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Master 1/Didactics 2022-2023

Second Term Exam of Applied Linguistics Correction Model Say if the following statements are true or false. (Correct the false ones) 1 pt for each correct answer. Uncorrected false statements will not be considered.

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|---|-----------------|---------------------------------------|---------|----|--|
| 1. In conversation Analysis, an adjacency pair is a chunk that is made up by an | | | | | |
| initiating move and a coutering move. FA | LSE | | | | |
| by an intitating move and a l | RESOL | VING MOVE | | | |
| 2. A countering move is part of a turn that | starts o | off a conversation. FALSE | | | |
| AN INITIATING MOVE | • • • • • • • • | | | | |
| 3. Look the following dialogue and put C | Correct | or W Wrong next to each turn. | | | |
| Correct the wrong ones. 0.25 pt for each tr | rue choi | ice. | | | |
| Speaker A | C/W | Speaker B | C/W | | |
| I'm inviting you to dinner with me at 2 | W | Can I bring one of my sons? | W | | |
| pm Thursday IM+CM | | IM+CM | | | |
| Bob or Bill? IM+CM | W | Does it matter which? IM+CM | W | | |
| Yes, it certainly matters. RM | C | Okay, Bob, the older one RM | C | | |
| Very well. RM | W | Okay, thanks, we'll be there RM | C | = | |
| 0.25 For each correct answer. Any n | nistake | in any of the moves will drop the who | ole mar | k. | |
| 4. The initial stage of Language policy and planning was a stage of <u>pessimism in</u> the | | | | | |
| 1960s and 1970s. FALSE | | | | | |
| stage of OPTIMISM | | | | | |
| 5. The second stage was a period of illusion | nment | due to LPP failures in the 1980's. | | | |
| FALSEDisillusionemen | | | | | |
| 6. The third stage was a growing sense that LPP needs to be reconstituted as a | | | | | |
| monodisciplinary and politicized approach. FALSE | | | | | |

......<mark>MULTIDISCIPLINARY</mark>.....

7. In LPP, the neoclassical approach focuses on the humanitarian dimension while the historical-structural pays attention to unilateral individualistic choices. FALSE

THE OPPOSITE

8. The neoclassical is primarily is <u>moral</u> in its outlook. FALSE

| <mark>AMORAL</mark> |
|--|
| 9. The historical-structural is <u>less</u> sensitive to issue of domination, exploitation and |
| oppression. FALSE |
| <mark>M</mark> ORE |
| 10. the neoclassical assumes that the social scientist must and can approach language |
| problems in a political manner. FALSE |
| IN AN APOLITICAL |
| 11. The term 'critical period' is used to refer to the general phenomenon of declining |
| competence over increasing age of exposure. |
| TRUE |
| 12. The CPH holds that there is a period when language acquisition can take place at |
| school along with making efforts. FALSE |
| NATURALLY AND EFFORTLESSLY |
| |
| 13. Asher and Garcia (1969) use critical, Patkowsky (1980) uses optimal, whereas |
| Scovel (1988), Singleton (1989 use the term sensitive period. FALSE |
| Asher and Gracias (OPTIMAL), Patkowsky (SENSITIVE) Scovel (CRITICAL) |
| 14. By the greater plasticity of the child's brains, the evidence cited in the CPH |
| referred to the child's <u>inabilty</u> to recover after injury. FALSE |
| INABILTY |
| 15. The critical period is said to range from <u>adolescence to adulthood</u> . FALSE |
| From the age of 2 (EARLY childhood/ Infancy) to PUBERTY. |
| 16. A nerve growth factor (NGF) in the brain controls the size of the learning |
| rate. |
| TRUE |
| 17. <u>BICS</u> is said to occur when context is reduced and higher order thinking skills |
| can take place. FALSE |
| THE CALP |
| 18. <u>CALP</u> brings about face to face conversations where contextual support is |
| high.and time is pressing. FALSE |
| The BICS |
| 19. Sign language morphology tends to manifest itself in simultaneous combinations |
| of three dimensions : meaningful <u>headshapes</u> , <u>directions and silence</u> . FALSE |
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