

الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التعليم العالي والبحث العلمي

Larbi Ben Mhidi Oum El Bouaghi University  
Faculty of Letters and Languages  
Department of the English language  
Team of the field

جامعة العربي بن مهيدي - أم لبواقي  
كلية الآداب و اللغات  
قسم اللغة الانجليزية  
فريق شعبة اللغة الانجليزية

### List of M2 Students' Supervisors and Research Topics (TEFL)

Supervisor	Candidate (s)	Title
1. ADJADJ. D	1. Aissaoui Rami	Investigating the Attitudes of EFL Teachers and Learners towards the Implementation of Presentation Skills and Strategies in L1 English Program to Enhance their Speaking Skills
2. ALIOUCHE. N	1. Merahi Amel & Brachia Belkis	Detailed Evaluation of Cultural Items of the Fourth Grade Textbook : Primary School

	2. Abdoune Safa & Aggoun Rami	Teachers and Students' Perceptions about the Impact of Teacher-student Relationship Quality on Academic Outcomes
3. AYADI. K	1. Meziane Hadil & Rahal Zina	Investigating the effectiveness of a multisensory phonics intervention program for improving reading skills The Case of Algerian Students with Dyslexia
	2. Chaib Amira & Chibani Zakia	Global Competency Approach in Teaching B2 English Communicative Skills : The Case of the Foreign Languages Intensive Courses at Oum el Bouaghi University
4. AZEROUAL. D	1. Dekdouk Amani & Daoudi Ibtissem	Exploring Students' Views on the Challenges Faced in Learning ESP Virtually in Higher Education
	2. Meziani Amina	Exploring the Impact of Metaverse-Based Group Activities on University Students' Motivation
5. BELGHOUL. H	1. Gaouas Hadil & Ounis Ghada	Exploring academic oral communication difficulties and speaking proficiency: a student perspective
	2. Semlala Leila & Bennour Khaoula	Start-up Project

	3. Nezzar Nihad	Teachers' attitudes towards the use of post reading word focused activities to enhance vocabulary retention
	4. Bendia Chayma	Exploring The Perceptions And Classroom Practices of Middle School EFL Teachers' Enrolling In A Master's Degree As A Self-Initiated Professional Development
	5. Dliou Meryem Chaima & Dliou Lina	Drop-outs
<b>6. BENHAMLAOUI. L</b>	1. Fadloune Ikhlas & Sider Nour El Houda	Investigating the Problem Encountered by EFL Students when Writing their Research Proposal
	2. Belouattar Sami	Investigating the Attitudes of EFL Teachers at Oum El Bouaghi University towards the Use of Digital Platforms in Teaching Practictices instruction
<b>7. BENZITOUNI. A</b>	1. Admam Hadil & Bakha Islam	Using rubrics to improve learner's writing"
	2. Saoudi Malak & Djakour Hanane	Enhancing dialoguc discourse through IRF pattern in EFL classrooms

	3. Hadjila Rania	Exploring the role of teacher talk on students interaction
	4. Ghennam Asma	<b>Drop-out</b>
<b>8. BOUAZIZ. S</b>	1. Hacile Fida	Investigating the Main Psychological Factors Affecting Students' Speaking Performance. The Case of Third Year English Students at Larbi Ben M'Hidi University.
<b>9. BOUCHENE. S</b>	1. Merrakchi Asma	A Comparative Study on the Varied Usage of Feedback among EFL Male and Female Teachers at Larbi Ben Mhidi University.
	2. Zerniz Roufeida & Boudiraa Dorsaf Nora	Exploring the Teaching Strategies Utilized by EFL Teachers to Develop University Students' Higher –Order Thinking Skills.
	3. Saouli Rayen & Lekbir Malak	Investigating the Influence of Peer Feedback on the Use of Cohesive Lexical Devices in Algerian EFL Students' Writings. The Case of First Year EFL Students at Larbi Ben Mhidi University.
	4. Belaidi Roumaissa & Merah Belkis	Investigating the Types of Feedback and the Assessment Strategies Used by Algerian EFL Primary School Teachers.

<b>10. BOULMAIZE. D</b>	1. Khouachkhia Marwa & Redjel Heyfa	Investigating the Effectiveness of Using Animation to Improve EFL Learners' Speaking Fluency
	2. Bougandoura Lilia	Elevating Engagement in oral classes: The impact of teacher's interpersonal skills on first –year master students
	3. MecheneneLoubna	Drop-out
	4. Ghodbane Hani	STARTUP PROJECT
<b>11. BOURI. E</b>	1. CherguiManel	Decoding Academic writing: Across-disciplinary Contrastive Analysis of Syntactic Complexity in Research Article Part-Genres
<b>12. CHAIRA. F</b>	1. Boubidi Manel + Bechara Linda	Challenges for Blended Learning in the EFL classroom: The case of First Year Master students at the Department of English, Larbi Ben M'hidi University
	2. Aib Assil	Conversation Analysis of cooperative overlapping and interruption in EFL classroom conversations: The case of Oral Classes department of English (Larbi Ben M'hidi University- Oum El-Bouaghi)

	3.Bendaas Aya	The Ethical Implications of the use of Artificial Intelligence in Higher Education: A Qualitative study of Students' and Teachers' Perceptions at the Department of English ELarbi Ben M'hidi University
	4.Toureche Kenza & Keherche Aya	Investigating teachers' assessment criteria for effective oral presentations in Third Year Oral Expression Classes at the Department of English (Larbi Ben M'hidi University - Oum El-Bouaghi
<b>13. GUENDOUZE. M</b>	1. Boucetta Fatima Zohra & BenaboudAmira	Evaluation of the Fourth Primary School Textbook in terms of Competency Based Approach
<b>14. HAMADOUCHE</b>	1. Benhamla Djouhaina & Hassini Fatima Zohra	Investigating Teachers' and Students' Attitudes towards the Use of ChatGPT in Homework Assignments: The Case of the English Department in Larbi Ben M'hidi University, Oum El Bouaghi
	2. Rouina Asma	A Thematic Progression Analysis of Rhetorical Moves in Research Articles Abstracts: The Case of Applied Linguistics Articles by Algerian Academics

	3. Rezgui Romaissa	Improving EFL Students' Vocabulary Learning through the Implementation of Word Association Games: The Case of Third-year Students at Zerara Mostafa Middle School in Zurg
	4. Mazouz Asma , Berehail Kaouthar, ZemmarChaima & Fares Nardjes	<b>STARTUP PROJECT</b>
<b>15. HIOUANI. S</b>	1. Nouar Chahrazed	Exploring the Psycho-Social Factors Influencing Code-Switching and Mixing Patterns among Students of English at Larbi Ben M'hidi University.
	2. Chaib Ainou Alaa	Visual Literacy: A Corpus-Based Autoethnographic Exploration of an Algerian Kindergarten Textbook.
	3. Boukhecheme Safa	Research topic to be revised
	4. Derbal Nadjoua	Voicing Obstacles in EFL Learning: Exploring the Place of Stuttering in Algerian Pupils' Educational Experience.

<b>16. KHIARI. R</b>	1. Daraf Warda	Corpus based analysis on using matadiscourse devices in chapter introduction and conclusion of master 2 dissertation “case study of Algerian EFL M2 Did students 2022-2023
	2. Ammari Rania & Sakri Nesrine	Evaluating interculturalism in the Algerian English textbook : 4 th year primary school
	3. Kameli Imene	Assessing the effect of Tic-Tac- Toe as a language game to enhance the grammatical competence of EFL students .
	4. Laib Khadidja & Berrah Norhane	Analysing the effectiveness of video-based flipped classroom on English language teaching vocabulary in written production
<b>17. KHOUALDI. S</b>	1. Nouri Ayat Errahmane	Teachers’ and Students’ Attitudes toward the Use of Artificial Intelligence in EFL Classrooms
	2. Hafiane Dikra & Derrouche Ahlem	Scrutinising the use of hedging: a comparative corpus-based study in biology and mathematics scientific abstracts
	3. Labidi Djawhara	Drop-out



<b>18. MAAMOURI. H</b>	1. Benhammoud Nadhira	Investigating Students' Attitudes Towards Practicing English Speaking
	2. Yahi Rayen	Cross-Linguistic Preposition Transfer: A Corpus study of Algerian-English Learners Master one students at Oum El Bouaghi University
<b>19. MANSOURI. K</b>	1. Ferhati Amina & Mammeri Saliha	The interaction between ADHD students and their teachers in the EFL classroom
	2. Amrane Norhane Ouardia	English primary school teachers' experiences in a multilingual classroom
	3. Hafsa Amira	A correlational study of personality traits and English performance among high school students)
	4. Mansouri Abderraouf	EFL in the age of artificial intelligence: students' perspectives on the use of AI tools in English language learning
<b>20. MELGANI. H</b>	1. Achouche Aya & Rezzoug Yasmine	British and Algerian authors' utilization of Transitions and Frame Markers: A Corpus-based study of Literature Review section in Research papers.
	2. AllaouaAsma	Lexical Bundles in Master Dissertations and PhD Theses Written by Algerian Researchers: A Comparative Inquiry

	3. Beldjehem Douaa	Metadiscourse Markers across Time: A Corpus Based Study of Engagement and Stance Markers in Master Dissertations and PhD Theses Written by Algerian Researchers
	4. Labdani Moufida	Corpus Based Analysis of Evidentiality in Academic Writing: A Comparative Study of PhD Theses Written by Native-English Speaking, Algerian, and Turkish Researchers
<b>21. MERABET. H</b>	1. Badaoui Belkacem Akram	Exploring the Transformative Potential of ChatGPT as a Tool for Enhancing English Proficiency
	2. Chohra Anas	Drop-out
<b>22. MERROUCHE. S</b>	1. Hamlaoui Djaber	Designing a course in English for specific purposes for subject matter teachers: the case of science and technology faculty at L'arbi Ben M'hidi University
	2. Meguellati Messaouda & Boumaarafi Wahida	Investigating the training of English Inspectors in Algeria

	3. ChaaouaAssala	A Preliminary Evaluation of EMI (English as a Medium of Instruction) in Higher Education in Algeria: The Case of Science and Technology faculty, OEB University
<b>23. NEMOUCHI. A</b>	1. Ikni Ouïam	To What Extent Does Cultural Globalization Affect the Primary Aspects of Students' National Identity : the Case of Third Year EFL Students of Larbi Ben Mhidi University
<b>24. SELOUGUI. S</b>	1. Hamli Wissam&Gagaa Bochra	Challenges Faced by EFL Teachers Teaching in Primary Schools
	2. Kallab Debbih Athar	Primary EFL Teacher's Views on In-service Training
	3. Tlaidjia Sara	Students' Views on the Use of Chat GPT in their Writing
<b>25. SENOUSLI. N</b>	1. Derradji Rania	Drop-out
	2. Lamri Redhouane	The Use of AI Writing Tools to Enhance Learners' Writing Proficiency: A Study of EFL Learners' Attitudes

<b>26. ZAIDI. K</b>	1. Khadar Dalila and Gouadchi Rawnek	Investigating the Effect of Using Videos on EFL Learners' Reading Comprehension The Case of Third Year Learners at Kabouche Metaallah Middle School, Oum El Bouaghi
	2. Felous Anissa Kawther	Probing into Literature Reviews: A Corpus-Based Comparison of Syntactic Complexity in Doctoral Theses Written by British and Algerian Students in Applied Linguistics
	3. Attafi Ikhlas	A Corpus-Based Comparative Analysis of Sentence Variety in the General Introductions of Master's Dissertations Written by Students of Foreign Languages Didactics and Anglo-American Studies in the Department of English, Larbi Ben M4Hidi University