

Second Semester Exam in CALL

5 POINTS FOR EACH ANSWER

1- Evaluation in CALL is tightly related to the different teaching styles

- **Behaviourist Approach| Communicative approach/ Skinner** ----- this mode of CALL featured repetitive language drills, referred to as drill-and-practice (or, pejoratively, as “drill-and-kill”)
- **Integrative Approach**----- a perspective which seeks both to integrate various skills . (e.g. listening, speaking, reading , and writing) and also integrate technology more fully into the language learning process.
- **Cognitivist approach – Krashen** Cognitivism is a learning theory that focusses on how information is received, organized, stored and retrieved by the mind.

2- The use of CALL in language classes has many advantages and disadvantages

Advantages of CALL Learner's Factors CALL can adapt to the learners' abilities and preferences. CALL can adapt to the learners' cognitive and learning styles. CALL can adapt to the learner's self paced learning. CALL can be used for remedial work for slow learners and to accelerate learning for fast learners.

Disadvantages of CALL ALL programs are great for helping students with their reading, writing and listening. However, speaking functions of CALL programs are limited at best.

There are very few programs that are optimal for reading, writing and listening combined.

Lack of Human interaction.

3-

- **Flipped Classroom:** structured around the idea that lecture or direct instruction is not the best use of class time. Instead students encounter information before class, freeing class time for activities that involve higher order thinking.
- **Web Based Classroom:** refers to the type of learning that uses the Internet as an instructional delivery tool to carry out various learning activities.
- **Blended Learning:** is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods.”

4- Conditions for the installation of language labs

- Infra-structure
- Financial support

- **professional skills and requirements**
- **Students needs and learning styles**
- **Internet connection**