

Name :

group :

First Semester Exam in CBFL

Discuss **TWO** of the following topics in a well-developed **paragraph**

Each question is scored 10 points, 5 for content and 5 for form

Possible content

1-Textbook evaluation is considered an inevitable element of teachers` work.

Textbook evaluation is an inevitable element of teachers' work. It informs them about the quality of teaching materials and the adaptations required. When done properly and systematically, it will stimulate teachers' creativity in bringing about considerable change to the materials they make use of so as to make it more relevant to their teaching-learning situation.

2- ' just as piano does not play music, a textbook does not teach language...' (Gaves 2000,pp 175-176)

Graves (2000) compares a textbook to a musical instrument like the piano which provides the musician with the means to produce music but does not provide the music on its own .Graves (ibid; 175-176) states: "just as a piano does not play music, a textbook does not teach language. The textbook is a stimulus or instrument for teaching and learning". Therefore, it is the teacher's use of the textbook that makes it a useful tool for teaching and learning a language.

3-Using authentic materials is a burden for teachers.

Teachers may regard the selection of authentic texts and the design of relevant tasks demanding and time consuming activities.Thus, some factors are to be taken into consideration. The selection of texts should not be made in a random way: there has to be an aim behind it and the materials must correspond to the objectives of the course. Besides, the selected texts should be carefully examined for their lexical and grammatical difficulty. In addition, learner's age, level, interest and needs must be taken into account in the selection of theme and topics of the authentic texts.

4- '.....most teachers adapt materials every time they use a textbook in order to maximze the value of the book for their particular learners.' (Tomlinson 1998,p 06)

Reference should be made to the importance of textbook adaptation because whatever the merits of a particular textbook, change is to be brought in a way or another since textbooks can neither satisfy all the individual needs of learners, nor suit all the teaching learning situations. In other words, since there is no such “ideal” textbook, adapting the teaching materials is a useful way to make the textbook more suitable to the particular learners and the teaching situation in general .