

Correction and scoring of the First Control (Jan. 16,2024)

I. Identify the cases of connected speech. First label the case, then transcribe it. (4.5 pts)

1. Draw all the flowers: **Linking**
2. She didn't go to France that year: **Elision + Reg. Assim.**
3. There's a comma after that: **Linking.**
4. It had green ears: **Reg. Assim.**
5. There's a tour along the river: **Linking 'r'.**
6. She had university students: **Reg. Assim.**
7. Don't shout before the best people: **Reg. Assim.**
8. See here, I'm in my front garden: **Reg. Assim. + Reg. Assim.**

II. Remove a consonant sound from each word to make a new one. Think of sounds not of spelling! (3 pts)

The given word	The new word	The given word	The new word	The given word	The new word
1.science	Sign	5.find	Fine	9.snow	Know- no
2.health	Hell	6.speak	Seek - peak	10.cheese	Ease
3.rice	Ice	7.film	Fill	11.stew	Two - sew
4.hedge	edge	8.praise	Prey- prey- raise	12.quiet	white

III. Write out the following proverbial expressions, which are given in broad transcription, in normal spelling. (2pts)

1. /ðərʊdtəhelɪzpeɪvdwɪdʒʊdɪntənʃənz/ **The road to hell is paved with good intentions.**
2. /greɪtmáɪndzrʌnɪndəseɪmʃænlz/ **Great minds run in the same channels.**
3. /bɜːdzəvəfeðəflɒktəgeðə/ **Birds of a feather flock together.**
4. /ðɪzːlɪbɜːdkætʃəzðəwɜːm/ **The early bird catches the worm.**

IV. Read the short dialogues below (i) decide whether the function words are in a weak or a strong form and (ii) transcribe them. (3pts)

A1: These trousers are for his brother.
ə fə(r) (h)ɪz

A2: But what are they for?
fɜː

A3: No not for that! He's the best at work of course.
ðæt ðə ət əf

B1: I'm sure he deserves getting them, he was the best
hɪ wəz ðə

B2: Don't make fun of me! Surely not for sleeping!?
mɪ/miː nɒt

B3: I guess, let him have them then.
ɪm əv ðəm

V. Transcribe phonemically the followings. (2pts)

1. Laugh / **la:f** /
2. Tranquility / **trænkwɪlɪti** /
3. Scholarship / **skɒləʃɪp** /
4. Retire / **rɪtaɪə** /

I. Each of the following phrases, when spoken/pronounced, could represent a different phrase. Attempt to discover the alternative interpretation.(Think of juncture) (1.5 pts)

Phrase	Alternative interpretation
1. <i>Grey tapes</i>	Great types
2. <i>Ice-cream</i>	I scream
3. <i>Sin tax</i>	Syntax
4. <i>Send the maid</i>	Send them aid
5. <i>That's cool</i>	That school
6. <i>A tax on city buses</i>	Attacks on city buses

VII. Classify the following words according to the pronunciation of the corresponding sounds. (4pts) The words are: Sweetness - homeland - singsong - conger - coded - straighten - giggle - encore - forty - swing - conk - fossil - liberty - congruent - conclave - hotter.

Sound	[l]	[ŋg]	[ɹ]	[t]	[ŋ]	[ʔ]	[ŋk]
Words	Homeland Liberty	Conger Congruent	Coded Forty Hotter	Giggle fossil	Singsong swing	Sweetness straighten	Encore Conk conclave