trained.

-It requires students to be self-disciplined, self-motivated and able to plan and work independently, which might not be possible for all students.

4-Humanistic approaches focus on students' emotions and aim to eliminate psychological obstacles to learning. Explain and illustrate with one of the humanistic approaches

The humanistic approaches are concerned with the students' affect and with removing the psychological barriers to learning.

Possible examples

The silent way: the teachers' silence to give learners opportunities to give students the space they need to learn to talk in addition to the teaching materials ;the different charts, the Cuisenaire rods etc.

The total physical response: the teacher and students take on roles similar to that of the parent and child respectively. Students must respond physically to the words of the teacher.

Suggestopedia: to enhance learning by lowering the affective filter of learners. Physical surroundings and atmosphere in classroom are the vital factors to make sure that "the students feel comfortable and confident", and various techniques, including art and music, are used by the teachers

5-Why do some teachers opt for an eclectic method in their teaching?

The eclectic method is a framework involving procedures and techniques drawn from various methods. Thus, teachers often incorporate features of different approaches in their particular methodology for several reasons.

- a) Each one of the well-known methods has its own features. There is no one method which is comprehensive enough to meet the requirements of effective teaching and learning. All methods have some strengths and some weaknesses. Experienced teachers are very sensitive to the limitations of different methods, so they reject the weak points of each approach and retain only those aspects that are applicable in their particular teaching situations.
- b) The frequent shifts of methodology have made teachers feel that it is better to have a combination of elements from all of them. Methods may supplement one another especially when there is no one method which can fulfil all language goals and course objectives.
- c) A major principle of eclecticism is that the teaching process should serve the pupils, not a particular method. Hence teachers should choose the techniques or procedures that best fit the learners' needs and the teaching-learning situation.