

**FIRST TERM EXAM IN ENGLISH FOR SPECIFIC PURPOSES**

**Correction Model**

**Answer the following questions:**

**I. Fill in the blanks in the following sentences with the appropriate acronym(s) (06 pts)**

- 1. ESP**
- 2. ELT.**
- 3. EAP and EOP**
- 4. EST .**
- 5. EGAP and ESAP**
- 6. TAVI**

**II. The development of ESP has gone through five main phases. Explain why the first four stages are flawed. (03 pts)**

The first four stages of ESP were flawed because they are all based on descriptions of language use. Whether this description is on the surface forms as in the case of stage one, two, and three ( register analysis, discourse analysis and target situation ) or of the underlying processes as in skills and strategies stage.

**III. What is the difference between variable and absolute characteristics. (02 pts)**

The absolute characteristics are specific to ESP; whereas, the variable characteristics refers to the features that may, but is not necessarily, reflect ESP. These features helped in identifying what is ESP and what is not.

**IV. List three differences between ESP and GE (03pts).**

1. In GE the focus is often on education; in ESP the focus is on training.
2. In ESP the course content is more difficult to select compared to GE which is easier to select.
3. ESP learner are generally adults, unlike the GE learner who are young learners.

**V. Suggest two solutions that help ESP learners overcome their problems with technical vocabulary (02pts).**

1. Use specialized dictionaries.
2. Use their background knowledge.

**VI. Name two language problems that ESP/EST learners have with examples (04 pts)**

Students suffer from two types of language problems:

1. Grammar ( involves problems of tenses/ verbs/ modals/ articles..etc)

Examples: Models in rhetorical function of instructions (where may and should are used interchangeably with must)

2. Vocabulary (technical and semitechnical difficulties)

Example : semi technical vocabulary that have different meanings as the contexts change.  
(marketing strategy, learning strategy, coping strategy)