

University of Larbi Ben M'hidi, Oum El Bouaghi

Faculty of Letters and Languages

Department of English

List of Students' Topics & Supervisors (Did) 2024/2025

N°	Student (s)	Topic	Supervisor
01	Akram Redjem	Start-up Project	Ms. Khadidja ZAIDI
02	Besma Batoul Zidelmal Fatima Zahra Merzoug		
03	Lina Deliou Meriem Cheima Deliou	A Comparative Macro Evaluation of the Algerian Third-Year Primary School and the Jordanian First Grade Textbooks of English	Mrs. Djalila ADJADJ

04	Darine Remache Mohamed Abderrahim Yakoubi	Investigating Teachers' and Students' Perceptions of the Impact of Flipped Learning on Students Writing Skills: The Case of Master two Students at OEB University	
05	Hadjer Azeri	Challenges in Teaching Middle School Large EFL Classes: Strategies for Classroom Management and Enhancing Learning Outcomes	Mr. Karim AYADI
06	Nour El Houda Merahi	Investigating the Effect of the Dogme Approach on Enhancing EFL Students' Motivation	
07	Nour El Houda DERBAL Roufaida BOUBEKRUR Nerdjesse CHERGUI	Start-up Project The Use of Digital Textbook to Enhance A3 EFL Elementary School Learners' Performance	
08	Yasmina MAAZIZ	Transforming Learning: Innovating Education With Cutting-Edge Apps	
09	Noudjoud BOUKHENNOUFA	Collaborative Optimization of AI and Cognitive Human Abilities for meaningful Mental Engagement	Dr. Farid CHAIRA

10	Hadjer Maazar		
11	Minnat Allah Smati	A Corpus-Based analysis of the Use of Hedges in EFL Master's Dissertations.	Dr. Amina Ouafa BENZITOUNI
12	Asma Ghozlane	Translanguaging in Algerian Middle Schools The Case of Ouled Hamla Middle Schools, Oum El Bouaghi, Algeria	
13	Nouha Medjeralli		
14	Amina Selsabil Bendakir	Exploring the Place of Nativespeakerism in the Cultural Identities of EFL Students and their Learning Trajectories and Practices The Case of LMD Students of English at Larbi Ben M'hidi University	Dr. Amira Sarra HIOUANI
15	Yousra Baaziz	An Autoethnographic Exploration of the Negotiation of Religious Identity in the Language Learning Pathways of EFL Students at Larbi Ben M'hidi University	

16	Djoumana Achouche & Rayene Amiar	Resilient Accounts in Learning and Teaching: Exploring the Educational Trajectories of Learners with ADHD and the Experiences of their Teachers in the EFL classroom.	
17	Oumaima Mohammed Cherif Amel Meziani	Investigating Teachers' and Students' Attitudes towards the role of using Duolingo on Enhancing EFL Students' Vocabulary : The Case of Second Year LMD Students at Larbi Ben M'hidi University, Oum el Bouagui	Mrs Soraya GUERFI
18	Loubna Mechenene Sarah Beloucif	Investigating Teachers' and Learners' Attitudes towards the Impact of Artificial Intelligence on Learners' Critical Thinking The Case of Master Two EFL Learners at L'arbi Ben M'hidi University.	
19	Chaabane Khelaifia Salim Khaddar	Linguistic Identity and EMI: How Educators' Backgrounds and Training Type Influence the Implementation of English as a Medium of Instruction at Various Faculties at Larbi Ben M'Hidi University	Dr. Rim KHIARI

22	Ridha Mouhammed Amine Bouchagra Ahmed Rami Benbouzid	Start-up Project	
23	Nadhir GHOUAR Takieddine DJERBOA	The Competency-Based Approach in the Algerian High School: Investigating Obstacles and Restrictions The Case of Pupils and EFL Teachers from Different Secondary Schools in the Wilaya of Oum El Bouaghi	Dr. Djallel BOULMAIZ
24	Dina Ben chaaban Aya Ghedabna	A Macro Evaluation of the Algerian Third Year Primary School EFL Textbook :My Book of English	
25	Mohammedi Mohammed el Moundir Djihane Ayadi	Investigating the Relationship between Teacher Personality Traits (the Big Five Personality Traits) and Students' Academic Engagement in EFL Classrooms: The Case of First Year Students at the English Department at Larbi ben M'hidi University	
26	Ines ROUBAL Safa BOUTI	Exploring the Effectiveness of Gamification in Enhancing English Vocabulary Acquisition in Primary Schools	

27	Fatima SALMANIA	Investigating Teacher's Attitudes Towards using Gamification to enhance Pupil's Engagement in Class Case Study: Teachers of English at primary schools in the city of Ain Babouche Wilaya of OEB	Pr. Sarah MERROUCHE
28	Mahdi Medkour		
29	Malak Tahir Oumnia Lyazidi	The Effects of AI Use on EFL Learners' Language Development. The case of master 2 students at Larbi Ben M'hidi University.	Dr. Siham BOUCHENE
30	Sahl Mohamed Lokman Belhaddad	Algerian University Teachers' Attitudes towards the Implementation of Critical Pedagogy in the EFL Classroom.	
31	Sabrine Belbache	Art as a Canvas for Language: Exploring the Impact of Drawing and Painting on Algerian ESL Students Engagement and Vocabulary Retention. The case of primary school learners.	

32	Riad AICHOUCHE	Assessing the Effectiveness of Artificial Intelligence Tools in EFL Academic Writing	Ms Souaad ZERROUKI
33	Hadil BOUABID Hadil MERZOUGUI	The Relationship between Students' Self-esteem and their Speaking Ability	
34	Djawaher Badri		Ms Samiha KHOUALDI
35	Romaissa Rezgui		
36	Chahinez Ikram Smati		Dr. Meriem HATTAB
37	Oumayma Bahi Awatef Naga	The effect of classroom size on EFL teacher-students interaction	
38	Zahra Bladehane		Dr. Elouardi GOURARI
39	Hayet Menakh Siham Ouras		

40	Nourhane Ben Maamar		Dr. Montassir Billah KELLIL
41	Anas Abdelbasset Chohra		
42	Noureddine Zerniz		Dr. Mohamed Hamza MERABET
43	Youcef Harrache		
44	Bouchra Kerfaci Milat Nada Malak		Dr. Soumia SELOUGUI
45	Boutheyna Khellil		
46	Abdelkarim Chaib Taha Mohamed Said Soltani		Dr. Hadj BOURI
47	Roufaida Boubekour		

48	Selma Kellab Debbih Wahiba Kamli	A Comparative Genre Analysis of Master Dissertations and PhD Theses Written by Algerian Authors	Dr. Haroun MELGANI
49	Hadil Briza Khawla Hadjou	'Including the Excluded': Exploring Teachers' and Visually Impaired Students' Perspectives on the Role of AI Technology in Promoting Inclusive Education in Algerian Universities	
50	Nada Saihi Halima Malak Zeroual	A Corpus Based Analysis of Self-mention and Attitude Markers in Master Dissertations Written by EFL Students In Oum El Bouaghi University	
51	Roumaissa Alouane Wiam Grazza	A Corpus-Based Analysis of Grammatical Accuracy Development in EFL Academic Writing: The Case of Master Dissertations and PhD Theses of Algerian Researchers	
52	Benrouag Nour Elyskin		Dr. Djihad AZEROUAL

	Taleb Hadil		
53	Chafai Salsabil Benghalia Nousseiba		
54	Djalel Besma Snoussi Bouchra	A Cultural Content Analysis of “My Book of English ” Textbook for 5th Grade of Primary Education in Algeria	
55	Manal Esabirine Mabrouk		Ms. Nadjiba ALIOUCHE
56	Bouchra Senoussi		
57	Wissal Abdoune Maya Barkat	Translanguaging in Algerian Primary Schools : Teachers Attitudes Toward Multilingual Appraoches in English Language Teaching The case of Oum el Bouaghi Primary School English language Teachers	Dr. Hassina BELGHOUL
58	AMRANE Norhane Ouardia	Exploring EFL Students’ Experiences with Oral Presentations The case of Master 1 EFL Students of Larbi Ben	

		M'hidi University- Oum El Bouaghi	
59	Madani Diar Ahmed Rami Benterrouche		Mrs. Nadjat SENOUSSI
60	Hadil Taleb		
61	Fatima Azohra Chehili		Dr. Lamine BENHAMLAOUI
62	Kamelia Dali Rania Ziadi		
63	Hana Boulahrouz		Pr. Mokhtar HAMADOUCHE
64	Norhane Chaibainou		
65	Salsabil Cheyma Sahbi		

66	Bouchra Hebbir Widad Ghoul		
67	Rania Derradji		Mrs. Meryem GUENDOUZE
68	Belkis Brachia		
69	Nour El Imane Zebbouche		Mrs. Soraya Bechoua
70	Lilia Bougandoura		
71	Oumaima Nisrine Bahi		Mrs. Hanene MAAMOURI
72	Sarah Beloucif		