

S1 Written Comprehension and Production Exam

Task One: Read the thesis statements below. State whether they are valid or invalid in the space after each statement. Then amend the invalid ones. **(4.5 pts)**

- 1. Tourism is a growing industry that brings benefits to individuals and society. **Valid**.....
.....
- 2. The causes of climate change. **Invalid**.....
..... **Understanding the causes of this monumental shift is a vital step in mitigating its devastating consequences**.....
- 3. In this essay, I will argue why I believe that everyone should try meditation. **Invalid**.....
..... **This ancient practice can help reduce stress and improve focus.**
- 4. School uniforms should be required for three reasons, they promote a sense of community, encourage student engagement, and improve academic performance. **Valid**.....
.....

Task Two: Read the thesis statements below and break each down into two topic sentences. **(6pts)**

Thesis statement 1: Studying abroad is a valuable experience for two reasons.

Topic sentence 1:

To begin with, living and learning in a new culture is an unparalleled opportunity to improve intercultural awareness.....

Topic sentence 2:

Moreover, stepping outside your comfort zone and navigating the unfamiliar territory of a new country fosters independence and self-reliance.

Thesis statement 2: Laughter is the best medicine for people.

Topic sentence 1:

One of the great benefits of laughter is at the physical health of people.
.....

Topic sentence 2:

The benefits of laughter also extend to the mental health of people
.....

Task Three: The following are topics to be developed in the form of an essay. Choose one of them and do the following: **(9.5 pts)**

1. Develop the chosen topic in a thesis statement by adding a controlling idea.
2. Write an introduction and identify its type.
3. Write three topic sentences of the body paragraphs
4. Write a conclusion

- a. Soft skills
- b. Digital reading
- c. Modern families

1. Thesis Statement: (Students should write a complete sentence indicating the central claim they intend to develop in the essay, i.e., topic + controlling idea)

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.....

2. Introduction: Type of the introduction: (Funnel, turnabout, dramatic entrance, or relevant quotation).

..... (Students should write complete sentences -more than two- including the hook, background information, and the thesis statement)

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.....
.....
.....

3. Three topic sentences: (Each topic sentence should discuss one idea mentioned in the thesis statement)

1.
2.
3.

4. Conclusion:

.....(Students should write complete sentences -more than two- restating the thesis statement, summarizing the main points discussed, and having a final relevant comment)