

M2 DISSERTATIONS EXAMINATION AND ORAL DEFENSE SCHEDULE**OPTION: TEFL****English Department, OEB University****DAY ONE: Monday, June 19th 2023**

SESSION ONE- 9h00-9h45						
N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chair(wo)man	Examiner	Venue
01	<i>Lalouani Islam</i>	Investigating the Effect of the Virtual and Presential Classes on Developing the Algerian EFL Learners' Emotional Intelligence: A Quasi Experimental Study	Mr. Ayadi	Mr. Nemouchi A	Ms. Mansouri	Room 26 GTU
SESSION 02 -10h00- 10h45						
02	<i>Djaref Djamila Hacini Halima</i>	Investigating the correlation between code mixing and essay writing style	Mr.Ayadi K	Dr. Bouri	Ms. Bechoua	Room 26 GTU
03	<i>Kouachkhia Amina Kouachkhia Rayane</i>	The Teacher-Student Relatedness through the Lens of Power Distance Dimension in Hofstede Terms	Mr. A/ Nemouchi	Ms. K. Mansouri	Ms. S. Bouchene	Room 27 GTU

DAY TWO Tuesday, June 20th 2023**SESSION ONE 9h00-9h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chair	Examiner	Venue
04	<i>Maameri Ayoub Aberkane Oumayma</i>	Vocabulary Enrichment Through the Use of Concept Attainment Model	<i>Ms. Djalila Adjadj</i>	<i>Dr. Djallal Boulmaize</i>	<i>Ms. Hanane Mamouri</i>	Room 26 GTU
05	<i>Bouchafi Fedia</i>	A Corpus-Based Study on the Common Grammatical Errors in Pupils' Written Paragraphs	<i>Dr. K Mansouri</i>	<i>Ms. S. Bouaziz</i>	<i>Mrs. S. Bechoua</i>	ROOM 27 GTU
06	Benabbas Kawther	Teachers' and Parents' Attitudes Towards the Integration of English as an Additional Linguistic Option in Algerian Primary Schools.	<i>Dr. Haroun Melgani</i>	<i>Ms. Samiha Khoualdi</i>	<i>Ms. Soraya Guerfi</i>	Room 28 GTU
07	<i>Alalei Anfel</i>	A Contrastive Genre Analysis Study of Dissertations' General Conclusions Written by English Native and Non-Native English Speakers	<i>Dr. Hamadouche Mokhtar</i>	<i>Dr. Hadj Bouri</i>	<i>Dr. Amina Ouafa Benzitouni</i>	Room 29 GTU

DAY TWO Tuesday, June 20th 2023**SESSION 02 10h00-10h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chair	Examiner	Venue
08	<i>Boumedjane Meriem & Boumahdjour Nihad</i>	Investigating the Applicability of Visual Aids in the Teaching of Reading	Benhamlaoui L	<i>Dr.Selougui</i>	Ms. Zerrouki S	Room 26 GTU
09	<i>Kelthoum HABCHI & Kamilia ROUAR</i>	Investigating Students and Teachers Attitudes towards Plagiarism and the Importance of Citation Strategies in Academic Writing	<i>Dr. Amina Ouafa Benzitouni</i>	<i>Dr. Djalal Boulmaize</i>	<i>Dr. Keltoum Mansouri</i>	Room 27 GTU
10	<i>Brahimi Chourouk.</i>	The Effect of Re- telling Strategy on EFL Students Reading Comprehension	<i>Ms. Soraya Guerfi</i>	<i>Dr. Siham Bouchen</i>	<i>Ms. Hanane Mamouri</i>	Room 28 GTU
11	<i>Aya ANANNA Yahya ROBAI</i>	Lexical Collocation Productivity of Algerian English Foreign Language 'Students in Their Dissertation Theses	<i>Dr. Hadj Bouri</i>	<i>Ms. Adjadj Djalila</i>	<i>Ms. Khoualdi Samiha</i>	29 GTU

DAY TWO Tuesday, June 20th 2023**Session 03 11h00- 11h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chair	Examiner	Venue
12	<i>Raghdi Hanane</i>	The Effectiveness of Using Authentic Videos as a Teaching Tool to Improve	<i>Mr. Lamine Benhamlaoui</i>	<i>Dr. Mokhtar Hamadouche</i>	<i>Dr. Bouri Hadj</i>	Room 26 GTU
13	<i>Sabrine SAHRANE</i>	Conducting Research: Supervisors' vs. Supervisees' Perceptions.	<i>Dr. Siham Bouchen</i>	<i>Mr. Ayadi K</i>	<i>Ms. Soraya Guerfi</i>	Room 27 GTU
14	- <i>Douaa Chemes Edouha DERBAL</i> - <i>Chaima ALIK</i>	Evaluating the Reading Tasks in the Algerian EFL Textbook of the Fourth-Year Middle School My Book of English	<i>Ms. S Bouaziz</i>	<i>Dr. H Melgani</i>	<i>Mr. K Ayadi</i>	Room 28GTU
15	<i>Djoumana Drici</i>	Investigating EFL Students' Perceptions of the Impact of Mental Health on their Academic Performance	<i>Dr. S Hiouani</i>	<i>Dr. F. Chaira</i>	<i>Ms. S. Khoualdi</i>	Room 29 GTU

DAY TWO Tuesday, June 20th 2023**Session 04 12h00-12h45**

N°	Candidates	Dissertation Title	Supervisor	Chairman	Examiner	Venue
16	Amani Nour El Houda Benhalilou Khaoula Boulahbal	Lexical Bundles in Native and Non-Native Scientific Writing: Applying a Corpus- Based Study to Master	<i>Dr. Haroun Melgani</i>	<i>Ms. Bechoua Soraya</i>	<i>Dr. Amina Ouafa Benzitouni</i>	Room 26 GTU
17	<i>Haithem Zeroual</i>	Investigating Teachers' and Students' Attitudes towards the Use of English Songs to Develop Learners' Vocabulary in English Classes.	<i>Ms. Guendouz Meryem</i>	<i>Dr. Djalal Boulmaize</i>	<i>Dr. Sihem Bouchene</i>	Room 27GTU
18	<i>Delhami Salsabil Ghosn E Touka</i>	Examining the Use of Reporting Verbs in Algerian EFL Dissertation Writing : A Corpus- Based Study	<i>Dr. Hadj Bouri</i>	<i>Ms. S Bouaziz</i>	<i>Ms. S Zerrouki</i>	Room 28 GTU

DAY TWO Tuesday, June 20th 2023**Session 05 13h00-13h45**

N°	Candidates	Dissertation Title	Supervisor	Chairman	Examiner	Venue
19	<i>Oumeima Merabet</i>	The Effect of Flipped Learning on Learners' Classroom Engagement	<i>Dr. Siham Bouchen</i>	<i>Dr. Hamadouche</i>	<i>Dr. Hadj Bouri</i>	Room 26GTU

20	<i>Ghada Saadouni Kaouther Sedira</i>	The Effects of the Total Physical Response (TPR) on Pupils' English Vocabulary	<i>Ms. Meryem Guendouz</i>	<i>Dr. Keltoum Mansouri</i>	<i>Dr. Haroun Melgani</i>	Room 27 GTU
21	<i>Abd Elhalim ANSEUR Lina DJELLAL</i>	The Most Common Punctuation Mistakes.	<i>Ms. S Khoualdi</i>	<i>Pr. S Merrouche</i>	<i>Dr. D. Boulmaize</i>	28 GTU
22	<i>Lakhdari Amani Kenouz Chaima</i>	A Comparative Corpus-Based analysis of Conclusion Sections: Hedges and boosters in academic writing.	<i>Mr. Karim Ayadi</i>	<i>Ms. N. Aliouche</i>	<i>Dr. F. Chaira</i>	29 GTU
	DAY TWO Tuesday, June 20th 2023 Session 06 14h00-14h45					
N°	Candidates	Dissertation Title	Supervisor	Chairman	Examiner	Venue
23	<i>Aymen Guillane</i>	Investigating Students' Attitudes Towards Social Media as Learning Environments	<i>Pr. Merrouche Sarra</i>	<i>Senoussi</i>	<i>Guendouze</i>	26 GTU
24	<i>Benchikh Selma Ferhat Djaouher Abd Errahim</i>	Investigating Teachers' and Students' Perceptions towards the Use of Memes to Improve Learners' Sociocultural Competence	<i>Dr. Djalal Boulmaize</i>	<i>Ms. D. Adjadj</i>	<i>Dr. S Hiouani</i>	27 GTU

DAY 03- Wednesday 21/06/2023**SESSION ONE 9h00-9h45**

	Candidates	Dissertation Title	Supervisor	Chairman	Examiner	Venue
25	<i>Berkani Youssra</i>	Algerian EFL Learners Perceptions and Evaluations on World Englishes: A Special Focus on American and British English	<i>Dr. Haroun Melgani</i>	<i>Pr. Abd Alhak Nemouchi</i>	<i>Ms. Djalila Adjadj</i>	Room 26 GTU
26	<i>Belhabes Khaoula</i>	A comparative Descriptive Study of the Use of English Adjectives by EFL Male and Female	<i>Mrs. N Aliouche</i>	<i>Mrs. N Senoussi</i>	<i>Mrs. M Guendouze</i>	Room 27 GTU
27	<i>Nihed BOUKRAA</i>	The Impact of the Halo Effect on Teachers' Assessment of Students' Achievement	<i>Dr. Amina Ouafa Benzitouni</i>	<i>Ms. H. Mamouri</i>	<i>Ms. S Khoualdi</i>	Room 28 GTU

28	<i>Hachemi Nour El Houda</i>	Integrating Project-Based Learning to Enhance Students' Speaking Skills in English as a Foreign Language	<i>Dr. Mokhtar Hamadouche</i>	<i>Ms. S Bechoua</i>	<i>Dr. F Chaira</i>	Room 29 GTU
DAY 03- Wednesday 21/06/2023 Session 02 10h00-10h45						
	Candidates	Dissertation Title	Supervisor	Chairman	Examiner	Venue
29	<i>Chadli Wissam Silem Lina</i>	Exploring Primary School EFL Teachers' Self-Efficacy Beliefs The case of 3rd year primary school EFL teachers	<i>Dr. Keltoum Mansouri</i>	<i>Ms. Mamouri</i>	<i>Mr. Bouchagra</i>	Room 26 GTU
30	<i>Abdelali Nardjess Zidani Abir</i>	Investigating the Correlation between Students' Metacognitive Awareness and their Listening Proficiency University	<i>Dr. Amira Sarra Hiouani</i>	<i>Dr. Mokhtar Hamadouche</i>	<i>Ms. Nadjat Senoussi</i>	Room 27 GTU
31	<i>Hadia HAFNAOUI Amani GHELADI</i>	Scrutinizing the Challenges Encountered by EFL Students when Writing their Dissertations	<i>Ms. S Guerfi</i>	<i>Ms. M Guendouz</i>	<i>Mr. L Benhamlaoui</i>	Room 28 GTU

32	<i>Hibaterrahmane NASRI Amira Wiam SIADA</i>	Textbook Evaluation in Terms of Cultural Components: A Comparison Between Third-Year Primary School and First Year Middle School Textbooks of English	<i>Ms. Djalila Adjadj</i>	<i>Dr. Siham Bouchene</i>	<i>Ms. Soraya Bechoua</i>	Room 29 GTU
33	<i>Roumeissa CHABANE Takieddine GUEMINI</i>	A Corpus-Based Analysis of Syntactic Complexity in Master's Dissertations	<i>Dr. Farid Chaira</i>	<i>Dr. Bourri Hadj</i>	<i>Mr. Karim Ayadi</i>	Room 09 (English department)

DAY 03- Wednesday 21/06/2023**Session 03 11H00-11h45**

N°	Candidates	Dissertation Title	Supervisor	Chair	Examiner	Venue
34	<i>Sihem BELHALOUFI Amel ALLALI</i>	Risks of Interference of the French Sound System on the English Pronunciation of the Vowels (a, o, u, i, and e).	<i>Dr. Amina Ouafa Benzitou</i>	<i>Ms. Zerrouki S</i>	<i>Ms. N Aliouche</i>	Room 26 GTU

35	<i>Saheb Bilal</i>	Investigating the Impact of Xenoglossophobia on EFL Learners' Oral Performance	<i>Ms. S Khoualdi</i>	<i>Dr. Mokhtar Hamadouche</i>	<i>Mr. Lamine Benhamlaoui</i>	Room 27 GTU
36	<i>Merouani Dounia Zouaoui Fatima Zohra</i>	The Representation of Identity Options and Cultural Elements	<i>Dr. Haroun Melgani</i>	<i>Ms. Guendouz Meryem</i>	<i>Ms. Soumia Bouaziz</i>	Room 28 GTU
37	<i>Houilia Rayhana Kebbabi Chaima</i>	A Micro Evaluation of Tasks and Activities in the Third Year Primary School Textbook	<i>Ms. Djalila Adjadj</i>	<i>Dr. Farid Chaira</i>	<i>Ms. Nadjet Senoussi</i>	29 GTU
DAY 03- Wednesday 21/06/2023 Session 04 12H00-12H45						
N°	Candidates	Title of the dissertation	Supervisor	Chair(wo)man	Examiner	Venue
38	<i>BendaasRayene</i>	Questioning the Challenges of Research Supervision: EFL Teachers' Views	<i>Dr. Selougui</i>	<i>Pr. A/ Nemouchi</i>	<i>Dr. F Chaira</i>	Room 26GTU

39	<i>Bouzidi Ahmed Zin Rezgui Mouhammed Taher</i>	the Impact of Multi-Monlingual Communities on the Acquisition of English Vocabulary	<i>Dr. Hadj Bouri</i>	<i>Dr. Amina Ouafa Benzitouni</i>	<i>Mr. Lamine Benhamlaoui</i>	Room 27 GTU
40	Malika ABEOUB	A Corpus-based Comparative Study of Conceptual Metaphor in Master Dissertations in Different Disciplinary and Cultural Contexts	<i>Dr. Haroun Melgani</i>	<i>Dr. Mokhtar Hamadouche</i>	<i>Dr. Amira Sarah Hiouani</i>	Room 29 GTU
41	<i>Awwab HOUADSI Salah HIDOUSI</i>	Teaching Writing in English through the POWER Approach	<i>Ms. Soumia Bouaziz</i>	<i>Ms. M Guendouz</i>	<i>Ms. N Aliouche</i>	Room 09 (English department)

DAY 03- Wednesday 21/06/2023**Session 05 13H00-13h45**

N°	Candidates	Dissertation Title	Supervisor	Chair	Examiner	Venue
42	- <i>Chaima HAMBLI</i> - <i>Manar HAMBLI</i>	Investigating the Academic Strategies to Curb Cheating Case of Master One EFL Students at Larbi Ben M'hidi University	<i>Ms. Hanane Mamouri</i>	<i>Dr. Djalal Boulmaize</i>	<i>Mr. Lamine Benhamlaoui</i>	Room 26 GTU
43	<i>Aya BAALOUL & Kamelia BEHAR</i>	Teachers' and Students' Attitudes Towards the Effect of Teachers' Oral Feedback on Classroom Interaction	<i>Ms. S Zerrouki</i>	<i>Ms. S Bechoua</i>	<i>Pr. A/ Nemouchi</i>	Room 27 GTU

DAY 04 THURSDAY 22/06/2023**Session ONE 9h00-9h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chairman	Examiner	Venue
44	<i>Wissal RERIBI</i>	A Thematic Analysis of the ‘Statement of the Problem’ Sections in Master Theses	<i>Dr. F. Chaira</i>	<i>Dr. Selougui S</i>	<i>Ms. Hanane Mamouri</i>	Room 27 GTU
45	<i>Abla HAMLAOUI</i>	A Corpus-Based Genre Analysis of MA Dissertations’ General Conclusion Section	<i>Dr. Mokhtar Hamadouche</i>	<i>Ms. S Bouaziz</i>	<i>Mr. L Benhamlaoui</i>	Room 28 GTU
46	<i>Boutheina AMRI Hanane ATROUSS</i>	Nurturing the Critical Thinking Skills to Enhance EFL Students’ Reading Comprehension	<i>Dr. Djalal Boulmaize</i>	<i>Dr. Haroun Melgani</i>	<i>Ms. S. Khoualdi</i>	29 GTU

DAY 04 THURSDAY 22/06/2023**Session 02 10h00-10h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chair	Examiner	Venue
47	<i>Mohamed Charaf Eddine CHIBANE</i>	Language and Reality: A Qualitative Study on the Impact of Learning English on EFL Learners' Realities	<i>Dr. F. Chaira</i>	<i>Dr. Amira Sarrah Hiouani</i>	<i>Mr. Karim Ayadi</i>	Room 26 GTU
48	<i>Romaissa AOUAM Bouthaina AGGOUN</i>	Investigating EFL Students' Attitudes Towards the Use of Duolingo Application to Strengthen their Vocabulary	<i>Ms. N Aliouche</i>	<i>Dr. H Bouri</i>	<i>Dr. S. Selougui</i>	Room 27 GTU
49	<i>Djamil Dhiya Eddine CHEBOUT</i>	A Corpus-based Study of ESP Vocabulary Characteristics	<i>Dr. Djalal Boulmaize</i>	<i>Dr. Sihem Bouchene</i>	<i>Ms. Soumia Bouaziz</i>	Room 28 GTU

DAY 05 Dimanche 25 JUIN 2023**SESSION ONE 9h00-9h45**

N°	Candidates	Dissertation Title	Supervisor (Reporter)	Chairman	Examiner	Venue
50	<i>Merouani Asma</i>	Investigating EFL Students' Attitudes towards Techniques Used to Teach the Aural/Oral Skills	<i>Pr. Merrouche Sarra</i>	<i>Ms. S Zerrouki</i>	<i>Ms. N Aliouche</i>	ROOM 07

Session 02 10h00-10h45

51	<i>Layeche Rayane</i>	An Evaluation of the Algerian Textbook “My Book of English” and the French Textbook “Enjoy English”	<i>Pr. Merrouche Sarra</i>	<i>Dr. Haroun Melgani</i>	<i>Dr. soumia Selougui</i>	Room 07
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