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- M. MEZIANE Chérif, PhD student, Université of Tizi Ouzou



#### Participation Terms:

- Last name and first names
- Attached institution
- Grade
- Axis
- Title
- Abstract not exceeding 500 words
- Five keywords
- Bibliography

All contributions will be subject to a double anonymous evaluation by the scientific committee. Paper proposals must be two pages maximum (references included), they must be sent to the following address:

**colloque.equipe2declic@univ-ueb.dz**  
no later than **April 30, 2023**

#### Important dates

- Abstract submission: **April 30, 2023**
- Notification of abstract acceptance: **may 15, 2023**
- Deadline to submit full communications:  
**July 15, 2023**
- Conference Date: October **24 and 25, 2023**

#### Participation fee:

- Prof 2000 DA
- PhD students 1000 DA



People's Democratic Republic of Algeria  
Ministry of Higher Education and Scientific Research  
Larbi Ben M'hidi University- Oum El Bouaghi  
Faculty of Letters and Languages  
Department of French in collaboration with  
Laboratory DECLIC and LEOPLS  
Organize a national conference under the theme:



*Innovative Practices in the digital age in Algeria: between Technology, Pedagogy and Training*

#### Honorary President of the Conference:

Pr. Dibi Zoheir Rector of Larbi Ben M'Hidi University, Oum El Bouaghi.

#### Conference Manager:

Pr.. Lokmane Chaker

#### President of the Conference:

Dr. Zahia GHOUL Department of French

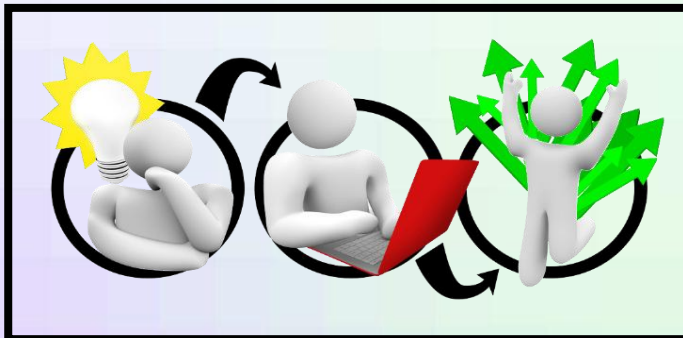
October 24-25, 2023

The French Department in collaboration with Laboratory DECLIC and LEOPLS are pleased to organize a national conference, this scientific event will be an opportunity for exchanges and meeting for researchers from the national community.

Several studies and research have been performed on the ICTE (Information and Communication Technologies for Education) and have proven the important role that they play in the field of education and learning (Piraya & Bonfils, 2012; Roland, 2013; Roland & Talbot, 2014), considering them as valuable means in the renovation of the education field in general and the one of foreign languages in particular.

According to Tremblay (2000), the merit of any development in education goes to ICTE. In another side, Puren (2001) considers the language teaching as complicated but at the same time an essential "joint process". In the same context, Karsenti (2003) emphasizes on the significant role of the ICT's integration in the teaching-learning domain by highlighting the issue of "techno centric discourse" which must be overcome to achieve a better understanding and why not to a perfect analysis since it depends on "the educational context of use or of integration"

In this conference, we focus on the approach that we should follow to apply ICT in teaching-learning: **What are the digital resources to be practice to the teacher and the learner? How to form teachers and pedagogues in the use of ICTE? How to innovate teaching and learning practices? How to assess remotely the learners?**



Thus, the communication proposals should fit into one of the four axes below:

- AXIS 1. ICTE and the teachers' training
- AXIS 2. ICTE and innovation of teaching practices
- AXIS 3. ICTE and evaluation of teaching/learning processes
- AXIS 4. ICTE and digital resources at the service of teaching and learning

#### **President of the Conference**

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