

## *First Semester Exam Correction*

### **Task 1:**

1. False - Listening comprehension relies on both contextual cues and linguistic knowledge.
2. True
3. False - ESP practitioners typically prefer top-down listening tasks over bottom-up ones.
4. False - The correct sequence is Survey, Question, Read, Recite, Review.
5. True
6. False - The balance between fluency and accuracy may vary depending on the speaking activity.
7. True
8. False - Writing involves not only the coordination of transcription skills but also higher-order thinking skills such as organization, coherence, and clarity.
9. True
10. True

### **Task 2:**

1. D) Listing key points
2. C) To deepen understanding and retention of information
3. B) They provide exposure to natural language use and cultural context.
4. B) All students have similar needs.
5. A) Contextual relevance
6. B) Provide opportunities for controlled practice
7. B) Fostering creativity in writing
8. C) Providing language input

### **Task 3:**

The organization of grammar syllabuses in ESP is guided by several criteria aimed at meeting the specific language needs of learners within their specialized fields. These criteria include relevance to the learners' professional context, prioritization of grammatical structures **frequently used** in their field, consideration of learners' **proficiency levels**, alignment with the communicative tasks and **purposes encountered in their domain, learnability and reachability**.