**Larbi Ben Mhidi Umiversity** 

# **English Departement**

M1 Did

Name:

group:

### **First Semester Exam in MTEFL**

Part one: complete the table (6pts)

1	The grammar translation method	The direct method
Teaching	Translation	Demonstration
vocabulary	Bilingual vocabulary lists	Association of ideas
Teaching	Deductively	inductively
grammar		
Instructional	Glossories, dictionaries, textbooks,	Visual materials, realia
materials	grammar book	
2	The audiolingual method	<b>Communcative language teaching</b>
Syllabus	Structural	Notional/functional
Teacher's role	Model to be imitated	Guide, facilitator, moniter, needs
	Like an orchestra leader, s/he directs	analyst
	and controls the student the student`	
	language behaviour	
Activities	Drills	Communicative tasks, information
		gap, role plays, interviews
		,games

## Part two: identify the method/approach in each of the following statements (4pts)

1-It is based on the way children acquire their native language

The direct method/ total physical response

2- The teacher is like an orchestra leader

The audiolingual method

3- Teaching is subordinate to learning

The silent way

4- It is based on the functional and interactional perspective on the nature of language

#### CLT/CBLT

5- It was not based on any explicit language and/or learning theory

The grammar translation method

6- The language laboratory is one of its innovtaions

The audiolingual method

7-It is characterised by keen flexibility, so it is up to the teacher to choose procedures in the classroom

#### The eclectic method

8- Students are more likely to develop intrinsic motivation

#### **TBLT**

Part three: in a precise and concise paragraph, discuss  $\underline{\textit{one}}$  of the following topics (10pts)

Content (5pts)

Form (5pts)

- 1-To what extent is the project work important in the imlementation of the competency based approach ?
- 2 It is argued that the humanistic approaches are concerned with the students` affect and with removing the psychological barriers to learning. Explain and illustrate
- 3-Task based language teaching draws on several principles that form part of communicative language teaching. Explain