

Table of Contents

CEO Correction Model	2
Corrigé type	4
ITL Correction Model	6
ITL-S1-Exam-22-23 - Models	8
Linguistics Exam-1st Term-2023 Model Answers	10
Model Answer CIV 1st year	12
Model Answer	14
Phonetics-Correction model	17
RT. Correction Model	19
S1 Grammar Exam's Model Answer	22

Model Answers of First Semester Exam 2023

Exercise 1: Are the following statements true or false. Correct the false ones. 6 pts

1. Digital detox is less popular amongst the youth...**False. (0.5pt.) It is becoming more and more popular amongst the youth...(1pt.)**
2. Amanda stays online less than 11 hours a day...**False. (0.5pt.) Amanda stays online at least 12 hours a day(1pt.)**
3. Amanda meant by removing distraction turning on alerts, buzzes, alarms ...which helped her to focus...**False. (0.5pt.) Removing distraction means turning off alerts, buzzes...etc. (1pt.)**
4. Amanda's advice is to turn off screens on a gradual basis...**True...(1.5pt.)**

Exercise 2: Answer the following questions. 5 pts.

1. What is a digital detox?
A total switch-off from all things digital. (1pt.)
2. What is the title of the book that Amanda read about digital Detox and how did it help her?
The book's title is *Log off: How to Stay Connected after Disconnecting*. (1pt.) It triggered her to think about changing some of her digital habits. (1pt.)
3. Amanda pointed out to an important idea in the book what is it? And why she liked it?
The idea is "we should ask ourselves: why? Every time we take out our phone." (1pt.) Thanks to this idea she realized that most of the times she looked at her phone in an attempt to avoid or ignore something else happening in front of her. (1pt.)

Exercise 3: Fill in the gaps with the appropriate word (s). 9 pts. **(0.25 for words, 0.5 for phrases).**

1. From our ...**laptops**... to our televisions, from the ...**displays**... on our smartphones to those on our satnavs, we are in front of **screens** all the time. Have you ever ...**wondered** what it would be like to ...**disconnect** completely? To choose not to have **access**...to the internet? If you have, you may be in need of a digital detox – **a total switch-off**..from all things digital.
2. Apart from the hundreds of emails I get every day, I'm always **browsing fashion** websites, as well as online videos. I also need to be very active online, especially on Twitter and Instagram – ...**sharing what we're**.. doing in the **magazine**., **interacting** with ...**designers**..., photographers, ...**influencers**... it never stops, ...**literally**. Then of course there's my friends and family **to keep in touch with online** too, and for me, my work **grew out of my passion**., so friends and work **colleagues aren't two** totally separate groups of people and it all **gets a bit messy** online sometimes.
3. Once we begin to realise just how much of **a grip our devices** have on us, then **we're** ready to really take the next step. First, my partner and I did a weekend with **absolutely no screens**. She found it easier than I did. For me, it was a little **bit scary** at first but it turned out to be a **pretty rewarding** experience.

Université Larbi Ben M'hidi Oum El Bouaghi
Faculté Des Lettres et Des Langues

Département d'anglais
Module : langue française

Niveau : 1^{ère} année licence

Contrôle du premier semestre

Corrigé type

Exercice n°01 : Complétez avec du, de la, de l', des, de **5pts**

- a) Dans ce film il y'a **de** l'action et **du** suspense. **1pts**
- b) Je viens de manger deux tablettes **de** chocolat. **1pts**
- c) Ils ont acheté **de** l'huile. **0.5pts**
- d) Nous avons assez **de** lait pour aujourd'hui. **1pts**
- e) Cet homme a **de** l'ambition, **de** la patience et **du** talent. **1.5pts**

Exercice n°02 : Réécrivez les phrases suivantes avec le pronom **EN** ou **Y** **4pts**

- a) Mona Lisa est exposée au musée du Louvre.
-Mona Lisa **y** est exposée. **1pts**
- b) Je peux accéder à mon compte Netflix avec mon Smartphone.
-Je peux **y** accéder avec mon Smartphone. **1pts**
- c) Je vais prendre de la soupe.
-Je vais **en** prendre. **1pts**
- d) J'ai mal aux dents, je dois aller chez le dentiste.
-J'ai mal aux dents, je dois **y** aller. **1pts**

Exercice n°03 :8pts

- a) Classez les mots suivants selon leur niveau de langue.
-pote, ouvrage, boulot, sommeiller, bagnole, se méprendre, habiter, chaussures, perdre, ennuyeux

Familier	Courant	Soutenu
-Pote 0.5pts -Boulot 0.5pts -Bagnole 0.5pts	-Habiter 0.5pts -Perdre 0.5pts -Ennuyeux 0.5pts -Chaussures 0.5pts	-Ouvrage 0.5pts -Se méprendre 0.5pts -Sommeiller 0.5pts

b) Indiquez le niveau de langue de chacune de ces phrases.

- Pourrais-je consulter votre ouvrage? Niveau soutenu **1pts**
- J'ai trop couru, je suis fatigué Niveau courant **1pts**
- Ta caisse est vraiment moche Niveau familier **1pts**

Exercice n°04 : Quels sont les emblèmes de la France ? **3pts**

a) Le drapeau tricolore (**bleu, blanc, rouge**) **0.5 pts**

b) L'hymne national (**la marseillaise**) **0.5pts**

c) Le coq **0.5pts**

d) La Marianne **0.5pts**

e) La devise (Liberté, Egalité, Fraternité) **0.5pts**

f) La semeuse **0.5pts**

Bon courage.

First Semester Exam in ITL [Model Answers]:

Part One: Read the following text which is written by Henry Van Dyke carefully then answer the questions. (10pts)

1. Suggest a title for the text: (1pt)

a/ original title: Ashes of Vengeance

b/ possible title: Blind Vengeance / Revenge vs. Forgiveness

2. Define the literary Sub-genre which is represented by the text: (1pt)

Short story: (0, 5) is one of the three main sub-genres of fiction which is, of course, written in prose. It represents the shortest and less popular form of fiction. (0, 5)

3. Use your basic knowledge of fiction to analyze the text. (8pt)

a-Theme: (01 pt)

- An eye for an eye leaves the whole world blind (Ghandi).
- Seeking vengeance through injustice can create more troubles.
- Forgiveness needs power more than revenge.

b- Setting: (01 pt)

-Place: Dun city + the tent of Alaric chief / their camp (0, 5).

-Time: one night after months of besiegement + the morning of the day after (0, 5).

c- Conflict: (0, 5 pt)

External Conflict: (person vs society)_ (The Avenger vs The Dun society): The Avenger seeks to take his revenge from his city where he is imprisoned and maltreated for a long time.

NB:

(If the student mentions the internal conflict instead of the external, the answer is accepted if it is complete.)

d- Plot: (2 pts)

- **Type:** Linear/Simple plot: Its elements follow a chronological order. (0, 5)
- **Structure:** (1.5 __ 0,5 each)

• **Rising action:**

- The arrival of the fugitive (the Avenger) to the tent of the Visigoths' leader at midnight seeking his help to avenge himself and his family.
- He got acceptance from him, but in exchange of a secret entrance that would allow the capture of Dun.

• **Climax:**

- The capture of the city at the hands of Visigoths' soldiers.

• **Falling action:**

- The city is full of bloody scenes & the Avenger sympathizes with the inhabitants.
- He decides to turn his vengeance into forgiveness.

f- Characters: (2pts)

- The Avenger: Protagonist-Major-Round-Dynamic.
- Alaric (chief of Visigoths): Minor-Flat-Static.
- Bell-ringer: Minor-Flat-Static.
- Soldiers + People of Dun (children, women ...): Stock.

g- Point of View/ Narrative Perspective: (1,5 pts)

- **Third person Narration (0.5 pt)**
- The story is told from a "third person narrative perspective" mainly because: (01 pt)
 - The narrator uses third person pronouns to tell the events. (*Examples from the text*)

- The narrator gives the impression that he is a close eye in the text by providing external details (**Exs**)
- The narrator delivers the events objectively without giving access to the characters' minds or hearts. (**Exs**)

NB:

- There are instances of "Limited Omniscient Narrator" (Ex: ... , because he remembered+ His wrath sank within him).
- If the student mentions this type of narration instead of the first, the answer is accepted, but it must be complete i.e. the answer + justification.

Part Two : Complete the following : (**5pts---1 pt each**)

- 1- Etymologically speaking, literature is « **derived from the Latin word *litteratura* which is in return derived from *littera*** ».
- 2- By linear plot, we refer to « **simple plot which is ordered chronologically** ».
- 3- The impression of unity in the short story means « **the feeling we get when we read it in one time without interruptions** ».
- 4- On the basis of their importance in the text, the fictional figures can be « **Major** » or « **Minor** ».
- 5- The figural narrative situation is another way to name « **Third Person Narration/Narrative Perspective** ».

Part Three: (Paragraph writing) (**5pts**)

Ernest Hemingway's The Old Man and the Sea is a didactic masterpiece from which all human beings can inspire life lessons.

- In a well-written paragraph of **10 lines** (maximum), use your own correct English to show how the experience of Santiago resembles the experience of the first year learner of English.

Form: (**1, 5 pt**)

Paragraph (Capitalization, Indentation, punctuation, spelling, grammatical mistakes, respect of the nber of lines, ...)

Content: (**3, 5 pts**)

--The student has to compare Santiago's story with his own:

--The story starts with a person whose recent moments are not really promising because of, may be, his bad luck. Yet, the man decides to challenge all the people along with all what has been said to indulge in an adventure that is supposed to bring back his high self-esteem and dignity. To accomplish this, he challenges the sea and its creatures to go home with something concrete, even a skeleton. At the end, the old man manages to sleep at ease after a long time.

--In the same way, first year learners of English find themselves in the midst of a sea of troubles because they do not master the language properly. With this reality, they work hard challenging all the obstacles, whether psychological or pedagogical, to prove themselves. This inner spirit will most of the time lead them to develop their level gradually. It is a crucial life experience that teaches them to work hard to let their dreams come true.

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1st TERM EXAM (MODEL ANSWERS)

Part One (9 pts: 1 point for each correct answer): Read the following statements carefully, then mark true statements "T" and false ones "F". **Justify your answer if the statement is false (no justification= 00 points).**

1/ 'Duality of patterning' in language means that words have two meanings. **F**
'Duality of patterning' means that Language is organized at two levels simultaneously: The physical level and the semantic level.

2/ Written language is structurally more basic than the spoken language (writing is 'basic' & speech is 'derivative'). **F**
Spoken language is structurally more basic than the written language (speech is 'basic' & writing is 'derivative').

3/ 'Cultural transmission' implies that human language is an instinctive method of communication. **F**
'Cultural transmission' implies that human language is a non-instinctive method of communication.

4/ Haptics is the study of the role of eyes in nonverbal communication. **F**
Haptics is the study of how to communicate using touch.

5/ Morphology is the subfield of linguistics that studies the internal structure of sentences and the relationships among the internal parts. **F**
Morphology is the subfield of linguistics that studies the internal structure of words and the relationships among the internal parts.

6/ The phatic function refers to the fact that language is comprised of discrete phonetic units. **F**
The phatic function is the use of language to open a conversation, to maintain discourse, and to close the interaction.

7/ Describing language as a 'system' means that linguistic units are combined in a random fashion. **F**
Describing language as a 'system' means that linguistic units are combined according to specific rules (that language is rule governed).

8/ Consistency refers to the need of creating contradiction between the different parts of the overall statement. **F**
Consistency is the absence of or avoidance of contradiction between the different parts of the overall statement.

9/ Minimal pairs are pairs of words with identical meanings and exactly one sound difference. **F**
Minimal pairs are pairs of words with different meanings and exactly one sound difference.

Part Two (11 pts: 1 point for each correct answer): Provide the appropriate term associated with the concepts and features described in the statements below.

1. The feature of a communicative system where each signal is fixed as relating to a particular object or occasion. **Fixed reference**
2. The branch of linguistics concerned with the study of speech sounds with reference to their distribution and patterning. **Phonology**
3. The set of multiple possible spoken sounds of a phoneme in a particular language. **Allophones**
4. The capability of language to communicate about things that are not immediately present (spatially or temporally). **Displacement**
5. The absence of any natural or necessary connection between a word's meaning and its sound or form. **Arbitrariness**
6. A function of language that is focused on, and concerned with influencing the behavior of the addressee. **The conative function**
7. A form of nonverbal communication in which messages are conveyed from one person to another by the changing space that separates them during a conversation. **Proxemic communication (proxemics)**
8. The possibility of writing what is spoken and reading aloud what is written. **Medium Transferability**
9. The term used to designate words which are spelt differently but pronounced alike and which are different in meaning. **Homophones**
10. The aspect of language which is linked to the fact that the potential number of utterances in any human language is infinite. **Productivity (creativity, open-endedness, flexibility, . . .)**
11. The rise and fall of the voice in speaking, especially as this affects the meaning of what is being said. **Intonation**

Name: **Model Answer** . Group:

I- Fill in the Gap (7pts)

- 1- Queen **Boudicca** was the leader of Iceni, she was a symbol of rebellion against the Romans.
- 2- During the Battle of Hastings; the Saxon king **Harold II**. Was defeated by **William Duke of Normandy**
- 3- The **Bayeux Tapestry** Is an artistic masterpiece and a crucial historical record.
- 4- King Henry VIII broke from The **Roman Catholic Church** formally, in 1534, this is Known as **the English Reformation**
- 5- **The Model Army** was a 22.000 strong professional fighting force that Oliver Cromwell created in 1645.

II- Are the following statements true or false? Correct the false ones (5pts)

False answers with no correct justification are considered wrong answers

- 1- Jane Seymour as executed by Henry VIII because of accusations of adultery **False**

Jane Seymour died two weeks after giving birth to Edward because of Fever

Anne Boleyn or Catherine Howard was executed because of Adultery

- 2- Mary, I ruled England for 45 years, she became the most idolized of all British monarchs **false**

Elizabeth I ruled England for 45 years, she became the most idolized of all British monarchs

- 3- William the Conqueror was crowned king of England on Christmas day 1066 **True**
- 4- The Cavaliers defeated the Parliamentarians at Marston Moor in 1644 **False**

the Parliamentarians defeated the cavaliers at Marston Moor in 1644.

- 5- King Charles I was the only English Monarch to be executed **True**

III- Answer the following questions (6pts)

- 1- Why did Elizabeth I refuse to marry a foreigner?

Elizabeth I refused to marry a foreigner to avoid putting England under foreign domination

- 2- Why did William the conqueror refuse to name an heir on his death-bed?

William the Conqueror refused to name an heir on his bed because he felt guilty about the way he took the throne from Harold. He decided to leave the throne to god and not continue with his crimes.

3- Why did Henry VIII divorce Catherine of Aragon?

Henry VIII divorced Catherine of Aragon because she failed to give him the only thing he wanted a Male Heir.

4- Why did Emperor Hadrian order the building of a 117 km stone wall?

Hadrian ordered the building of the wall to protect the Roman Province from the attacks of the Barbarians. It was supposed to a sign of greatness and power of the Roman Empire.

5- What were the two major results of the English Civil War?

- The execution of the King Charles I.
- England became a Republic which meant the fall of the monarchy

6- Why did Philip II attack England with his Armada in 1588.

Philip II attacked England to avenge the execution of Mary Queen of Scots and because of the attacks of English pirates on Spanish Ships.

IV- Choose the correct Answer (2pts)

1- Oliver Cromwell was religiously a committed

a- Catholic

b- **Puritan**

c- Protestant

2- In 1521, the Pope granted Henry VIII the title

a- Majesty

b- Lord Protector

c- **Defender of the Faith**

3- Which Monarch was executed by Elizabeth I?

a- Charles I

b- Mary queen of Scots

c- Mary I

4- Which Roman Emperor invaded Britain?

a- **Claudius**

b- Caesar

c- Honorius

(Don't use the correction pen, use your rough paper)

University of Oum El Bouaghi

Department of English

Name :

Level : First Year (All Groups)

Group :

Model Answer

First Semester Exam in RT

Read the text and answer the following questions :

1.a-Read the first paragraph and say whether it helps you identify the general topic of the text.

Yes. (0.25 pt)

b-If yes, what prediction(s) did you succeed to make about the text topic ? (1.5 pts)

Predictions made :

-People's dissatisfaction with the dictionaries of the past

-The process of writing or compiling Johnson's dictionary

-Expecting Johnson's dictionary to be one of the most comprehensive dictionaries in the history of the English language since it has been described as a solution to the chaos of English spelling.

c-What particular strategy/strategies have you used to answer the above question ? (1 pt)

Previewing / Skimming

2. Do you think that your reading of paragraph one was sufficient to shape your perspective about the topic of the text ? Yes / No (0.25 pt)

Say why or why not ? (1.5 pts)

Yes, reading paragraph one was sufficient to shape my perspective about the topic of the text since it provided a general sense of the text. Two main points are being made explicit in the first paragraph. A problem has been in the English spelling which was chaotic and unprincipled. This required a solution which has been provided by Dr. Johnson. Or

No, reading paragraph one was not sufficient to shape my perspective about the topic of the text. There were important details that I need to know. These are :

-The production of the dictionary

-Time required to compile the dictionary

-Were there assistants ?

-Challenges faced when trying to publish the dictionary

-Why was Johnson's dictionary influential ?

3. Which THREE of the following statements are true of Johnson's Dictionary? Circle the correct letter. (1.5 pts)

a. It avoided all scholarly words.

b. It was the only English dictionary in general use for 200 years.

c. It was famous because of the large number of people involved.

d. It focused mainly on language from contemporary texts. (0.5 pt)

e. There was a time limit for its completion. (0.5 pt)

f. It ignored work done by previous dictionary writers.

g. It took into account subtleties of meaning. (0.5 pt)

h. Its definitions were famous for their originality.

4. Match the left column words and phrases (taken from the text) with their meanings in the right column. (4.5 pts)

1. heyday	a. one of a number of payments spread over a period of time
2. eccentricities	b. small room at the top of a house
3. garret	c. unexpected difficulties
4. instalment	d. time of greatest success
5. circumscribe	e. oddities
6. vicissitudes	f. limit

1	2	3	4	5	6
D	E	B	A	F	C
(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)

5. Are the following statements True (T), False (F) or Not Given (NG) ? Circle the correct letter. (4.5 pts)

a.The growing importance of the middle classes led to an increased demand for dictionaries.	T / F / N.G (0.75 pt)
b.Johnson has become more well known since his death.	T / F / N.G (0.75 pt)
c.Johnson had been planning to write a dictionary for several years.	T / F / N.G (0.75 pt)
d.Johnson set up an academy to help with the writing of his Dictionary.	T / F / N.G (0.75 pt)
e.Johnson only received payment for his Dictionary on its completion.	T / F / N.G (0.75 pt)
f.Not all of the assistants survived to see the publication of the Dictionary.	T / F / N.G (0.75 pt)

6. Complete the summary. Choose NO MORE THAN TWO WORDS from the passage for each answer. (4 pts)

In 1764 Dr Johnson accepted the contract to produce a dictionary. Having rented a garret, he took on a number of **copying clerks**, who stood at a long central desk. Johnson did not have a **library** available to him, but eventually produced definitions of in excess of 40,000 words written down in 80 large notebooks. On publication, the Dictionary was immediately hailed in many European countries as a landmark. According to his biographer, James Boswell, Johnson's principal achievement was to bring **stability** to the English language. As a reward for his hard work, he was granted a **pension** by the king.

7. Suggest a title for the text. (1 pt)

Samuel Johnson's Dictionary of the English Language or

The Most Ambitious English Dictionary or

Johnson's Great Contribution to the History of English Lexicography

Name: Group:

S1 Exam in English Phonetics

Exercise 1: Indicate the true and false statements below. Correct the false ones. (12 pts.)

true (T) / false (F)

1. Phonetics is mainly concerned with the scientific study of speech sounds of a particular language.
FALSE. Phonetics is mainly concerned with the scientific investigation speech as physical entities (speech production, acoustic properties, and speech perception) / or Phonetics deals with how speech sounds are made. 1.5 pts
2. The words '*fire*', '*hour*' and '*inspire*' contain the same triphthong.
FALSE. The words '*fire*' and '*inspire*' contain the same vowel (triphthong): / faɪə/, whilst the word '*hour*' contains the triphthong / aʊə/ 1.5 pts
3. In pronouncing / ʊ /, the back of the tongue raises against the roof of the mouth.
TRUE 1.5 pts
4. Auditory phonetics is concerned with the perception of speech sounds or the way in which sounds are interpreted.
TRUE 1.5 pts
5. / ʊ / is a central high unrounded back short vowel.
FALSE / u / is a back high rounded short vowel. 1.5 pts
6. Cardinal vowel chart is a set of reference points used by phoneticians to describe and classify consonants.
FALSE. It is used by phoneticians to describe and classify **vowels**. 1.5 pts
7. In producing speech sounds, the air can only pass through the oral cavity.
FALSE. The air passes through two channels; namely; oral cavity and nasal cavity. 1.5 pts
8. Diphthongs contain two glides.
FALSE. It contains one glide 1.5 pts

Exercise 2: select the correct answer. (4 pts.)

1. The second vowel in a closing diphthong can be:
a. /ɪ/ or /ʊ/ 1 pt
b. /ɔ:/ or /ɑ:/
c. /e/ or /ə/
d. /ʌ/ or /e/
2. The difference between /i:/ and /u:/ is in terms of:
a. Backness/frontness and height
b. Backness/frontness and lip roundedness 1 pt
c. closeness and lip roundedness
d. height and length
3. The word '*doer*' contains ...
a. triphthong
b. a long vowel and a short vowel 1 pt
c. a diphthong and a long vowel
d. none of the above
4. The number of long vowels in the word '*through*' is ...
a. one 1 pt
b. two
c. three
d. null

Exercise 3: Identify the vowel sound(s) in each of the following words. (4 pts.)

- | | |
|---|--------------------------------------|
| buyer: /aɪ.ə/ 0.25 pts | fair: /eə/ (UK) or /e/ (US) 0.25 pts |
| flood: /ʌ/ 0.25 pts | moonlight: /u:/ / aɪ/ 0.5 pts |
| when: /e/ 0.25 pts | around: /ə/ / aʊ/ 0.5 pts |
| Stone-age: /əʊ/ / eɪ/ 0.5 pts | fit: /ɪ/ 0.25 pts |
| shock: /ɒ/ (UK) / or /ɑ:/ (US) 0.25 pts | fat: /æ/ 0.25 pts |
| put: /ʊ/ 0.25 pts | our: /aʊə/ 0.5 pts |

Best of Luck

University of Oum El Bouaghi

Department of English

Name :

Level : First Year (All Groups)

Group :

Model Answer

First Semester Exam in RT

Read the text and answer the following questions :

1.a-Read the first paragraph and say whether it helps you identify the general topic of the text.

Yes. (0.25 pt)

b-If yes, what prediction(s) did you succeed to make about the text topic ? (1.5 pts)

Predictions made :

-People's dissatisfaction with the dictionaries of the past

-The process of writing or compiling Johnson's dictionary

-Expecting Johnson's dictionary to be one of the most comprehensive dictionaries in the history of the English language since it has been described as a solution to the chaos of English spelling.

c-What particular strategy/strategies have you used to answer the above question ? (1 pt)

Previewing / Skimming

2. Do you think that your reading of paragraph one was sufficient to shape your perspective about the topic of the text ? Yes / No (0.25 pt)

Say why or why not ? (1.5 pts)

Yes, reading paragraph one was sufficient to shape my perspective about the topic of the text since it provided a general sense of the text. Two main points are being made explicit in the first paragraph. A problem has been in the English spelling which was chaotic and unprincipled. This required a solution which has been provided by Dr. Johnson. Or

No, reading paragraph one was not sufficient to shape my perspective about the topic of the text. There were important details that I need to know. These are :

-The production of the dictionary

-Time required to compile the dictionary

-Were there assistants ?

-Challenges faced when trying to publish the dictionary

-Why was Johnson's dictionary influential ?

3. Which THREE of the following statements are true of Johnson's Dictionary? Circle the correct letter. (1.5 pts)

a. It avoided all scholarly words.

b. It was the only English dictionary in general use for 200 years.

c. It was famous because of the large number of people involved.

d. It focused mainly on language from contemporary texts. (0.5 pt)

e. There was a time limit for its completion. (0.5 pt)

f. It ignored work done by previous dictionary writers.

g. It took into account subtleties of meaning. (0.5 pt)

h. Its definitions were famous for their originality.

4. Match the left column words and phrases (taken from the text) with their meanings in the right column. (4.5 pts)

1. heyday	a. one of a number of payments spread over a period of time
2. eccentricities	b. small room at the top of a house
3. garret	c. unexpected difficulties
4. instalment	d. time of greatest success
5. circumscribe	e. oddities
6. vicissitudes	f. limit

1	2	3	4	5	6
D	E	B	A	F	C
(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)	(0.75 pt)

5. Are the following statements True (T), False (F) or Not Given (NG) ? Circle the correct letter. (4.5 pts)

a.The growing importance of the middle classes led to an increased demand for dictionaries.	T / F / N.G (0.75 pt)
b.Johnson has become more well known since his death.	T / F / N.G (0.75 pt)
c.Johnson had been planning to write a dictionary for several years.	T / F / N.G (0.75 pt)
d.Johnson set up an academy to help with the writing of his Dictionary.	T / F / N.G (0.75 pt)
e.Johnson only received payment for his Dictionary on its completion.	T / F / N.G (0.75 pt)
f.Not all of the assistants survived to see the publication of the Dictionary.	T / F / N.G (0.75 pt)

6. Complete the summary. Choose NO MORE THAN TWO WORDS from the passage for each answer. (4 pts)

In 1764 Dr Johnson accepted the contract to produce a dictionary. Having rented a garret, he took on a number of **copying clerks**, who stood at a long central desk. Johnson did not have a **library** available to him, but eventually produced definitions of in excess of 40,000 words written down in 80 large notebooks. On publication, the Dictionary was immediately hailed in many European countries as a landmark. According to his biographer, James Boswell, Johnson's principal achievement was to bring **stability** to the English language. As a reward for his hard work, he was granted a **pension** by the king.

7. Suggest a title for the text. (1 pt)

Samuel Johnson's Dictionary of the English Language or

The Most Ambitious English Dictionary or

Johnson's Great Contribution to the History of English Lexicography

S1 Grammar Exam's Model Answer

Exercise 1: *Identify the nature and function of the underlined expressions. (4.5 pts) (0.5 for each answer)*

1. The hedgehog builds a nest with two exits and, when in danger, rolls itself into a prickly ball, so its wisdom is applauded in medieval bestiaries.
2. Delicious, gooey peanut butter is surprisingly healthful.
3. The actors performed well, but the audience hated the play, which was confusing.
4. Covered with orchids and vines, the towering palm trees and unusual large-leafed plants seem to belong in a fairy tale.
5. The single layer net can be seen as a crude emulation of a neural cell, or neuron, in the brain.
6. They made Sam the chairman.
7. Judging from past performances, Ahmed is not likely to do very well in his exams.

Expression	Form/ Nature	Function
with two exits	Prepositional phrase	Adj modifying the N 'nest'
itself	Reflexive pronoun	Direct object
surprisingly healthful	Adj phrase	Subject complement
the play	Noun phrase	Direct object
which was confusing	Non-defining relative clause	Appositive/ Adj modifying the N 'play'
Covered with orchids and vines	Past participial phrase	Adj modifying the N 'palm trees'
The single layer net	Noun phrase	Subject
the chairman	Noun phrase	Object complement
Judging from past performances	Present participial phrase	Adj modifying the N 'Ahmed'

Exercise 2: *Fill in the blanks with the appropriate article. (4 pts) (0.25 for each answer)*

1. It was **a** fourteenth or thirteenth century chateau, and we just sort of wandered in.
3. He still refers to his record-player as '**a** gramophone'.
4. Mykonos has become **a/the** place for holidays in the Aegean.
5. We get a good crop of apples in **Ø** autumn.
6. **The** police are questioning **a** youth following **an/the** explosion which took place in or near **the** British Museum.
7. **The** primrose can grow abundantly on chalk banks.
8. He tried to park his car, but **the** space wasn't big enough.
9. "Which part of England did you travel to?" "To **the** south/west".
10. We regret that **the** meeting has been cancelled. We suggest that **a** date should be chosen before **the** next AGM. We'll send you **a** letter about **the** matter sooner.

Exercise 3: *Complete these sentences with the pronouns from this list: his, you, they, their, you, mine, she, my, no one, this, he, who, everybody, himself, we, me, whom, someone, everything, that, everything, whose (Note that there are four pronouns that will not be used). (4.5 pts) (0.25 for each answer)*

1. Her parents were in Malaya, and so were **mine**.
2. **Everything** has been changed to **everybody**'s satisfaction.
3. It must be peculiarly disconcerting, don't **you** think, to be left for **someone** entirely different from oneself.
4. He showed **my** children love; something that **their** own father hadn't shown them.
5. **Whom** did you interview? "**No one**", she replied.
6. I'm sure that **you** are expecting **me** to say something stimulating, thought-provoking, and original.
7. The reason **that this** is such a sacred place is because the two Marys remained in the Camargue with Sarah the servant, and it is **she** who has become the most important person for the gypsies.
8. And **we who** happen to be in a better position than the others to be able to send any troops have sent some troops.
9. My friends suffered a lot. Finally, **they** were offered jobs immediately when the head of the company ordered that, and **everything** went successful.

Exercise 4: Give the singular or plural form of each noun. (3pts) (0.25 for each answer)

Singular	Plural	Singular	Plural
grudge	grudges	veto	veto
handkerchief	handkerchiefs/ves	craft	craft
genus	genera	antenna	antennae/antennas
addendum	addenda	/	clothes
automaton	automata	bureau	bureaux/bureaus
cactus	cactuses/cacti	proof	proof/proofs

Exercise 5: The following sentences contain errors. Underline the errors, and then correct them. (4 pts) (0.25 for each answer)

1. There are many deers in the forest but few oxes.
deer, oxen
2. Those looks entertaining.
Those look entertaining or This/ that looks entertaining (one of the answers is correct)
3. This is very good coffee. Is it the Brazilian?
a very, Brazilian
4. According to Henry Ford, "the History is bunk".
History
5. Tin whistle is very common in the traditional Irish music.
The tin whistle, traditional
6. If you get into the difficulties, Monica is a person to ask.
difficulties, the person
7. Billiards are a popular game, but gymnastics are usually appreciated.
is, is
8. Edith Evans was claimed finest actress of her time; many woman regretted.
the finest, women
9. We went on the camel rides to Pyramids.
camel rides, the